

1st HALF YEARLY MONITORING REPORT

OF

INDIAN INSTITUTE OF EDUCATION, PUNE

(Monitoring Institution)

ON

MID DAY MEAL SCHEME

FOR THE STATE OF MAHARASHTRA

PERIOD: 1st April, 2013 TO 30 September, 2013

DISTRICTS COVERED

- 1. JALNA**
- 2. HINGOLI**
- 3. WASHIM**
- 4. BULDANA**
- 5. NANDED**

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FOREWORD

Indian Institute of Education, Pune Monitoring Institute in charge of monitoring of five districts of Maharashtra State feels privileged to be one of the Monitoring Institution across the country for broad based monitoring of MDM activities.

This is the 1st half yearly report for the year 2013 and is based on the data collected from five districts of Jalna, Hingoli, Washim, Buldana and Nanded district.

I hope the findings of the report would be helpful to both the Govt. of India and the State Government of Maharashtra to understand the grass root level problems as well as achievement and functioning of MDM in the State and to plan further necessary interventions.

In this context I extend my hearty thanks to Shri M.S. Kamble, Nodal Officer, Monitoring MDM and his team members who have rendered a good service by taking pains to visit the schools located in the most inaccessible areas and preparing the report in time. I am extremely thankful to the authorities of the State office and the district offices for their unhesitating cooperation during the time of data collection.

Vijay K. Malik
Director General,
Indian Institute of Education
128/2 J.P. Naik Path, Kothrud,
Pune- 411 038

Acknowledgement

This report has been prepared for five districts of Maharashtra showing the progress of the Mid-day Meal in these districts till September 2013, during the year 2013-14. This report has been prepared on basis of the data collected each district 40 schools from each district which have been selected on the basis of criteria given by the Govt. of India and tools provided by the Govt. of India.

We are grateful thanks to Dr. Mahavir Mane, Director of Education Maharashtra State, Shri. Govind Nandede Jt. Director of Education Maharashtra State, Shri. Palkar, Dy. Director of Education Maharashtra State and many officials and individuals at the State and District level who extended immense cooperation in the monitoring work.

The EOs, BEOs, BRCs, CRCs and MDM functionaries extended great cooperation with respect to the actual visits to the schools. The Headmasters and the Teachers at the village level were very helpful.

We are grateful to the Honorable Chairman, Honorable Member Secretary, BoT IIE and Director General IIE for inspiring us to undertake this study and made valuable suggestions from time to time.

We thank all those who have helped us in this field study directly or indirectly. We are grateful to them all.

Pune
30th January, 2014

M.S. Kamble
Nodal Officer of M.I
SSA & MDM Monitoring

**I 1st Half Yearly Monitoring Report of Indian Institute of Education,
(Monitoring Institution)
on SSA-RTE for the State of MAHARASHTRA
for the period of 1st April, 2013 to 30th September 2013**

Chapter 1: General Information

Sl. No	Information	Details			
1.	Period of the report	1 st April, 2013 to 30 st September, 2013			
2.	No. of Districts allotted	5			
3.	Districts' name	1) Jalna 2) Hingoli 3) Washim 4) Buldana 5) Nanded			
4	Month of visit to the Districts / Schools (Information is to be given district wise)				
4.1	District 1: Jalna	02-08 September 2013			
4.2	District 2: Hingoli	10-16 September 2013			
4.3	District 3: Washim	16-21 September 2013			
4.4	District 4: Buldana	23-28 September 2013			
4.5	District 5: Nanded	03-08 October 2013			
5.	Total number of elementary schools (primary and upper primary existing in the district Information is to be given district wise i.e District 1, District 2, District 3 etc.)	Sl no	District	Type of schools	
				PS	UPS
		1	Jalna	1617	953
		2	Hingoli	913	588
		3	Washim	879	558
		4	Buldana	1613	995
		5	Nanded	2701	1680
	Total	7723	4774		
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	Sl no	District	Type of schools	
				PS	UPS
		1	Jalna	15	25
		2	Hingoli	13	27
		3	Washim	14	26
		4	Buldana	17	23
		5	Nanded	10	30
	Total	69	131		

7.	Types of school visited	District-1 Jalna	District-2 Hingoli	District-3 Washim	District-4 Buldana	District-5 Nanded
a)	Special training centers (Residential)	NA	NA	NA	1	NA
b)	Special training centers (Non Residential)	NA	NA	NA	NA	NA
c)	Schools in Urban Areas	8	8	8	8	8
d)	School sanctioned with Civil Works	3	3	3	3	3
e)	School from NPEGEL Blocks	2	2	NA	NA	2
f)	Schools having CWSN	3	3	3	3	3
g)	School covered under CAL programme	3	3	3	3	3
h)	KGBVs	3	1	NA	NA	3
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	13	14	13	12	16
9.	Whether the draft report has been shared with the SPO : YES / NO	Yes				
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	No				
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	Yes				

12. Selection Procedure for schools

As per the Terms of Reference for monitoring of MDM programme by the Monitoring Institutes (2013-14), the following procedure was carried out for the selection of 40 schools in the district.

The State authorities were approached by the monitoring institute and they were informed about the monitoring visit to be made to the 5 district. Similarly, the selection criteria fixed by the MDM authorities at the national level were communicated to them along with the monitoring visit plan for the 5 districts. The State authorities were requested to instruct the respective district authorities about the same and also to provide necessary information and arrangements.

All the concerned authorities from the 5 districts were instructed by the State Office about the school visits of the monitoring institute. Accordingly, the correspondence and discussion on telephone with DPOs had been initiated. A visit plan along with the selection criteria of the schools had been sent well in advance to the respective district.

A meeting was organized at the respective district headquarters with the help of the district authorities to select the schools. This meeting was attended by the District authorities; BEOs, BRC Coordinators, MDM functionaries working at the block and district level and investigators of MI. The objectives of monitoring visit and the selection criteria and tools were discussed with them. A set of criteria was given to each group. As the block wise situation was different, all groups came up with the list comprised of uneven numbers.

A comprehensive list was prepared by combining all the lists provided by the block representatives. The comprehensive list was discussed with the District Education Officer and finalized. The final list of 40 schools spread all over the blocks of the respective district was prepared that fulfilled all the criteria for selection. In consultation with the functionaries involved in the selection process of the schools, a school visit plan was prepared for the respective block and then monitoring visit to the urban schools was started.

Under the guidance and day-to-day supervision of the Nodal Officer, the process of data collection of 40 schools was completed according to the monitoring visit plan for the 5 districts.



Selection of schools: Meeting of the District functionaries



Selection of schools: Meeting of the District functionaries

13. Selection Criteria for Schools

As suggested in the ToR the selection of 40 schools to be visited was made on the basis of the given criteria.

- (a) Higher gender gap in enrolment
- (b) Higher proportion of SC/ST students
- (c) Low retention and higher dropout rate
- (d) The school has a minimum of three CWSN
- (e) The habitation where the school is located at has sizeable number of out of school children
- (f) The habitations where the school is located at witnesses in-bound and out-bound seasonal migration
- (g) The ward/ unit of planning where the school is located at is known to have sizeable number of urban deprived children
- (h) The school is located in a forest or far flung area
- (i) The habitation where the school is located at witnesses recurrent floods or some other natural calamity
- (j) Pupil teacher ratio (PTR) at school level
- (k) School covered under CAL Programme
- (l) School sanctioned with civil works in current year.
- (m) School from NPEGEL blocks.
- (n) KGBV

Chapter 2.

District Summary of the School Reports of MDM

1.	AVAILABILITY & DELIVERING FOODS GRAINS TO SCHOOL:
District:1 Jalna	Out of 37 schools buffer stock was maintained in 34 schools. But there was not maintained regularly in 15 schools. It was reported that the food grains were delivered at the door step in 35 schools (94.59%). Food grains found to be good in 23 schools (62.62%), in 11 schools (29.73%) it was average because of ingredients found average in most of these schools.
District:2 Hingoli	Buffer stock of one month was maintained in all sample schools. It was not maintained regularly in 16 schools because of interruption. Food grains were delivered at the door step in all schools. Food grain was found to be good in 30 schools (76.92%) and in 9 schools (23.08%) it was average.
District:3 Washim	Buffer stock of one month was maintained in 34 schools out of 40 sample schools. It was not maintained regularly in 18 schools because of interruption. Food grains were delivered at the door step in all schools. Food grain was found to be good in 29 schools (72.5%), average in 10 schools (25%) and one school it was Poor.
District:4 Buldana	In 36 schools (90%) the buffer stock was maintained. But regular in 34 schools. Food grains were delivered at the door step in 39 schools (95%) and 1 schools (Z.P.P.S Afjalpur) food grains not delivered at the door step. Food grain found to be good in 31 schools (77.5%) and in 8 schools (20%) it was average.
District:5 Nanded	Out of 37 schools buffer stock was maintained in 32 schools. It was not regularly maintained in 21 schools because of interruption. Food grains were delivered at the door step in 36 schools. Food grain was found to be good in 18 schools (48.55%) and in 19 schools (51.35%) it was average. Integrant as dal was found very poor in some school.
2.	TIMELY RELEASE OF FUNDS
District:1 Jalna	State had released funds in the month of May 2013 for the month of April to June 2013 but district had not distributed funds to the block up to MI visit. The funds for the month of September 2012 to March 2013 were send to the block in the month of April 2013 and funds received to school in the month of April and May 2013.
District:2 Hingoli	State had released funds in the month of May 2013 for the month of April to June 2013 but district had not distributed funds to the block up to MI visit. The funds for the month of September 2012 to March 2013 were send to the block in the

	month of April 2013 and funds received to school in the month of April and May 2013.
District:3 Washim	State had released funds in the month of May 2013 for the month of April to June 2013 but district had not distributed funds to the block up to MI visit. The funds for the month of September 2012 to March 2013 were send to the block in the month of April 2013 and funds received to school in the month of April and May 2013.
District:4 Buldana	State had released funds in the month of May 2013 for the month of April to June 2013 but district had not distributed funds to the block up to MI visit. The funds for the month of September 2012 to March 2013 were send to the block in the month of April 2013 and funds received to school in the month of April and May 2013.
District:5 Nanded	State had released funds in the month of May 2013 for the month of April to June 2013 but district had not distributed funds to the block up to MI visit. The funds for the month of September 2012 to March 2013 were send to the block in the month of April 2013 and funds received to school in the month of April and May 2013.
3.	AVAILABILITY OF COOKING COAST:
District:1 Jalna	All sample schools had not received cooking cost regularly or not in advance. School had received cooking coast for the period October 2012 to Feb- 13 on 15 May 2013 in 36 schools. The cooking cost was paid through bank in all sample schools (100%).
District:2 Hingoli	All sample schools had not received cooking cost regularly or not in advance. School had received cooking coast for period of Oct 12 to March 13 in the month of April or June 2013. The cooking cost was paid through cash in 25 schools (64.10%) and through bank in 14 schools (35.90%).
District:3 Washim	In all sample schools had not received cooking cost regularly or not in advance. School had received cooking coast for the period of October to February 2013 in month of March 2013 in all schools. The cooking cost was paid through bank in all 40 sample schools.
District:4 Buldana	In all sample schools had not received cooking cost regularly or not in advance. School had received cooking coast for period up to March 2013 in the month of April 2013, May 2013, June 2013 and July 2013. The cooking cost was paid through cash in 5 schools (12.5%) and through bank in 35 schools (87.5%).

District:5 Nanded	<p>All sample schools had not received cooking cost regularly or not in advance. School had received cooking coast for the period up to March 2013 in the month of April or June 2013.</p> <p>The cooking cost was paid through cash in 13 schools (35.14%) and through bank in 24 schools (64.86%).</p>
4.	Availability of Cook-cum-helper
District:1 Jalna	<p>Total 70 cook cum helper were appointed from various categories. In 18 schools adequate and in 19 schools inadequate number of cook-helper available in school. In 7 schools (18.92%) cook cum helper had got the training.</p> <p>9 male and 61 female total 70 were appointed as a cook cum helper in 37 schools. Social composition of cook-cum- helpers was as – 5 (7.14%) belongs to S.C community, 2 (2.86%) belongs to S.T. community, 12 (17.14%) belongs to O.B.C., 16 (22.86%) belongs to VJNT, 6 (8.57%) were from Minority community and 29 (41.43%) from open category.</p>
District:2 Hingoli	<p>In 104 Cook cum helper were appointed. There was less number of cook-helper in 6 schools. In 16 schools (41.02%) cook cum helper have got the training and 23 schools (58.97%) had not got the training.</p> <p>22 men and 82 women total 104 were appointed as a cook cum helper in 39 schools. Social composition of cook-cum- helpers was as - 26(25.00%) belongs to S.C community, 23(22.12%) belongs to S.T. community, 16(15.38%) belongs to O.B.C., 15(14.42%) belongs to VJNT, 1 (0.96%) from Minority community and 23 (22.12%) from open category.</p>
District:3 Washim	<p>Total 100 Cook cum helper were appointed through SMC from all categories. In 31 schools adequate and in 9 schools inadequate number of cook cum helper.</p> <p>In 15 schools (37.5%) cook cum helper have got the training. Training module was not provided in any school for cook cum helper.</p> <p>25 men and 75 women total 100 were appointed as a cook cum helper in all schools. Social</p> <p>Composition of cook-cum- helpers was as – 20 (20%) belongs to S.C community, 7 (7%) belongs to S.T. community, 34 (34%) belongs to O.B.C., 16 (16%) belongs to VJNT, 16 (16%) were from Muslim community and 7 (7%) from open category.</p>
District:4 Buldana	<p>Total 87 Cook cum helper were appointed through SMC. There were less number of cook-helper in 16 schools. Only 3 schools (7.5%) cook cum helper had got the training. They were not received training module.</p>

	20 male and 67 female total 87 were appointed as a cook cum helper in 40 schools. Social composition of cook-cum- helpers as – 14 (16.09%) belongs to S.C community, 11 (12.64%) belongs to S.T. community, 41 (47.13%) belongs to O.B.C., 10 (11.49%) belongs to VJNT, 5 (5.75%) were from Minority community and 6 (6.90%) from open category.
District:5 Nanded	In all 37 schools total 95 Cook cum helper were appointed. There was less number of cook-helper in 9 schools in other schools adequate in number. Only 8 schools (21.62%) cook cum helper have got the training. Training module was not provided to them. 65 male and 30 female total 95 were appointed as a cook cum helper in 37 schools. Social composition of cook-cum- helpers was as – 16 (16.84%) belongs to S.C community, 13 (13.68%) belongs to S.T. community, 31 (32.63%) belongs to O.B.C., 4 (4.21%) belongs to VJNT, 7 (7.37%) were from Minority community and 24 (25.26%) from open category.
5.	REGULARITY IN SERVING MEAL:
District:1 Jalna	It was observed from record of MDM that regular in serving of meal in 22 schools (59.46%) and interruption was occurred in 15 schools (40.54%).
District:2 Hingoli	It was observed from record of MDM that regular in serving of meal in 23 schools (58.97%) and interruption was occurred in 16 schools (41.03%).
District:3 Washim	It was observed from record of MDM that regular in serving of meal in 22 schools (55%) and interruption was occurred in 18 schools (45%).
District:4 Buldana	It was observed from record of MDM that regular in serving of meal in 6 schools (15%) and interruption was occurred in 34 schools (85%).
District:5 Nanded	In all 37 schools (100%) had provided hot cooked meal. Interruption was occurred in 23 schools (62.16%).
6.	QUALITY & QUANTITY OF MEAL :
District:1 Jalna	In 24 schools (64.86%) quality of food was found to be good and in 10 schools (27.03%) meal found to be average. In 3 schools (8.11%) used balancing weight are using. In 34 schools (91.89%) using the tin pot or same thing for measuring the quantity of food.
District:2 Hingoli	In 26 schools (66.67%) quality of food was good and in 13 schools (33.33%) meal was average. In 2 schools only khichadi was prepared daily, menu was not followed. In 3 schools (7.69%) used electronic weight in 5 schools (12.82%) spring weight and 31 school use tin pot or same thing for measuring the quantity of food.

District:3 Washim	In 30 schools (75%) quality of food was found to be good, in 4 schools (10%) meal found to be average. In 4 schools (10%) using balancing weight, in 36 schools (90%) use tin pot.
District:4 Buldana	In 22 schools (55%) quality of food was found to be good and in 13 schools (32.5%) meal found to be average and poor in 4 schools.
District:5 Nanded	In 14 schools (37.84%) quality of food was good and in 19 schools (51.35%) meal was average and poor in 4 schools (10.81%). In 2 schools (5.40%) used electronic weight in 4 schools (10.81%) balancing weight and 31 school (83.78%) use tin pot or same thing for measuring the quantity of food.
7.	VARIETY OF MENU:
District:1 Jalna	The menu was decided by Zilla Parishad. It was found that in 26 schools (70.27%) weekly menu was displayed at a place noticeable to the community and in 11 schools (29.73%) menu was not displayed.
District:2 Hingoli	The menu was decided by Zilla Parishad. In 33 schools (84.62%) weekly menu was displayed and 6 schools (15.38%) not displayed weekly menu at a place noticeable to the community.
District:3 Washim	The menu was decided by Zilla Parishad. In 31 schools (77.5%) weekly menu was displayed and 9 schools (22.5%) not displayed weekly menu at a place noticeable to the community.
District:4 Buldana	The menu was decided by Zilla Parishad. It was found that in 35 schools (87.5%) weekly menu was displayed at a place noticeable to the community and in 5 schools (12.5%) menu was not displayed.
District:5 Nanded	The menu was decided by Zilla Parishad. 26 schools (70.27%) weekly menu was displayed and 11 schools (29.73%) not displayed weekly menu at a place noticeable to the community.
8.	DISPLAY OF INFORMATION (Right to Education Act, 2009)
District:1 Jalna	Out of all items only weekly menu was displayed as per Right of education in 26 school and It was found that only in 2 schools (5.40%) MDM logo was displayed at a place preferable outside of the school.
District:2 Hingoli	Out of all items of RTE only weekly menu was displayed as per Right of education in 33 schools (84.62%) and 1 school MDM logo was displayed outside of the school.
District:3	It was found that in 33 schools (84.61%) weekly menu was displayed at a place

Washim	noticeable to the community and in 9 schools (22.5%) menu was not displayed.
District:4 Buldana	Out of all items of RTE only weekly menu was displayed as per Right of education in 35 schools and 1 school (Z.P.P.S. Rahuli (Bk)) MDM logo was displayed outside of the school.
District:5 Nanded	Out of all items only weekly menu was displayed as per Right of education in 26 schools and MDM logo was not displayed in any school.
9	TRENDS:
District:1 Jalna	All children 7781 (Boys 3857 & girls 3924) enrolled in the school were opted for the Mid-day-Meal. Total 6553 (Boys 3252 & girls 3301) 84.22 percent of children were present on the day of visit. As per MDM Register 5491 (Boys 2680 and Girls 2811) 83.79 Children availing mid day meal. Total 5437 (Boys 2632 and Girls 2805) 99.01 percent actual number children were taking mid day meal as per head count on the day visit.
District:2 Hingoli	All children 8829 (Boys 4574 & girls 4255) enrolled in the school were opted for the Mid-day-Meal. Total 7104 (Boys 3670 & girls 3434) 80.4680.46 percent of children were present on the day of visit. As per MDM Register 7087 (Boys 3658 and Girls 3429) 80.26 Children availing mid day meal. Total 6953 (Boys 3584 and Girls 3369) 78.75 percent actual number children were taking mid day meal as per head count on the day visit.
District:3 Washim	All children 9630 (Boys 5192 & girls 4438) enrolled in the school were opted for the Mid-day-Meal. Total 7688 (Boys 4165 & girls 3523) 79.83 percent of children were present on the day of visit. As per MDM Register 6955 (Boys 3778 and Girls 3177) 72.22 Children availing mid day meal. Total 6769 (Boys 3660 and Girls 3109) 70.29 percent actual number children were taking mid day meal as per head count on the day visit.
District:4 Buldana	All children 8551 (Boys 4555 & girls 3996) enrolled in the school were opted for the Mid-day-Meal. Total 7357 (Boys 3905 & girls 3452) 86.03 percent of children were present on the day of visit. As per MDM Register 6462 (Boys 3403 and Girls 3059) 75.57 Children availing mid day meal. Total 6739 (Boys 3568 and Girls 3171) 70.80 percent actual number children were taking mid day meal as per head count on the day visit. The reason for excess of percentage in actual taking meal and availing food as per MDM register in 1 school namely Z.P.P.S. Wasadi, Block Sangrampur had not maintained MDM daily record in current year.
District:5 Nanded	All children 9330 (Boys 4391 & girls 4939) enrolled in the school were opted for the Mid-day-Meal. Total 7273 (Boys 3378 & girls 3895) 77.95 percent of children

	were present on the day of visit. As per MDM Register 6914 (Boys 3276 and Girls 3638) 74.10 percent children availing mid day meal. Total 6733 (Boys 3153 and Girls 3580) 72.17 percent actual number children were taking mid day meal as per head count on the day visit.
10	SOCIAL EQUITY:
	i) System of serving and seating arrangements for eating
District:1 Jalna	In 9 schools (24.32%) students used to stand in queue to get the food. In 25 schools (67.57%) the students used to sit in school verandah and the cook and helper served the food. No any kind of discrimination observed.
District:2 Hingoli	7 schools (17.95%) students used to stand in queue to get the food and in 32 schools (82.05%) the students sit in school verandah and the cook and helper served the food. No any kind of discrimination observed.
District:3 Washim	In 10 schools (29.41%) students used to stand in queue to get the food. In 23 schools (67.65%) the students used to sit in school verandah and the cook and helper served the food. No any kind of discrimination observed.
District:4 Buldana	19 schools (47.5%) students used to stand in queue to get the food. In 21 schools (52.5%) the students used to sit in school verandah and the cook and helper served the food. No any kind of discrimination observed.
District:5 Nanded	9 schools (24.32%) students used to stand in queue to get the food and in 28 schools (75.68%) the students sit in school verandah and the cook and helper served the food. No any kind of discrimination observed.
11	CONVERGENCE WITH OTHER SCHEMES :
District:1 Jalna	In all visited school SSA convergence with MDM. It was noticed that in 32 schools (86.49%) had maintained a Health Card for each child. But in 5 schools (13.51%) had not maintained health card up to the visit of M.I. The annual health check up was conducted in all schools. First aid medical kit is available in 25 schools (67.57%) and it was not available in 12 schools (32.43%) at the time of MI visit. In 13 schools (35.13 %) have drinking water facility either of tap water or hand pump was provided through water and sanitation department. MLA scheme was observed only in one school (Z.P.P.S Pimparkheda).
District:2 Hingoli	In all visited school SSA convergence with MDM. 35 schools (89.74%) had maintained a Health Card for each child, in 4 schools (10.26%) had not maintained health card up to the visit of M.I. First aid medical kit was available in 26 schools and not available in 13 schools.

	In 15 school (38.46 %) have drinking water facility either of tap water or hand pump was provided through water and sanitation department.
District:3 Washim	In all visited school SSA convergence with MDM. Except Z.P. School Loni Bk in all sample schools had maintained a Health Card for each child, up to the visit of M.I. The annual health check up was conducted in all schools. First aid medical kit was available in 31 schools and not available in 9 schools. In 17 school (42.5 %) have drinking water facility either of tap water or hand pump was provided through water and sanitation department.
District:4 Buldana	In all visited school SSA convergence with MDM. It was noticed that in 35 school (89.74%) had maintained a Health Card for each child. But in 4 schools (10.26%) had not maintained health card up to the visit of M.I. First aid medical kit is available in 29 schools (72.5%) and it was not available in 11 schools (27.5%) at the time of MI visit. In 14 schools (35 %) have drinking water facility either of Jal swaraj yojana under tap water or hand pump was provided through water and sanitation department. MPLAD, / MLA scheme was observed in 5 schools.
District:5 Nanded	In all visited school SSA convergence with MDM. 35 schools (94.59%) had maintained a Health Card for each child and in 2 schools (5.41%) had not maintained health card up to the visit of M.I. First aid medical kit is available in 23 schools and not available in 14 schools. In 7 schools (18.92 %) have drinking water facility either of tap water or hand pump was provided through water and sanitation department. MPLAD, / MLA scheme was observed only in 2 schools.
12	INFRASTRUCTURE:
District:1 Jalna	In 8 schools had not sanctioned kitchen shed. 27 schools have separate kitchen shed was available, but in 4 schools are not using kitchen shed for preparation of food. Food was cooked in the school unutilized classroom of 9 schools (24.32%), Verandah in 2 schools (5.41%) and cooks home in 3 schools (8.11%). In 3 schools LPG and in 34 schools fire wood was used as fuel. Plates available in 28 schools for all/ some children, but in 9 school plates were not used at the time of taking meal. Separate toilet for boys and girls was available in 33 school (89.19%) but in 04 school (10.81%) had only common toilet available. In 20 schools (54.05%) toilets were found to be in use and in 17 schools (45.95%) toilets are not usable, because they were not cleaned and maintained properly.

	<p>In 34 schools (91.89%) had portable water for cooking and drinking in 03 schools (Z.P.P.S. Chandanpuri, Z.P.P.S Davalotpura, and Z.P.P.S Aradkheda) had not their own source of water for cooking and drinking.</p>
District:2 Hingoli	<p>33 schools (84.61%) have kitchen shed. Out of available kitchen shed 30 were found to be an adequate and in use. Food was cooked in the unutilized classroom in 6 schools, Temporary shed in 1 school and cooks home in 3 schools.</p> <p>In 4 schools (10.26%) L.P.G and in 35 school (89.74%) fire wood was used as fuel.</p> <p>Plates were available in 36 schools for all/ some children but out of it in 9 school plates were not used at the time of taking meal. Separate toilet for boys and girls was available in 35 school (89.74%) 28 schools (71.79%) toilets were found to be in use and in 11 school toilets are not usable.</p> <p>All schools (100%) had portable water for cooking and drinking. Source of portable water as - hand pump in 10 schools, 18 schools have tap water, 6 schools have jet pump and 4 schools have Tub well. Water is stored in vessel for 12 schools.</p>
District:3 Washim	<p>Kitchen shed was available in 22 schools (55%) and kitchen shed was not available in 18 schools (45%).</p> <p>Food was cooked in the unutilized classroom in 8 schools, Temporary shed in 2 schools Verandah in 6 schools, Open yard in 1 school, Village hall in 1 school and cooks home in school. In only 2 schools (5%) L.P.G and in 38 school (95%) fire wood was used as fuel.</p> <p>Plates were available in 35 schools for all/some children but out of it in 5 school plates were not used at the time of taking meal. Except' school in all schools have separate toilet for boys and girls were available. 19 schools (48.72%) toilets were found to be in use and in 21 schools toilets are not usable.</p> <p>In 38 schools had their own source of portable water for cooking and drinking is available, but in 2 school cook/ helper took water from village hand pump and stored in vessel.</p>
District:4 Buldana	<p>Kitchen shed was available in 20 schools (50%) and kitchen shed was not available in 20 schools (50%). Out of available kitchen shed only 10 were found to be an adequate in use. In 28 schools food cooked in spare classroom in 13 schools, 5 schools in temporary shed, 5 schools in verandah and in 5 schools in open yard. In 5 schools (12.5%) L.P.G. and in 35 school (87.5%) fire wood was used as fuel to prepare the Mid-day Meal.</p> <p>Plates were available in 30 schools for all/ some children but in 10 schools</p>

	<p>plates were not used at the time of taking meal.</p> <p>Separate toilet for boys and girls was available in 38 schools (95%). 19 schools (47.5%) toilets were found to be in use and in 21 schools toilets were not usable.</p>
District:5 Nanded	<p>23 schools (62.16%) have kitchen shed. Out of available kitchen shed 21 were found to be an adequate and in use. Food was cooked in the unutilized classroom in 4 schools, Temporary shed in 4 school and cooks home in 2 schools, verandah in 4 schools, open space in 4 schools and in 2 schools cooked from other rooms.</p> <p>In 2 schools (5.40%) L.P.G and in 35 school (94.60%) fire wood was used as fuel. Plates were available in 30 schools for all/ some children but out of it in 9 school plates were not used at the time of taking meal.</p> <p>Separate toilet for boys and girls was available in 35 school (94.59%). 17 schools (45.95%) toilets were found to be in use and in 20 schools toilets are not usable. All schools (100%) had potable water for cooking and drinking.</p>
13.	SAFETY & HYGIENE:
District:1 Jalna	<p>Out of 37 schools, in 7 schools (18.92%) general impression about the safety was good, in 21 schools (56.76%) it was fair and 6 schools (16.22%) it was poor.</p> <p>But in some of the schools, the food was prepared in spare class room; however safety measures needs to be attended.</p> <p>In 28 (82.35%) schools, students were encouraged to wash their hands before and after eating food. In 6 schools (17.65%) children had not encourage to wash their hands before eating meal.</p>
District:2 Hingoli	<p>In all school general impression about the safety and hygiene was good. In 30 schools, students were encouraged and in 9 schools children had not encourage to wash their hands before eating food. At present cooking process and storage system of fuel was found to be safe, not posing any fire hazard.</p>
District:3 Washim	<p>Out of 40 sample schools, in 09 schools (22.5%) general impression about the safety and hygiene was good and in 26 schools (65%) it was fair and in 4 schools (10%) it was poor. In 27 (67.5%) schools, students were encouraged and in 7 schools (17.5%) children had not encourage to wash their hands before and after eating food.</p>
District:4 Buldana	<p>Out of 40 schools, in 10 schools (25%) general impression about the safety was good and in 23 schools (57.5%) it was fair, in 5 schools (12.5%) it was poor.</p> <p>At present cooking process and storage system of fuel was found to be safe, not posing any fire hazard. In 32 schools children encourage and in 8 schools it was not encourage to wash their hands before and other eating meal.</p>

District:5 Nanded	In all school general impression about the safety and hygiene was good in 6 schools, average in 19 schools and poor in 12 schools. In 25 schools students were encouraged and in 12 schools children had not encourage to wash their hands before eating food. At present cooking process and storage system of fuel was found to be safe, not posing any fire hazard.
14.	COMMUNITY PARTICIPATION AND AWARENESS:
District:1 Jalna	Frequency of supervision and monitoring of MDM by the parents and SMCs was found to be in adequate. All the village community is working in field and whole day they are busy in field or daily chores. The overall participation made by parents, VECs, Panchayats and urban bodies to improve quality of the meal.
	It was found that out of 37 schools in 9 school (24.32%) roster was maintained by the community members for supervision, but record was not available in all school. There were 76 meetings held only in 26 schools. Only in 25 meetings discussed issue of MDM.
District:2 Hingoli	Frequency of supervision and monitoring of MDM by the parents and SMCs was found to be in adequate. Roster was maintained in some school by the community members for supervision of MDM, but record was not available in all school. Daily supervision or monitoring by committee members or parents is found to be poor. Social audit mechanism in school regarding MDM was not observed in any school. There were 88 meetings held in 30 schools and only in 31 meetings the issue of MDM was discussed from 20 schools.
District:3 Washim	Frequency of supervision and monitoring of MDM by the parents and SMCs was found to be inadequate. Roster was maintained in some school by the community members for supervision of MDM, but record was not available in all school. Daily supervision or monitoring by committee members or parents is found to be poor. There were 152 meetings held in all 40 sample schools and only in 39 meetings discussed the issue MDM.
District:4 Buldana	Daily supervision or monitoring by committee members or parents is found to be poor. Social audit mechanism in school regarding MDM was not observed in any school. There were 85 meetings held in all 38 school and in only 32 meetings discussed the issue of MDM.

District:5 Nanded	Frequency of supervision and monitoring of MDM by the parents and SMCs was found to be inadequate. Roster was maintained in some school by the community members for supervision, but record was not available in all school. Daily supervision or monitoring by committee members or parents is found to be poor. Social audit mechanism in school regarding MDM was not observed in any school. There were 76 meetings held and in 25 meetings discussed issue of MDM.
15	INSPECTION & SUPERVISION
District:1 Jalna	In all schools the Mid-day Meal programme was inspected regularly either by the teachers or headmaster. In 32 schools (86.49%) it was inspected by the cluster level officials. In 16 schools it was inspected by the Block Educational Officer.
District:2 Hingoli	In all schools the Mid-day Meal programme was inspected regularly either by the teachers or headmasters. In all schools (100%) it was inspected by the cluster level officials. In 23 schools visited by BRC officials.
District:3 Washim	In all schools the Mid-day Meal programme was inspected regularly either by the teachers or headmasters. In 35 schools (87.5%) it was inspected by the cluster level officials. In 10 schools (25%), it was inspected by the Block Educational Officer and in 4 schools was inspected by the District Educational Officials.
District:4 Buldana	In all schools the Mid-day Meal programme was inspected regularly either by the teachers or headmasters. In all schools 34 (85%) it was inspected by the cluster level officials. In 27 (67.5%) schools it was inspected by the Block Educational Officer. District level officials visited in 1 school.
District:5 Nanded	In all schools the Mid-day Meal programme was inspected regularly either by the teachers or headmasters. In 25 schools (67.57%) it was inspected by the cluster level officials. In 19 schools visited by BRC officials.
16	IMPACT
District:1 Jalna	It was reported that in all sample schools (100%) the Mid-day Meal programme had helped to improve the enrollment and attendance in all 40 schools. It is a unique contribution of MDM for enduring learning. It improve the social harmony in all school.
District:2 Hingoli	It was reported that in all sample schools (100%) the Mid-day Meal programme had helped to improve the enrollment and attendance in all 40 schools. It was observed from all sample school there was improvement in social harmony due to MDM. It improve the social harmony in all school.
District:3 Washim	It was reported that in all sample schools (100%) the Mid-day Meal programme had helped to improve the enrolment and attendance in all 40 schools. It was observed from all sample school there was improvement in social harmony due to MDM. It improve the social harmony in all school.

District:4 Buldana	It was reported that in all sample schools (100%) the Mid-day Meal programme had helped to improve the enrollment and attendance in all 35 schools. It is a unique contribution of MDM for enduring learning.
District:5 Nanded	It was reported that in all sample schools (100%) the Mid-day Meal programme had helped to improve the enrollment and attendance in all 37 schools. It was observed from all sample school there was improvement in social harmony due to MDM.
16.2	Any other issues relevant to MDM implementation
District:1 Jalna	State distributed rice, pulses and ingredients in rural school through FCI. It is suggested to provide pulses and ingredients along with rice in urban and semi urban area. It was observed that excess quantity of food grains available in 1 school as per MDM register Z.P.P.S. Khandvi rice excess – 1600 kg. It is suggested to improve the monitoring and supervision of MDM through DPO, BEO and CRC level and also give large publicity of MDM.
District:2 Hingoli	State distributed rice, pulses and ingredients rural area school through FCI. It is suggested to provide pulses and ingredients along with rice in urban and semi urban school. It was observed that excess quantity of food grains available in 3 schools as per MDM register. It was also observed that used in 1 school. It is suggested to improve the monitoring and supervision of MDM through DPO, BEO and CRC level and also give large publicity of MDM.
District:3 Washim	State distributed rice, pulses and ingredients in rural school through FCI. It is suggested to provide pulses and ingredients along with rice in urban and semi urban. There was found mismatching in attendance, avail meal as per register and actually avail meal from 3 schools. There was difference in Honorium of cook in Nagar Palika School. They arrange to give the Honorium from cooking coast.
District:4 Buldana	State distributed rice, pulses and ingredients in rural area school through FCI. It is suggested to provide pulses and ingredients along with rice in urban and semi urban school. It was observed that in one school (Shri. Pai Vidhyalaya Jalam) excess quantity of chili powder compared to rice was available as per register 16.70 quintal rice and 1 quintal chili powder . It was observed from 1 school namely D.C. Gupta N.P.P.S No. 4 Buldana , the cooking and serving the food work is given to SHG for 2 schools. Hence the meal

	<p>was cooked in near school. The SHG had not served the meal in this school. Investigator observes the MDM process from nearer school and was observed that loose lower quality of oil used. SHG had given less quantity of meal to this school.</p> <p>There is variation of Honorarium of cook and helper in urban and rural area school from same school.</p>
District:5 Nanded	<p>State distributed rice, pulses and ingredients in all Z.P. school through FCI. It is suggested to provide pulses and ingredients along with rice in all type of school.</p> <p>It was observed that excess quantity of food grains available in 4 schools as per MDM register. It was also observed that expiry date of oil was used in 1 school. It is suggested to improve the monitoring and supervision of MDM through DPO, BEO and CRC level and also give large publicity of MDM.</p>
17	GRIEVANCE REDRESSAL MECHANISM
District:1 Jalna	<p>No any kind of redressal mechanism was observed in the district. There was no Toll free number at district / Block/ school level in the state. There is toll free number at state level. State Toll free no. is 18002339988 but it is not available in any school.</p>
District:2 Hingoli	<p>No any kind of redressal mechanism was observed in the district. There was no Toll free number at district / Block/ school level in the state. There is toll free number of state level. State Toll free no. is 18002339988 but it is not available in any school</p>
District:3 Washim	<p>No any kind of redressal mechanism was observed in the district. There was no Toll free number at district / Block/ school level in the state. There is toll free number of state level. State Toll free no. is 18002339988 but it is not available in any school.</p>
District:4 Buldana	<p>No any kind of redressal mechanism was observed in the district. There was no Toll free number at district / Block/ school level in the state. There is toll free number of state level. State Toll free no. is 18002339988 but it is not available in any school.</p>
District:5 Nanded	<p>No any kind of redressal mechanism was observed in the district. There was no Toll free number at district / Block/ school level in the state. There is toll free number at state level. State Toll free no. is 18002399988 but it is not available in any school.</p>

Chapter 3

HALF YEARLY MONITROING REPORT OF MDM For District 2: Jalna

(i)	Period of the Report	01-04-2013 to 30-09-2013
(ii)	Date of visit to the District/Schools	02-09-2013 to 08-09-2013

1.	AVAILABILITY & DELIVERING FOODS GRAINS TO SCHOOL:															
	(i) Maintenance of buffer stock															
	<p>In Maharashtra rice and ingredients are supplied to the rural area school. In Jalna district MI had visited 37 schools and 3 KGBVs, under which MDM was observed in 37 schools. It was observed that in all sample schools except 3 schools (Z.P.P.S Chandai Ecco, Z.P.P.S Sanwandad wadi, Z.P.P.S Pimpalgaon kad) the buffer stock of one month was maintained at the time of MI visit. But there was an interruption found in 15 schools so it is concluded that buffer stock was not maintained regularly in 15 schools.</p> <p>Table.1.1 Regular maintenance Buffer stock</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>22</td> <td>59.46%</td> </tr> <tr> <td>No</td> <td>15</td> <td>40.54%</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	22	59.46%	No	15	40.54%						
Response	No. of schools	%														
Yes	22	59.46%														
No	15	40.54%														
	(ii) Delivery of food grain at the school															
	<p>It was reported that the food grains were delivered at the door step in 35 schools (94.59%) and 2 schools (Z.P.P.S Sanwandad Wadi & Z.P.P.S Ghavaliwadi) food grains were not delivered at the door step.</p> <p>Table.1.2 Delivery of food grains</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>35</td> <td>94.59%</td> </tr> <tr> <td>No</td> <td>02</td> <td>5.41%</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	35	94.59%	No	02	5.41%						
Response	No. of schools	%														
Yes	35	94.59%														
No	02	5.41%														
	(iii) Quality of food grain															
	<p>Food grains found to be good in 23 schools (62.62%), in 11 schools (29.73%) it was average because of ingredients found average in most of these schools. Food grains not available in 3 schools hence not observed due to interruption on the day of MI visit.</p> <p>Table.1.3 Quality of food grains</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>23</td> <td>62.16</td> </tr> <tr> <td>Average</td> <td>11</td> <td>29.73</td> </tr> <tr> <td>poor</td> <td>00</td> <td>00</td> </tr> <tr> <td>Not observed</td> <td>03</td> <td>8.11</td> </tr> </tbody> </table>	Response	No. of schools	%	Good	23	62.16	Average	11	29.73	poor	00	00	Not observed	03	8.11
Response	No. of schools	%														
Good	23	62.16														
Average	11	29.73														
poor	00	00														
Not observed	03	8.11														

	(iv) Quantity of food grain supplied									
	<p>It was reported that the quantity of food grains being supplied was as per the indicated weight in all 37 schools (100%).</p> <p>Table.1.4 Quantity of food grains supplied</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>37</td> <td>100%</td> </tr> <tr> <td>No</td> <td>00</td> <td>00%</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	37	100%	No	00	00%
Response	No. of schools	%								
Yes	37	100%								
No	00	00%								
	(v) Release of food grains after adjusting the unspent balance									
	<p>It was reported that food grains released to after adjusting the unspent in 28 schools (75.68%) and food grains were not release after adjusting unspent balance in 9 school (24.32%).</p> <p>Table.1.5 Release of food grains</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>28</td> <td>75.68%</td> </tr> <tr> <td>No</td> <td>09</td> <td>24.32%</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	28	75.68%	No	09	24.32%
Response	No. of schools	%								
Yes	28	75.68%								
No	09	24.32%								
2.	TIMELY RELEASE OF FUNDS									
	Releasing of funds to District/block/school									
	State had released funds in the month of May 2013 for the month of April to June 2013 but district had not distributed funds to the block up to MI visit. The funds for the month of September 2012 to March 2013 were send to the block in the month of April 2013 and funds received to school in the month of April and May 2013.									
3.	AVAILABILITY OF COOKING COAST:									
	ii) Regularity in delivering of cooking cost:									
	<p>In all sample schools had not received cooking cost regularly or not in advance. For the period of Oct 12 to Feb-13. School had received cooking coast on 15 May 2013 in 36 schools and 1 school received the cooking coast for the period of Oct-12 to April 2013 on 28th August 2013 in Jalna district.</p> <p>Table.3.1. Regularity in receiving cooking cost in advance</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>00</td> <td>00</td> </tr> <tr> <td>No</td> <td>37</td> <td>100</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	00	00	No	37	100
Response	No. of schools	%								
Yes	00	00								
No	37	100								
	(ii) Extent of delay in receiving cooking cost									
	Delay in receiving cooking cost was found in all 100% school, cooking cost was not regularly delivered to school. School had received cooking cost for the period of Oct-12 to Feb 2013 on 15 May 2013 in 36 schools and 1 school received the cooking cost up to April on 28 th August 2013. The delay in receiving cooking coast was 6 to 7 months.									

	Table.3.2. Delay in receiving cooking cost in advance		
	Response	No. of schools	%
	Yes	37	100
	No	00	00
	(iii) In case of delay, how school/implementing agency manages		
	It was observed that all the sample schools had not received cooking cost in advance or regularly. Head teacher manage in all sample school (100%). The school head master told that in period of delay they purchase things like vegetables from his own pocket or on credit from local shopkeeper and ensured the continuity of the serve the meal.		
	(iv) Mode of cooking cost		
	The cooking cost was paid through bank in all sample schools (100%).		
	Table.3.3. Payment of cooking cost		
	Mode of payment	No. of schools	%
	Cash	00	00
	Bank	37	100
4.	Availability of Cook-cum-helper		
	(i) Method of appointment of cook-cum-helper		
	In 36 schools cook and helper were appointed by the SMC. In 1 school SMC had appointed SHG then SHG had appointed cook-helper.		
	(ii) Method used to serve meal if cook -cum-helper not appointed		
	Cook-helpers were appointed in all schools they cook and serve the meal. Hence this item is not applicable.		
	(iii) Number of cooks and helpers engaged in the school		
	It was noticed that in all 37 schools total 70 cook cum helper were appointed. There were less number of cook-helper in 19 schools the norms laid down by the Govt. of India.		
	(iv) Honorarium paid to cooks cum helpers		
	In all schools Rs 1000 pm. is paid to cook-helper. It was observed from 19 school had appointed less number of cook – helper, in those school extra honorarium is paid to the appointed cooks cum helper.		
	(v) Mode of payment to cooks cum helpers		
	It was observed in 36 schools cook-helper had received their honorarium through bank and remaining 1 school (Z.P.P.S Ghulkhand Tanda) cook-helper received their honorarium in cash.		

(vi) Regularity of remuneration to cooks cum helpers

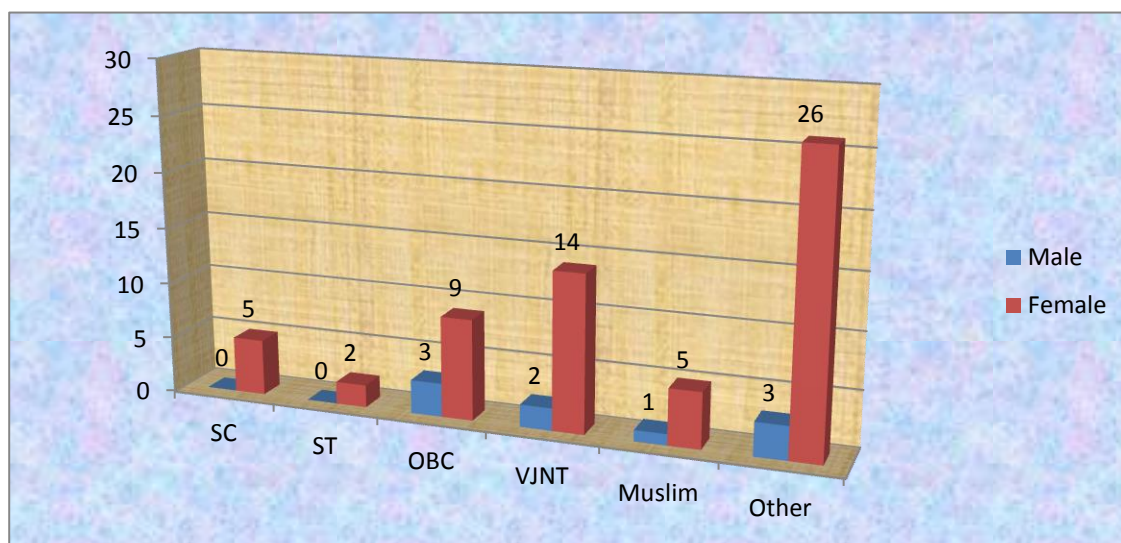
It was found from all school the cooks and helpers had not received their remuneration regularly. They are getting their remuneration after 4 to 5 months.

(vii) Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)

9 male and 61 female total 70 were appointed as a cook cum helper in 37 schools. Social composition of cook-cum- helpers was as – 5 (7.14%) belongs to S.C community, 2 (2.86%) belongs to S.T. community, 12 (17.14%) belongs to O.B.C., 16 (22.86%) belongs to VJNT, 6 (8.57%) were from Minority community and 29 (41.43%) from open category.

Table.4.1.Social composition of cooks, helpers (% of schools)

Gender	No	Category					
		SC	ST	OBC	VJNT	Muslim	Other
Female	61	5	2	9	14	5	26
Male	9	0	0	3	2	1	3
Total	70	5	2	12	16	6	29
%	100	7.14	2.86	17.14	8.57	8.57	41.43



(viii) Training module to cook-helper

Booklet of preparation of various items regarding MDM is published by education department it was found only in 3 schools. But cook cum helper were not aware about it, due to menu is allotted to school, they are not preparing according to it. Training module was not provided to cook cum helper.

(ix) Training of cook-cum-helper


It was reported that, in 7 schools (18.92%) cook cum helper told that they have got the training, and from 30 schools (81.08%) had not got the training. The training was held

	for 1 day. Through CRC coordinator and content was how to clean the kitchen and maintained healthy hygiene atmosphere of kitchen it was not containing on receapy.																																																																
	(x) In case meal is prepared & transport at centralized kitchen/NGO, whether cook-helper engaged to serve the meal?																																																																
	Cook cum helper cooked meal and serve at school level. No meal was cooked at centralized kitchen.																																																																
	(xi) Health check-up of cook-helper																																																																
	It was found that cook cum helper's health check was done in 3 schools and health check was not done from 34 schools up to the MI visit. Table.8.1. Health check-up cook-helper (% of schools)																																																																
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>3</td> <td>8.11</td> </tr> <tr> <td>No</td> <td>34</td> <td>91.89</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	3	8.11	No	34	91.89																																																							
Response	No. of schools	%																																																															
Yes	3	8.11																																																															
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5.	REGULARITY IN SERVING MEAL:																																																																
	5.1 Daily serving hot cooked meal																																																																
	It was reported that 37 sample schools were visited on the basis of criteria Govt. of India. In 34 schools (91.89%) had provided daily hot cooked meal. The meal was not provided on the day of visit, so MI had not observed the serving hot cooked meal in 3 (8.11%) schools.																																																																
	5.2 Interruption in regularity of meal																																																																
	It was observed from record of MDM that, regular in serving of meal in 22 schools (59.46%) and interruption was occurred in 15 schools (40.54%).																																																																
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	It was observed from Z.P.P.S Bhoggaon that food grains are available for primary school but they had not provided meal for UPS students because maintenance of record.															
6.	QUALITY & QUANTITY OF MEAL :															
6.1	i) Feedback from children on															
	i) Quality of meal:															
	In 24 schools (64.86%) quality of food was found to be good and in 10 schools (27.03%) meal found to be average. The meal was not provided in 3 schools (8.11%) on the day of visit so MI had not observed the quality cooked meal. Table.6.1. Quality of meal (% of schools)															
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>24</td> <td>64.86</td> </tr> <tr> <td>Average</td> <td>10</td> <td>27.03</td> </tr> <tr> <td>Poor</td> <td>00</td> <td>00</td> </tr> <tr> <td>Not observed</td> <td>03</td> <td>8.11</td> </tr> </tbody> </table>	Response	No. of schools	%	Good	24	64.86	Average	10	27.03	Poor	00	00	Not observed	03	8.11
Response	No. of schools	%														
Good	24	64.86														
Average	10	27.03														
Poor	00	00														
Not observed	03	8.11														
	ii -a) Quantity of meal:															
	MDM provided in 34 schools on the day of MI visit and the quantity of meal was found to be (rice) used as per norm (100 gm for primary and 150 gm for upper primary children.) Mahatma Phule Primary School had not provided meal to UPS student. Table.6.2. Quantity of meal (% of schools)															
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Enough</td> <td>34</td> <td>91.89</td> </tr> <tr> <td>Less</td> <td>00</td> <td>00</td> </tr> <tr> <td>Not observed</td> <td>03</td> <td>8.11</td> </tr> </tbody> </table>	Response	No. of schools	%	Enough	34	91.89	Less	00	00	Not observed	03	8.11			
Response	No. of schools	%														
Enough	34	91.89														
Less	00	00														
Not observed	03	8.11														
	ii-b) Quantity of pluses used for per child:															
	MDM provided in 34 schools (91.89%) the quantity of pluses was found to be used as per norms. (50 gm for primary and 75 gm for upper primary children. But in 3 school (8.11%) MDM was not provided on the day of visit hence quantity of pulses not observed in 3 schools. Table.6.3. Quantity of pulses used (% of schools)															
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Enough</td> <td>34</td> <td>91.89</td> </tr> <tr> <td>Less</td> <td>00</td> <td>00</td> </tr> <tr> <td>Not observed</td> <td>03</td> <td>8.11</td> </tr> </tbody> </table>	Response	No. of schools	%	Enough	34	91.89	Less	00	00	Not observed	03	8.11			
Response	No. of schools	%														
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	<p>iv) Quantity of vegetables used for per child:</p>												
	<p>It was found that in 32 schools (86.48%) the quantity of vegetables were used as per norm for each child. Vegetable were used as cabbage, Potato, and tomato for meal. But in 2 schools (5.41%) vegetables were not used as per norm. 3 schools had not provided MDM on the day of MI visit hence not observed quantity of vegetables. The record of quantity and type of vegetable was not maintained/ available in any school.</p> <p>Table.6.4. Quantity of vegetables (% of schools)</p> <table border="1" data-bbox="284 568 815 770"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Enough</td> <td>32</td> <td>86.48</td> </tr> <tr> <td>Less</td> <td>02</td> <td>5.41</td> </tr> <tr> <td>Not observed</td> <td>03</td> <td>8.11</td> </tr> </tbody> </table>	Response	No. of schools	%	Enough	32	86.48	Less	02	5.41	Not observed	03	8.11
Response	No. of schools	%											
Enough	32	86.48											
Less	02	5.41											
Not observed	03	8.11											
	<p>(v) Using of double fortified salt</p>												
	<p>It was found that in 34 schools (86.48%) the double fortified salt is used and in 3 schools had not provided MDM on the day of visit, hence not observed</p> <p>Table.6.5. used double fortified salt (% of schools)</p> <table border="1" data-bbox="284 1061 767 1196"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>34</td> <td>91.89</td> </tr> <tr> <td>No</td> <td>03</td> <td>8.11</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	34	91.89	No	03	8.11			
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	<p>(vi) a) Acceptance of meal amongst the children</p>												
	<p>It was observed that 34 school (91.89%) children accepted the meal and they were happy with it and in 3 schools (8.11 %) MDM was not provided hence not observed MDM.</p> <p>Table.6.5. Acceptance of meal (% of schools)</p> <table border="1" data-bbox="284 1538 823 1718"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>34</td> <td>91.89</td> </tr> <tr> <td>No</td> <td>00</td> <td>00</td> </tr> <tr> <td>Not observed</td> <td>03</td> <td>8.11</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	34	91.89	No	00	00	Not observed	03	8.11
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	<p>(vi) b Reasons of children not happy with food</p>												
	<p>Children were happy with the MDM in all schools</p>												
	<p>(vi) c) Suggestions from children to improve the quality of meal.</p>												
	<p>No any suggestions from children regarding quality of meal.</p>												

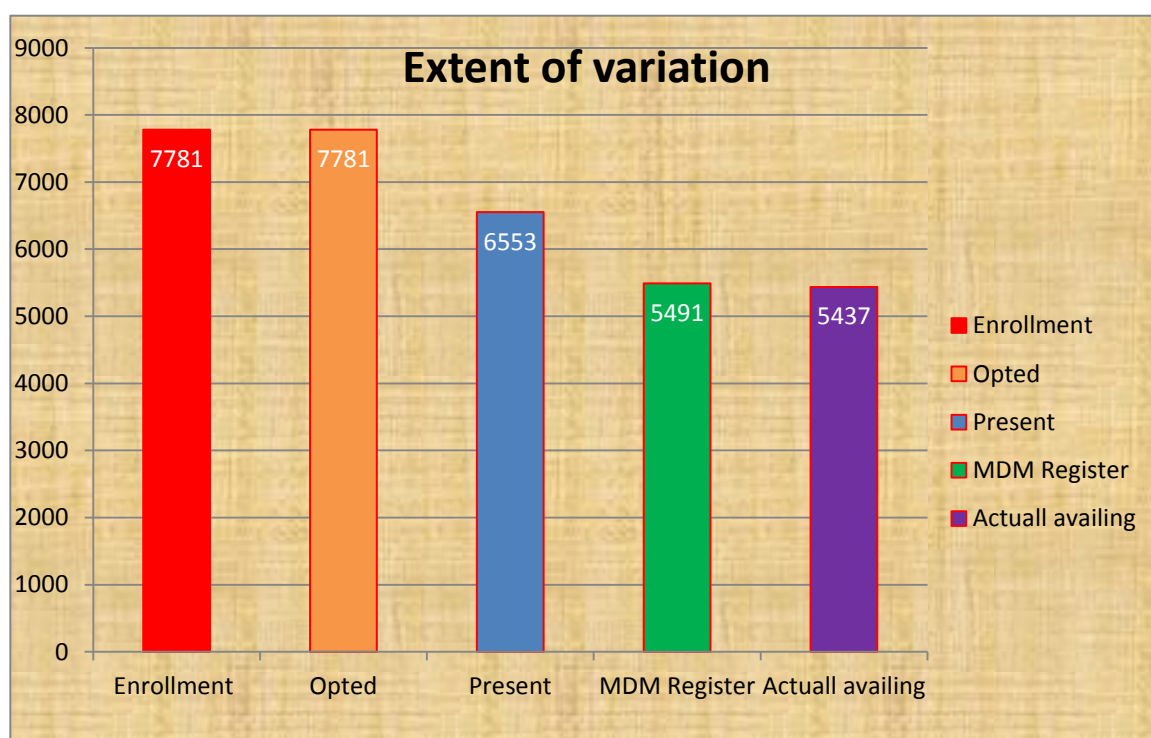
	Vii) Method/slandered gadgets/equipment for measuring the quantity of food															
	<p>In 3 schools (8.11%) used balancing weight are using and 34 schools (91.89%) using the tin pot or same thing for measuring the quantity of food.</p> <p>Table.6.6. Method used to measure quantity of food (% of schools)</p> <table border="1"> <thead> <tr> <th>Method used to measure quantity of food</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Electronic weight</td> <td>00</td> <td>00</td> </tr> <tr> <td>Balancing Weight</td> <td>03</td> <td>8.11</td> </tr> <tr> <td>Tin pot or same thing</td> <td>34</td> <td>91.89</td> </tr> </tbody> </table>	Method used to measure quantity of food	No. of schools	%	Electronic weight	00	00	Balancing Weight	03	8.11	Tin pot or same thing	34	91.89			
Method used to measure quantity of food	No. of schools	%														
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Balancing Weight	03	8.11														
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7.	VARIETY OF MENU:															
	i) Who decides the menu															
	Four menu were distributed by state Government, out of them one is selected through district committee constituted under chairmanship of Chief Executive Officer of Zilla Parishad. The selected menu is distributed to school all over District.															
	ii) Display of menu															
	<p>It was found that in 26 schools (70.27%) weekly menu was displayed at a place noticeable to the community and in 11 schools (29.73%) menu was not displayed.</p> <p>Whereas in 8 schools (21.62%) a weekly menu was displayed in inside Kitchen shed, 6 schools (16.22%) displayed in front of school building, in 12 schools (32.43%) displayed in side HM office and 11 schools (29.73%) menu Kept in MDM register.</p> <p>Table.7.1. Display of menu at a noticeable place</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>In side kitchen</td> <td>8</td> <td>21.62</td> </tr> <tr> <td>In front of school</td> <td>6</td> <td>16.22</td> </tr> <tr> <td>In side H.M. office</td> <td>12</td> <td>32.43</td> </tr> <tr> <td>Kept in MDM register</td> <td>11</td> <td>29.73</td> </tr> </tbody> </table>	Response	No. of schools	%	In side kitchen	8	21.62	In front of school	6	16.22	In side H.M. office	12	32.43	Kept in MDM register	11	29.73
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	(iii) Uniformity of menu															
	<p>According the menu the meal was prepared in all school. The uniformity was observed in 34 schools (91.89%) was prepared meal and they had followed the menu.</p> <p>Table.7.2. Uniformity of menu (% of schools)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>34</td> <td>91.89</td> </tr> <tr> <td>No</td> <td>00</td> <td>00</td> </tr> <tr> <td>Not observed</td> <td>03</td> <td>8.11</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	34	91.89	No	00	00	Not observed	03	8.11			
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	(iv) Locally available ingredients used in menu																																															
	In all 34 schools (91.89%) variety of food prepared as given in prescribed menu such as rice, dal and seasonal locally available vegetables found to be used in Mid-day Meal . Most of the schools are using potato and tomato as vegetable.																																															
	(v) Provided required nutritional and calorific value per child																																															
	In all 34 schools (91.89%) required nutritional calorific value is provided to children as per menu. In three schools not observed due to interruption.																																															
8.	DISPLAY OF INFORMATION (Right to Education Act, 2009)																																															
	i) Display of Information under Right to Education Act, 2009 at the school level at noticeable place																																															
	It is observed that only weekly menu was displayed as per Right of education ie. Outside of school only in 26 schools (70.27%).																																															
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6	Daily menu	26	70.27	11	29.73																																											
	ii) Display of MDM logo at noticeable place preferable outside wall of the school																																															
	It was found that only in 2 schools (5.40%) V.V. Gorantyal Primary School, Z.P.C.P.S Loni MDM logo was displayed at a place preferable outside of the school.																																															
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>2</td> <td>5.40</td> </tr> <tr> <td>No</td> <td>35</td> <td>94.59</td> </tr> </tbody> </table>						Response	No. of schools	%	Yes	2	5.40	No	35	94.59																																	
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9 TRENDS:

Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)

Sr. No	Details	Boys	Girls	Total
1.	Enrollment	3857	3924	7781
2.	No of children opted for Mid-day-Meal	3857	3924	7781
3.	No. of children present on the day of visit	3252	3301	6553
4.	No. of children availing MDM as Per MDM Register	2680	2811	5491
5.	No. of children actually availing MDM on the day of visit (head count)	2632	2805	5437



All children 7781 (Boys 3857 & girls 3924) enrolled in the school were opted for the Mid-day-Meal. Total 6553 (Boys 3252 & girls 3301) 84.22 percent of children were present on the day of visit. As per MDM Register 5491 (Boys 2680 and Girls 2811) 83.79 Children availing mid day meal. Total 5437 (Boys 2632 and Girls 2805) 99.01 percent actual number children were taking mid day meal as per head count on the day visit.

In 2 schools (V.V. Gorantyal Primary School, Z.P.P.S Nalvira Kumbhar Jari) some students are not taking the mid day meal from school, they brought their lunch box from home.

10 SOCIAL EQUITY:

i) System of serving and seating arrangements for eating

It was noticed that in 09 schools (24.32%) students used to stand in queue to get the food and then children used to sit in a row at school verandah. In 25 schools (67.57%) the students used to sit in school verandah and the cook and helper served the food. State Govt. provided cloth strips under MDM scheme to all districts. MI had observed that in Jalna district cloth strips were available in 11 schools and out of these schools only 6 schools are using at the time of taking food.



No arrangement to taking meal

ii) Discrimination in gender or caste or community while cooking or serving or seating arrangements

No discrimination of any kind as gender, community was observed in any school. All children took food and sit in separate row of boys and girl in verandah or in ground. They sit together, no any kind of cast or religion discrimination was found.

Table.10.1. Social Equity: Discrimination observed

Activity	No of schools	Yes	%	No	%
Cooking the meal	37	00	00	37	100
Serving the meal	37	00	00	37	100
Sitting arrangement	37	00	00	37	100

iii) Any kind of social discrimination

No any kind of social discrimination was found in all visited school.

11	CONVERGENCE WITH OTHER SCHEMES :									
	11.1 Sarva Shiksha Abhiyan									
	All the children attending the school, because they / their parent want to child should learn. SSA had provided various funds for various activities to support develop quality of education. Activities under SSA as construction of building, additional class room, toilet, kitchen shed and procure learning material etc. Some activities as learning facilities for out of school children, facilities for girls education, facilities for inclusion education etc.									
	11.2 School Health Programme									
	i) Maintenance of Health Card each child									
	It was noticed that in 32 schools (86.49%) had maintained a Health Card for each child. But in 5 schools (13.51%) had not maintained health card up to the visit of M.I. Table.11.1. Availability of Health card									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>32</td> <td>86.49</td> </tr> <tr> <td>No</td> <td>05</td> <td>13.51</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	32	86.49	No	05	13.51
Response	No. of schools	%								
Yes	32	86.49								
No	05	13.51								
	ii) Frequency of Health check-up									
	The annual health check up was found to be conducted in all schools.									
	iii) Providing of micronutrients (iron, folic acid, vitamin-A dosages) and de-worming medicine periodically									
	Weekly Iron and IFA tablets were provided in 22 schools, Micronutrient syrup was available in 22 schools. Micronutrients were not found in 11 schools.									
	iv) Administers of medicine and frequency									
	In all school NRHM distributed the medicine through PHC. The tablets /syrup were given to the children by teacher but record was not available of distributing it in any school.									
	v) Height & Weight record of the children in school health card									
	Height and weight of each child was checked at time of health checkup programme. No separate record was observed as quarterly record of height and weight by teacher.									
	vi) Instances medical emergency/ referral during the period of monitoring									
	No any instance of medical or referral service during period of monitoring.									
	vii) Availability of first aid medical kit in the school									
	First aid medical kit was available in 25 schools (67.57%) and it was not available in 12 schools (32.43%) at the time of MI visit.									
	viii) Dental & Eye check-up included in the screening									
	Dental & Eye check-up was done at the time of health checkup in all schools.									

	viii) Distribution of spectacles to children suffering from refractive error									
	Spectacles were provided to the needy children who are refractive error from all school.									
	11.3) Drinking water and sanitation programme									
	In 13 schools (35.13 %) have drinking water facility either of tap water or hand pump was provided through water and sanitation department.									
	11.4 MPLAD/ MLA Scheme									
	MLA scheme was observed only in one school (Z.P.P.S Pimparkheda).									
	11.5 Any other department/ Scheme									
	No any other department convergences with MDM except local body of village committee. Village committee had provided school buildings, provide land for school, in 2 schools they had constructed kitchen shed.									
12	INFRASTRUCTURE:									
12.1	12.1 (a) Pucca kitchen shed-cum-store:									
	i) Constructed kitchen shed their use and adequacy									
	It was observed that kitchen shed was available in 27 schools (72.97%) and kitchen shed was not available in 10 schools (27.03%). Out of available kitchen shed all 26 were found to be an adequate and in use. Table.12.1. Availability of pucca kitchen shed and % school									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>27</td> <td>72.97</td> </tr> <tr> <td>No</td> <td>10</td> <td>27.03</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	27	72.97	No	10	27.03
Response	No. of schools	%								
Yes	27	72.97								
No	10	27.03								
	ii) Scheme under which Kitchen sheds constructed -MDM/SSA/Others									
	In 21 schools (80.77%) kitchen shed were constructed under SSA, in 4 schools (15.38%) kitchen shed were constructed under MVM, 1 school (3.85%) was constructed under MDM and 1 kitchen was constructed by village committee.									
	iii) Kitchen shed constructed but not in use (Reasons for not using)									
	In 4 schools kitchen shed was not in use, because not usable condition of 1 kitchen, used as classroom in 1 school, in 1 schools cook prepared meal at home and 1 kitchen is using by others.									
	iv) Kitchen shed under construction									
	In 2 schools (N.P.P.S. TV center Jalna and Z.P.P.S. Ghawaliwadi) kitchen shed was found under construction.									

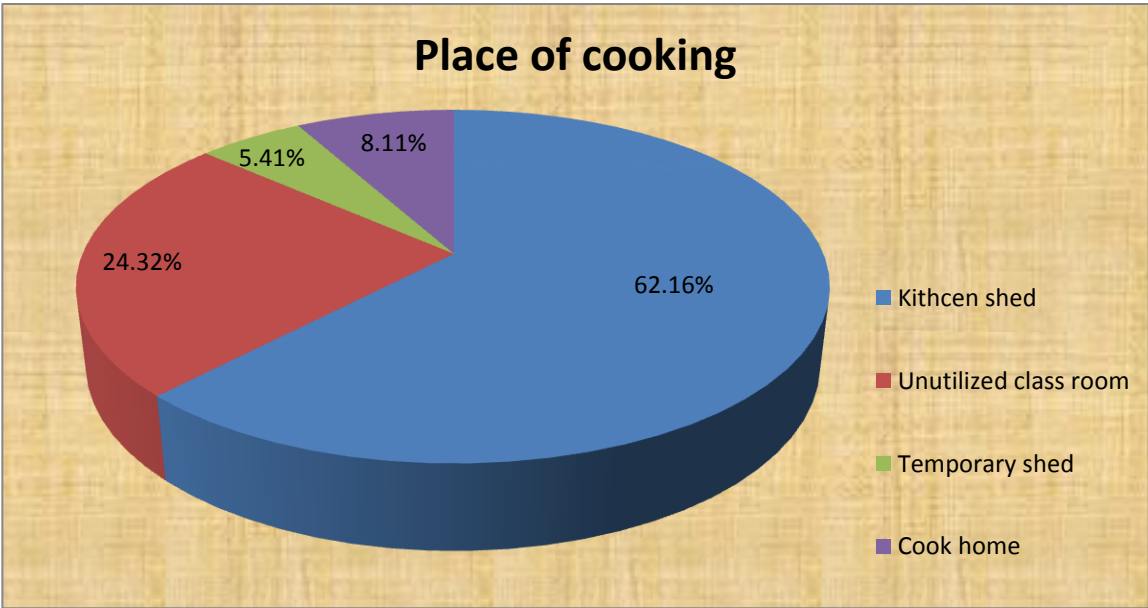
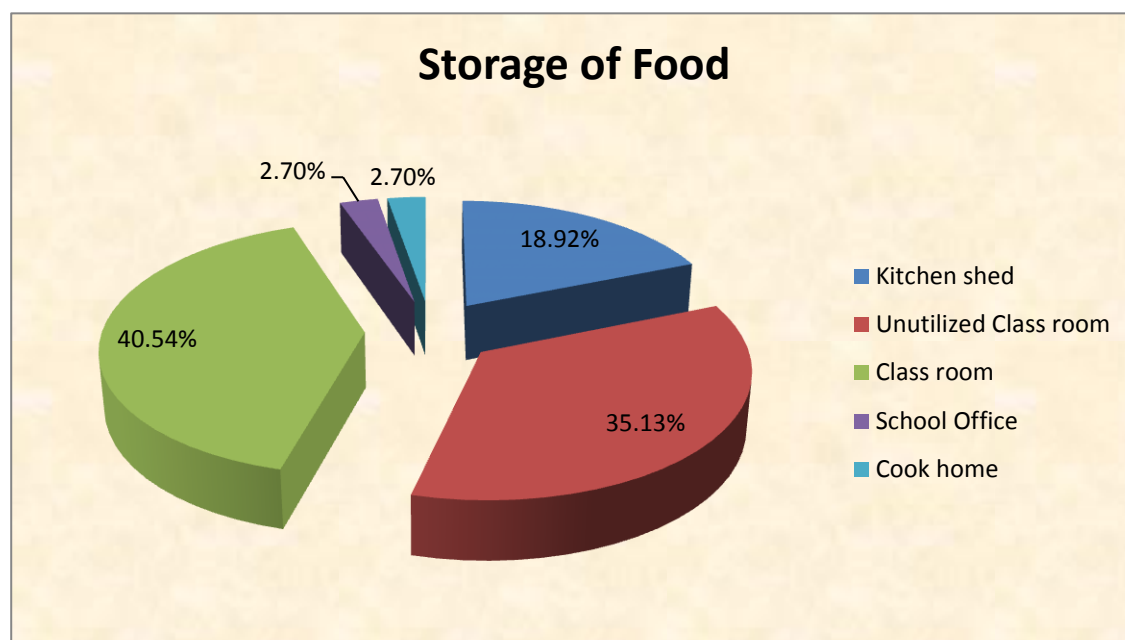
	<p>v) Kitchen shed sanctioned, but construction not started</p> <p>In 1 school (N.P.P.S. TV center, Jalna) kitchen shed sanctioned but construction was not started.</p> <p>vi) Kitchen shed not sanctioned</p> <p>In 8 schools had not sanctioned kitchen shed.</p> <p>12.1 (b) In case the pucca kitchen shed is not available, where is the food being cooked</p> <p>Total 37 schools were observed for MDM out of it 27 schools have separate kitchen shed was available, but in 4 schools are not using kitchen shed for preparation of food. Food was cooked in the school unutilized classroom of 9 schools (24.32%), Verandah in 2 schools (5.41%) and cooks home in 3 schools (8.11%).</p> <p>Table.12.2. Place of cooking food and % school</p> <table border="1" data-bbox="284 815 1129 994"> <thead> <tr> <th>Place of cooking -></th> <th>Kitchen Shed</th> <th>Unutilized class room</th> <th>Verandah</th> <th>Cook home</th> <th>Open place</th> </tr> </thead> <tbody> <tr> <td>No school</td> <td>23</td> <td>9</td> <td>02</td> <td>03</td> <td>00</td> </tr> <tr> <td>Percentage</td> <td>62.16</td> <td>24.32</td> <td>5.41</td> <td>8.11</td> <td>00</td> </tr> </tbody> </table>  <p>12.1 (b –i) Storage of food grains / other ingredients</p> <p>It was found that where food grains / other ingredients being stored in the kitchen shed from 7 schools (18.92%), unutilized spare classroom in 13 schools (35.13%), in classroom of 14 schools (40.54%), in Head teacher room of 1 school (2.70%) and cooks home in 1 school (2.70%).</p>	Place of cooking ->	Kitchen Shed	Unutilized class room	Verandah	Cook home	Open place	No school	23	9	02	03	00	Percentage	62.16	24.32	5.41	8.11	00
Place of cooking ->	Kitchen Shed	Unutilized class room	Verandah	Cook home	Open place														
No school	23	9	02	03	00														
Percentage	62.16	24.32	5.41	8.11	00														

Table.12.3. Storage of food grains and % school

Storage of Food ->	Kitchen Shed	Un utilize class room	class room	School Office	Cook home
No school	7	13	15	1	1
Percentage	18.92	35.13	40.54	2.70	2.70



12.1 (c) hygienic condition of kitchen shed

Kitchen shed was available in 27 schools and it was found hygienic condition in 24 school and they were away from class room.

In 9 school unutilized class rooms and in 2 schools school verandah for preparing the food were also found in hygienic condition but from 3 school food was cooked in cooks home are not identified. (1. N.P.Prashal SRPF No 1, 2. N.P.P.S Town hol and 3. Z.P.P.S Ghavali wadi)

12.1 (d) Kind of fuel used

In 3 schools (8.11%) L.P.G. and in 34 school (91.89%) fire wood was used as fuel to prepare the Mid-day Meal.

Table.12.4. Kind of fuel used and % school

Fuel type	No. of schools	%
LPG	3	8.11
Fire wood	34	91.89

12.1 (e) Interruption due to non availability of firewood/ LPG

Interruption due to non availability of firewood/ LPG was not found in any school.

12.2	Kitchen Devices												
	i) Availability and adequacy of utensils are available for cooking food												
	24 schools (64.86%) had an adequate number of utensils and in 13 schools (35.13%) have inadequate number of utensils for cooking the food.												
	ii) Source of funding for cooking Utensils												
	It was found, adequate number 14 schools from MDM scheme, in 15 schools purchases from SSA scheme for cooking food. Village member had contributed for 2 schools, SMC had provided utensils for 5 schools and in 1 school cook used their own utensils to cook the food.												
	iii) Availability of Eating plates in the school												
	It was found, the District Panchayat had provided adequate number of eating plates in 9 schools and plates were available for some children in 19 schools. Whereas plates were not available in 9 schools. Plates were available in 28 schools for all/ some children, but in 9 school plates were not used at the time of taking meal. Table.12.5. Availability of plates and % school												
	<table border="1"> <thead> <tr> <th>Available</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>For all</td> <td>9</td> <td>24.32</td> </tr> <tr> <td>For some</td> <td>19</td> <td>51.36</td> </tr> <tr> <td>None</td> <td>9</td> <td>24.32</td> </tr> </tbody> </table>	Available	No. of schools	%	For all	9	24.32	For some	19	51.36	None	9	24.32
Available	No. of schools	%											
For all	9	24.32											
For some	19	51.36											
None	9	24.32											
	iv) Source of funding for eating plates												
	District Panchayat had provided of eating plates to school from MDM scheme.												
12.3	Availability of storage bins												
	12.3 (i) Availability of storage bins for store food grains												
	Store bins were available in all school. Adequate number of storage bins was available in 24 schools and 13 schools have inadequate number of storage bins available.												
	12.3 (ii) Source of procurement for storage bins												
	District Panchayat had provided storage bins to the school under MDM scheme. In 2 schools they had purchased from SSA funds.												
12.4	Toilets in the schools												
	i) Separate toilets for boys and girls												
	Separate toilet for boys and girls was available in 33 school (89.19%) but in 04 school (10.81%) had only common toilet available.												

	ii) Usability of toilet																		
	In Jalna district only 20 schools (54.05%) toilets were found to be in use and in 17 schools (45.95%) toilets are not usable, because they were not cleaned and maintained properly.																		
12.5	Availability of portable water																		
	i) Availability of portable water for cooking and drinking																		
	It was observed that in 34 schools (91.89%) had portable water for cooking and drinking and in 03 schools (Z.P.P.S. Chandanpuri, Z.P.P.S Davalatpura, and Z.P.P.S Aradkheda) had not their own source of water for cooking and drinking.																		
	ii) Source of portable water																		
	It was observed that the portable water source of water from hand pump in 8 schools (23.52%), in 9 schools (24.32%) tap water, in 5 schools (14.70%) jet pump. Water is stored in vessel for 12 schools (32.29%). Mostly school have an additional source of water.																		
	Table.12.6. Source of drinking water and % school																		
	<table border="1"> <thead> <tr> <th>Type of source</th> <th>Hand pump</th> <th>Tap water</th> <th>Jet pump</th> <th>Store in vessel</th> <th>No source</th> </tr> </thead> <tbody> <tr> <td>school</td> <td>8</td> <td>9</td> <td>5</td> <td>12</td> <td>03</td> </tr> <tr> <td>%</td> <td>21.62</td> <td>24.32</td> <td>13.51</td> <td>32.43</td> <td>8.11</td> </tr> </tbody> </table>	Type of source	Hand pump	Tap water	Jet pump	Store in vessel	No source	school	8	9	5	12	03	%	21.62	24.32	13.51	32.43	8.11
Type of source	Hand pump	Tap water	Jet pump	Store in vessel	No source														
school	8	9	5	12	03														
%	21.62	24.32	13.51	32.43	8.11														
	<p>Drinking water facility</p>																		
12.6	Availability of fire extinguisher																		
	i) Availability of fire fighting system,																		
	It was observed that the 20 schools (50.05%) fire fighting system was available, and out of them only in 3 schools (15%) extinguishers found in working condition.																		
12.7	IT infrastructure available at school level																		
	i) No. of computers available in the school																		
	Total visited 37 schools and 3 KGBV, 12 schools (32.43%) have 40 computers were available.																		

	ii) Availability of internet connection
	Only in 1 school (8.33%) internet connection was available but it was not used for IT solution /services.
	ii) Using any IT/IT enabled services based solutions/ services (like e-learning etc.)
	Only in 1 school namely Z.P.P.S Waphfal internet connection was available but it was not used for IT solution /services.

13. SAFETY & HYGIENE:

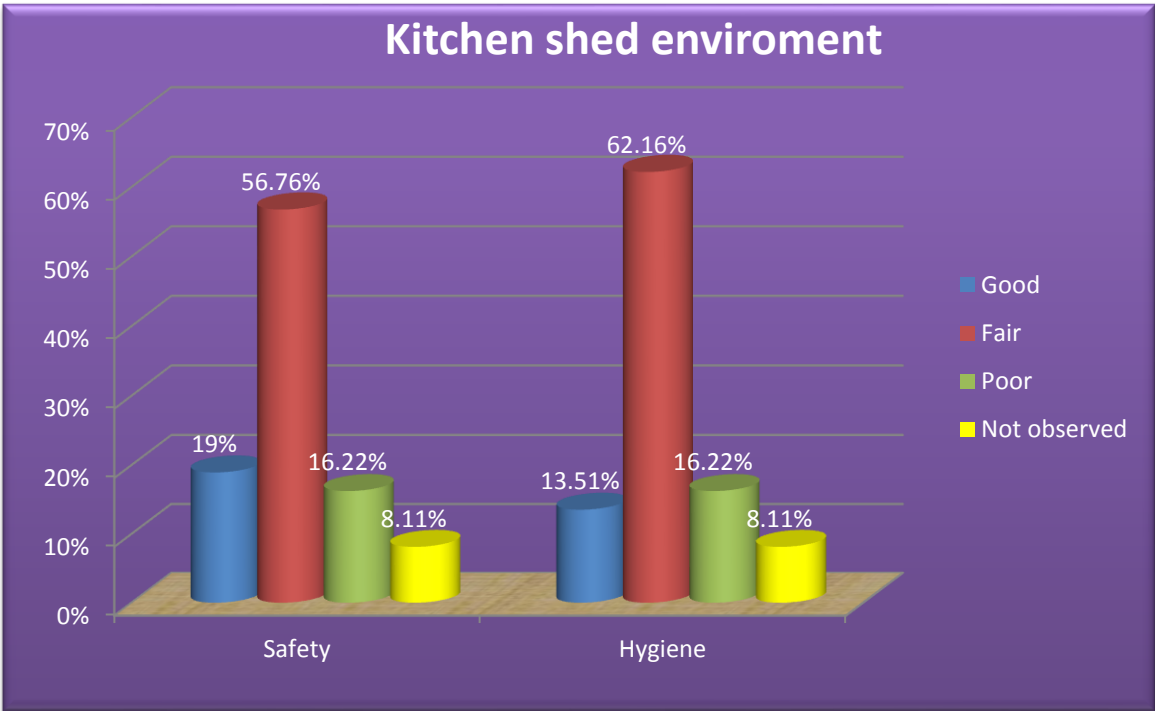
i. General Impression of the environment, safety and hygiene:

Out of 37 schools, in 7 schools (18.92%) general impression about the safety was good, in 21 schools (56.76%) it was fair and 6 schools (16.22%) it was poor and in 3 school (8.11%) it was not observed cause meal was interruption on the day of visit.

Out of 37 schools, in 5 schools (13.51%) general impression about the hygiene was good, in 23 schools (62.16%) it was fair and 6 schools (16.22%) it was poor and in 3 school(8.11%) it was not observed cause meal was interruption on the day of visit.

But in some of the schools, the food was prepared in spare class room; however safety measures needs to be attended.

Response	Safety	%	Hygiene	%
Good	7	18.92	5	13.51
Fair	21	56.76	23	62.16
Poor	6	16.22	6	16.22
Not observed	3	8.11	3	8.11



ii. Children encouraged to wash hands before and after eating

It was observed that in 28 (82.35%) schools, students were encouraged to wash their hands before and after eating food. In 6 schools (17.65%) children had not encourage to wash their hands before eating meal.

Table.13.1. Children encourage to wash hands and % school

Response	No. of schools	%
Yes	28	82.35
No	6	17.65



MDM: Hand wash before and after eating

iii. Manners to take meals by children

It was observed that 32 schools (94.11%) the children were taking meals in a disciplined manner. In most of the school children sit in row and cook/helper serve, in some school children stand in queue. In 2 schools children gathered together for taking meal.

Table.12.1. Discipline manner to take meal and % school

Response	No. of schools	%
Yes	32	94.12
No	2	5.88

iv. Conservation of water

It was observed in 34 schools (100%) the children were encouraged to use water carefully while washing hands and dishes. But there was not any type of slogan regarding conservation of water in any school.

v. Safety of fuel and cooking process

At present cooking process and storage system of fuel was found to be safe, not posing any fire hazard. But it is indispensable that every school has a fire extinguisher and should be refilled regularly.

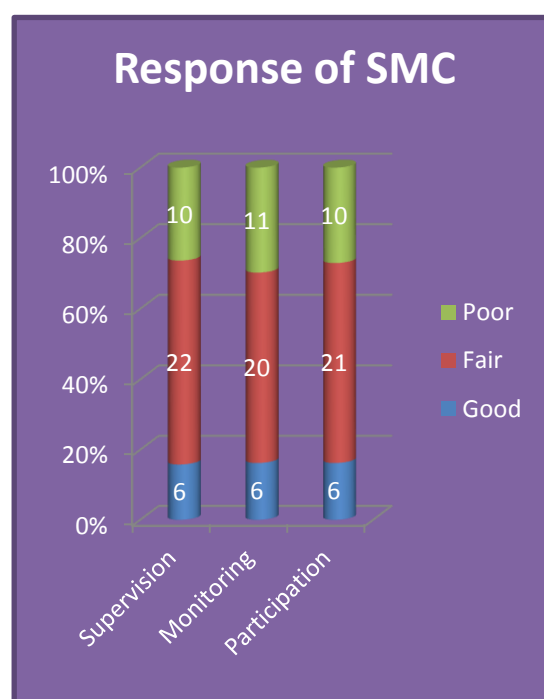
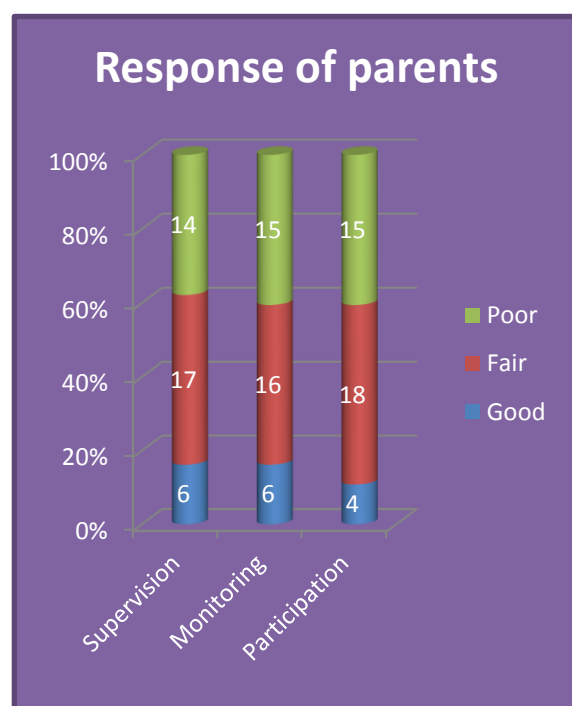
14. COMMUNITY PARTICIPATION AND AWARENESS:

i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.

Frequency of supervision and monitoring of MDM by the parents and SMCs was found to be in adequate. All the village community is working in field and whole day they are busy in field or daily chores. The overall participation made by parents, VECs, Panchayats and urban bodies to improve quality of the meal.

Table.17.1. Extent of parent/community participation % schools

Response of SMC/ parent	Parents			SMC/ community		
	Good	Fair	Poor	Good	Fair	Poor
Daily supervision	6	17	14	6	22	9
Daily monitoring	6	16	15	6	20	11
Daily participation	4	18	15	6	21	10



ii) Roster maintained by community members for supervision of the MDM

It was found that out of 37 schools in 9 school (24.32%) roster was maintained by the community members for supervision, but record was not available in all school. Out of very few members use to come in school and supervise MDM. These visits were not regular.

iii) Social audit mechanism in the school

Head master/Teachers monitor MDM, but there is not daily supervision or monitoring by committee members or parents. Record was not available in all school of social audit mechanism. So it is concluded that is not found social audit mechanism in school regarding MDM.

iv) Taste record			
<p>a) <u>Availability of taste register:</u> Taste register is not available in 35 schools except 2 schools namely Z.P.P.S Rajatakli & Z.P.P.S Kadegaon</p> <p>b) <u>Taste daily record maintain by teacher:</u> In 1 school teacher had recorded taste register daily. (Z.P.P.S Kadegaon)</p> <p>c) <u>Taste record of SMC:</u> It was observed that 37 schools SMC members had not recorded that in taste register. In 37 schools SMC members tasted the meal but it was observed that daily record was not maintained, occasionally SMC members visit the school at that time they tasted the meal and recorded it.</p>			
iv) Held off SMC meeting in this year			
There were 76 meetings held in all 37 schools. Monthly meeting was held in 6 schools, bio-monthly meeting was held in 8 schools, quarterly meeting was held in 9 schools, meeting was held occasionally in 3 schools and meeting was not held in 11 schools.			
v) MDM discussed in meeting			
There were 76 meetings held in only 26 schools. Only in 25 meetings discussed issue of MDM from 13 schools and was not discussed the MDM issue 24 schools.			
Table.17.1. Schools meetings and discussed on MDM			
Sr. No	Name of the school	No. of meetings of SMC held in this year	In how many in these meetings issues related to MDM were discussed
1	N.P. Parshal SRPF No.1	0	0
2	V.V. Gorantyal Primary School	0	0
3	N.P.P. School Sambhajinagar	4	1
4	N.P.P. School T.V Center	0	0
5	N.P.P. School Town Hol	1	0
6	Z.P.P. School Manatanda	5	2
7	Z.P.P. School Chandanpuri	0	0
8	C. Shivali Pri School Ambad	0	0
9	Z.P.P. School Kuran	5	5
10	Z.P.C. P. School Ghansavngi	0	0
11	Z.P.P. School Chapadgaon	2	0
12	Z.P.P. School Rekhu Tanda-5	2	0
13	Z.P.P. School Rajatakli	4	2
14	Z.P.P. School Bhog Gaon	0	0
15	Z.P.P. School Warphfal	2	2
16	Z.P.C.P. School Khandvi	2	0
17	Z.P.C.P. School Loni	0	0
18	Z.P.P. School Masala	1	0
19	Z.P.C. P. School Nutan Mantha	0	0
20	Z.P.P. School Pimarkheda	0	0
21	Z.P.P. School Ghulkhand Tanda	5	2
22	Z.P.P. School Mahora	2	0
23	Z.P.C. P. School Chandai Ekko	0	0
24	Z.P.P. School Goshigaon	2	0

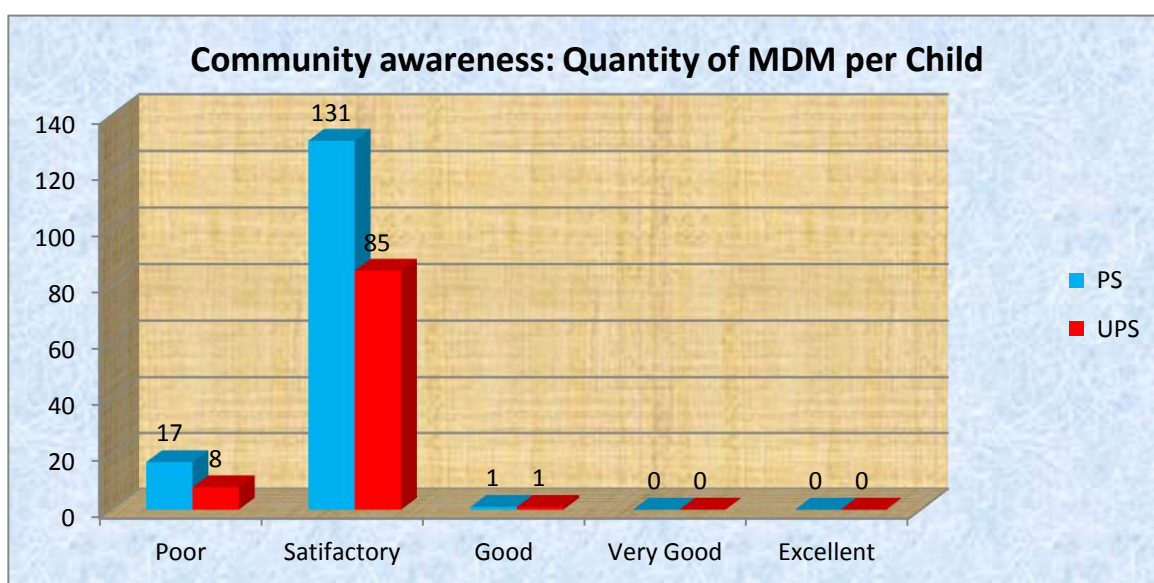
25	Z.P.P. School Talegaon Wadi	3	0
26	Z.P.P. School Koprda Nave	3	1
27	Z.P.P. School Sanwandad Wadi	2	0
28	Z.P.P. School Davalatpura	3	0
29	Z.P.P. School Aradkheda	1	1
30	Z.P.P. School Nimkheda Juna	2	0
31	Z.P.P. School Nalvira Kumbar Jari	8	4
32	Z.P.P. School Pimpalgaon Kad	3	1
33	Jawahar Urdu School Badnapur	2	1
34	Z.P.C.P. School Bazar Wahegaon	3	1
35	Z.P.P. School Ghavali wadi	3	0
36	Z.P.P. School Akola	3	1
37	Z.P.P. School Kadegaon	3	1
38	KGBV Ankush Nagar Ambad	NA	NA
39	KGBV Partur	NA	NA
40	KGBV Amba Mantha	NA	NA
Total	40 Schools	76	25

In those meeting discussion was not regarding quantity, number of taking food , estimated and expenditure cost of MDM. 'Only food should be given every day' is general issue of meeting.

vii) Are the parents/community members aware about the following :

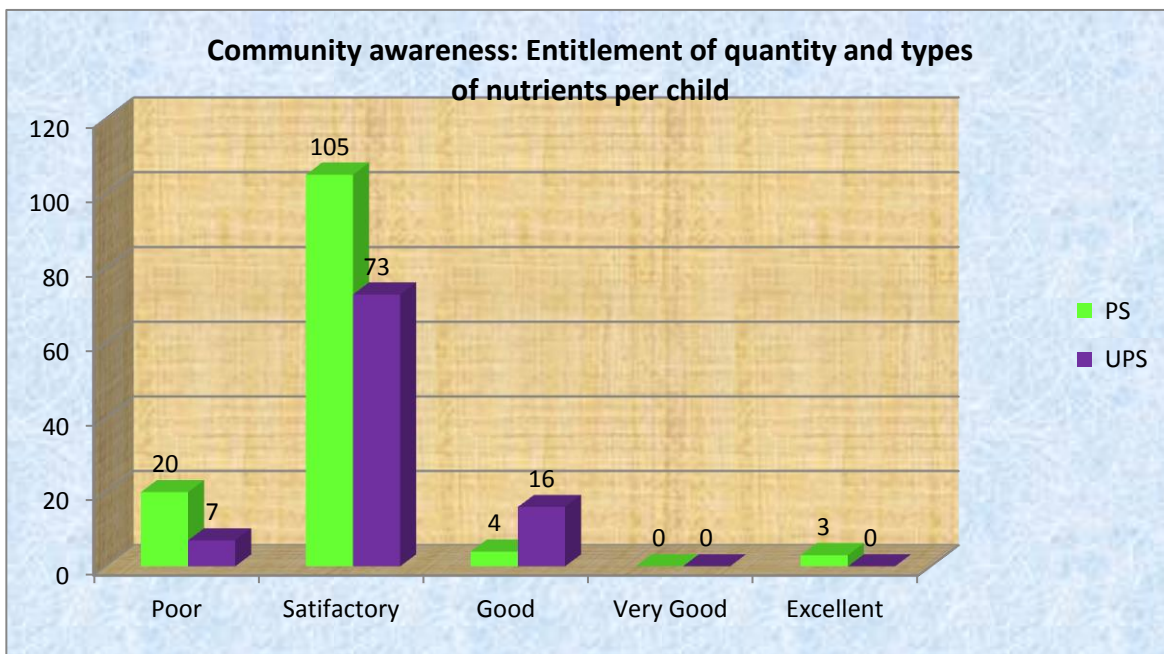
a) Quantity of MDM per child at Primary & upper primary : (1,2,3,4,5)

Total 152 SMC members, parents were interviewed during school visit. It was found that very few parents/ community members found to be aware about the quantity of MDM per child at primary and upper primary level. They reported that enough food is provided to children and they were satisfied with it. They need to be oriented and mobilized to participate in the school activities.



b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :

We had interaction with the parents /community members about entitlement of quantity and nutrients in MDM per child. It was found that they were totally unaware about such things.



15 INSPECTION & SUPERVISION

i) Availability of inspection register at school level

Inspection register/ visit book was available in all 100 % school.

ii) Receiving of funds under Management, Monitoring & Evaluation

In all school had received funds under management, monitoring and evaluation.

iii) Inspections done by state / District / Block / CRC level officers /officials

In all schools the Mid-day Meal programme was inspected regularly either by the teachers or headmasters. In 32 schools (86.49%) it was inspected by the cluster level officials. In 16 schools it was inspected by the Block Educational Officer.

Table.15.1 MDM: Inspection and supervision

Sr. No		Yes	%	No	%
1	State level officers/officials	00	00	37	100
2	District level officers/officials	00	00	37	100
3	Block level officers/officials	16	43.24	21	56.76
4	Cluster level officers/officials	32	86.49	05	13.51

	iv) Frequency of such inspections																																														
	<p>The frequency of such inspection by CRC level official was fortnightly in 06 schools, monthly in 28 schools, bimonthly in 3 schools, quarterly in 4 schools. Frequency of such inspection by Block education officer level official was monthly in 3 schools, bimonthly in 2 schools, quarterly in 8 schools and half yearly in 11 schools.</p> <p>Table.15.2 MDM: Frequency of such Inspection and supervision</p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Inspection / visit done by</th> <th>Fortnightly</th> <th>Monthly</th> <th>Bimonthly</th> <th>Quarterly</th> <th>Half yearly</th> <th>Yearly</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>State level officers/officials</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2</td> <td>District level /officers /officials</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>3</td> <td>Block level officers/officials</td> <td>0</td> <td>0</td> <td>3</td> <td>6</td> <td>7</td> <td>0</td> </tr> <tr> <td>4</td> <td>Cluster level officers/officials</td> <td>3</td> <td>29</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>							Sr. No	Inspection / visit done by	Fortnightly	Monthly	Bimonthly	Quarterly	Half yearly	Yearly	1	State level officers/officials	0	0	0	0	0	0	2	District level /officers /officials	0	0	0	0	0	0	3	Block level officers/officials	0	0	3	6	7	0	4	Cluster level officers/officials	3	29	0	0	0	0
Sr. No	Inspection / visit done by	Fortnightly	Monthly	Bimonthly	Quarterly	Half yearly	Yearly																																								
1	State level officers/officials	0	0	0	0	0	0																																								
2	District level /officers /officials	0	0	0	0	0	0																																								
3	Block level officers/officials	0	0	3	6	7	0																																								
4	Cluster level officers/officials	3	29	0	0	0	0																																								
	iii) Remarks made by the visiting of officers																																														
	<p>The most common remark was "according to the menu, food was prepared and served". "Vegetables were used, quality of meal found to be good" No particular suggestions were made to improve the quality or no evidence was found that the visited officers had tested the food.</p>																																														
16	IMPACT																																														
	ii) Improvement due to MDM on enrollment, attendance retention of children in school.																																														
	<p>It was reported that in all sample schools (100%) the Mid-day Meal programme had helped to improve the enrollment and in all 40 schools. The mid-day meal programme had helped to improve the attendance. It is a unique contribution of MDM for enduring learning.</p>																																														
	ii) Improvement of social harmony																																														
	<p>It was observed from all sample school there was improvement in social harmony due to MDM. All student took their meal together without any discrimination in caste, religion. So it is concluded that there was society harmony in all schools.</p>																																														
	iii) Improvement of nutritional status of children due to MDM																																														
	<p>In 34 schools (91.89%) variety in the food preparation as given in prescribed menu such as rice, dal and vegetables was found to be used in Mid-day Meal. So it is concluded nutritional status improved as per norms given by department. But no such type of record was maintained by the schools or health department. In 3 schools improvement was not found of nutritional status of children due to MDM.</p>																																														

	iv) Any other incidental benefits to the children and school due to serving of MDM
	No any school other incidental benefited to school to serving of MDM
	Any other issues relevant to MDM implementation
	<p>State had provided rice, pulses and ingredients in all rural area school through FCI. It is suggested to provide pulses and ingredients along with rice in urban and semi urban area.</p> <p>The advance or regular remuneration for cooking cost is not provided in time in all school, it is late for 3 to 4 months, so problems create to teacher. It is suggested to provide regular remuneration for cooking cost in all school.</p> <p>There was less number of cook cum helper in 19 schools as per norm provided by Govt. It was observed that excess quantity of food grains available in 1 school as per MDM register Z.P.P.S. Khandvi rice excess – 1600 kg. It is suggested to improve the monitoring and supervision of MDM through DPO, BEO and CRC level and also give large publicity of MDM.</p>
17	GRIEVANCE REDRESSAL MECHANISM
	i) Grievance Redressal Mechanism
	No any kind of redressal mechanism was observed in the district.
	ii) Toll free number at district / Block/ school level
	There was no Toll free number at district / Block/ school level in the state. There is toll free number at state level. State Toll free no. is 18002339988 but it is not available in all school.

School list with DISE code and Criteria visited by MI


District: Jalna

Sr.No	Name of the school/ Village	Type of school	DISE Code	Criteria
1	N.P. Parshal SRPF No.1	PS with UPS	27180012715	g
2	V.V. Gorantyal Primary School	PS	27180102619	g, j
3	N.P.P. School Sambhajinagar	PS	27180102814	g
4	N.P.P. School T.V Center	PS with UPS	2718102710	g
5	N.P.P. School Town Hol	PS	27180102707	g
6	Z.P.P. School Manatanda	PS	27180308801	f
7	Z.P.P. School Chandanpuri	PS	27180306401	g
8	C. Shivali Pri School Ambad	PS with UPS	27180300112	g
9	Z.P.P. School Kuran	PS	27180310807	h
10	Z.P.C. P. School Ghansavngi	PS	27180401801	h, j
11	Z.P.P. School Chapadgaon	PS with UPS	27180409601	d
12	Z.P.P. School Rekhu Tanda-5	PS	27180412501	c
13	Z.P.P. School Rajatakli	PS with UPS	27180403102	b, k, j
14	Z.P.P. School Bhog Gaon	PS with UPS	27180407501	i
15	Z.P.P. School Warphfal	PS with UPS	27180503201	k
16	Z.P.C.P. School Khandvi	PS with UPS	27180503501	l, k
17	Z.P.C.P. School Loni	PS with UPS	27180505901	f, l, j
18	Z.P.P. School Masala	PS	27180506601	b
19	Z.P.C. P. School Nutan Mantha	PS with UPS	27180607401	a, m, j
20	Z.P.P. School Pimarkheda	PS	27180601604	d
21	Z.P.P. School Ghulkhand Tanda	PS with UPS	27180609301	f
22	Z.P.P. School Mahora	PS	27180603001	h
23	Z.P.C. P. School Chandai Ekko	PS with UPS	27180702401	m
24	Z.P.P. School Goshigaon	PS with UPS	27180713001	e
25	Z.P.P. School Talegaon Wadi	PS	27180715001	c
26	Z.P.P. School Koprda Nave	PS with UPS	27180713201	d
27	Z.P.P. School Sanwandas Wadi	PS	27180712404	h
28	Z.P.P. School Davalatpura	PS	27180803301	g
29	Z.P.P. School Aradkheda	PS with UPS	27180804201	b
30	Z.P.P. School Nimkheda Juna	PS with UPS	27180803501	i, f
31	Z.P.P. School Nalvira Kumber Jari	PS with UPS	27180807001	k
32	Z.P.P. School Pimpalgaon Kad	PS with UPS	27180808001	l
33	Jawahar Urdu School Badnapur	PS with UPS	27180200205	a
34	Z.P.C.P. School Bazar Wahegaon	PS with UPS	27180202401	b, l
35	Z.P.P. School Ghavali wadi	PS	2780204602	b, l
36	Z.P.P. School Akola	PS with UPS	27180200101	k, d
37	Z.P.P. School Kadegaon	PS with UPS	27180205701	c
38	KGBV Ankush Nagar Ambad	PS with UPS	27180520340	n
39	KGBV Partur	PS with UPS	27180502610	n
40	KGBV Amba Mantha	PS with UPS	27180611305	n

Chapter 4

1st HALF YEARLY MONITROING REPORT OF MDM For District 2: Hingoli

(i)	Period of the Report	01-04-2013 to 30-10-2013
(ii)	Date of visit to the District/Schools	10-09-2013 to 16-09-2013.

1.	AVAILABILITY & DELIVERING FOODS GRAINS TO SCHOOL:									
	<p>(i) Maintenance of buffer stock</p> <p>In Maharashtra rice and ingredients are supplied to the school level. It was observed that in all sample schools (100%) the buffer stock of one month was maintained at the time of MI visit. But there was an interruption found in 16 schools so it is concluded that buffer stock was not maintained regularly in 16 schools.</p> <p>Table.1.1 Regular maintenance Buffer stock</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>23</td> <td>58.97%</td> </tr> <tr> <td>No</td> <td>16</td> <td>41.03%</td> </tr> </tbody> </table>  <p style="text-align: center;">MDM: Buffer stock was maintained</p>	Response	No. of schools	%	Yes	23	58.97%	No	16	41.03%
Response	No. of schools	%								
Yes	23	58.97%								
No	16	41.03%								
	<p>(ii) Delivery of food grain at the school</p> <p>It was reported that the food grains were delivered at the door step in 39 schools (100%) in Hingoli district.</p> <p>Table.1.2 Delivery of food grains</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>39</td> <td>100%</td> </tr> <tr> <td>No</td> <td>00</td> <td>00%</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	39	100%	No	00	00%
Response	No. of schools	%								
Yes	39	100%								
No	00	00%								

(iii) Quality of food grain

Food grain found to be good in 30 schools (76.92%) and in 9 schools (23.08%) it was average because of ingredients found average in most of these schools.

Table.1.3 Quality of food grains

Response	No. of schools	%
Good	30	76.92
Average	09	23.08
poor	00	00



MDM: Good quality of food grains (Cleaning of rise)

(iv) Quantity of food grain supplied

It was reported that the quantity of food grains being supplied was as per the indicated weight in all 39 schools (100%).

Table.1.4 Quantity of food grains supplied

Response	No. of schools	%
Yes	39	100%
No	00	00%

(v) Release of food grains after adjusting the unspent balance

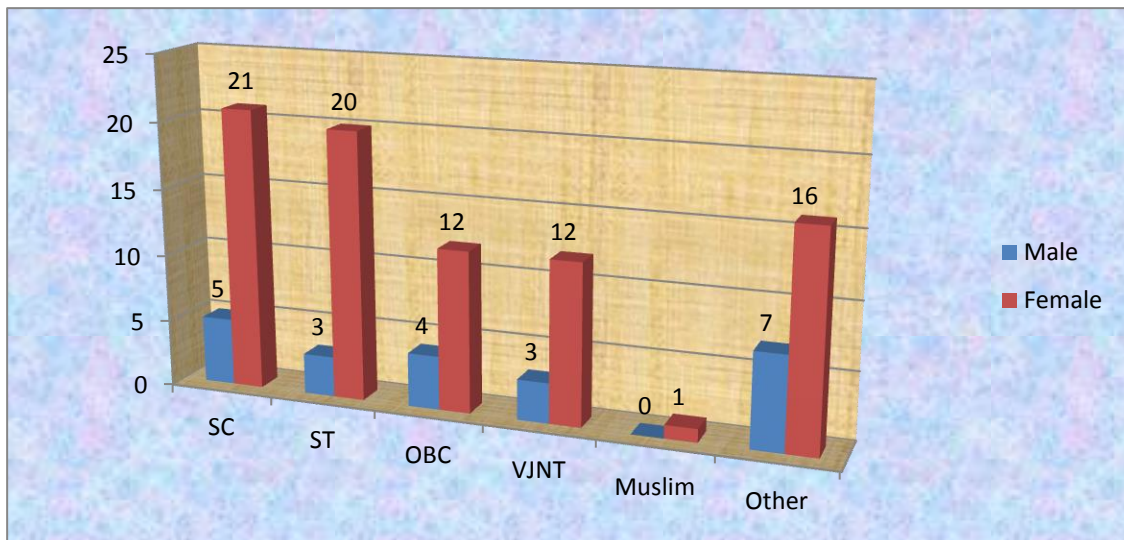
It was reported that food grains released to after adjusting the unspent in 34 schools (87.18%) and food grains were not release after adjusting unspent balance in 5 school (12.82%).

Table.1.5 Release of food grains

Response	No. of schools	%
Yes	34	87.18%
No	05	12.82%

2.	TIMELY RELEASE OF FUNDS									
	Releasing of funds to District/block/school									
	State had released funds in the month of May 2013 for the month of April to June 2013 but district had not distributed funds to the block up to MI visit. The funds for the month of September 2012 to March 2013 were send to the block in the month of April 2013 and funds received to school in the month of April and May 2013.									
3.	AVAILABILITY OF COOKING COAST:									
	i) Regularity in delivering of cooking cost:									
	In all sample schools had not received cooking cost regularly or not in advance. School had received cooking coast for the period of October to March 2013 on 8 th April 2013 in 29 schools and 10 schools received the money on 22 nd June 2013 for the same period in Hingoli district.									
	Table.3.1. Regularity in receiving cooking cost in advance									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>00</td> <td>00</td> </tr> <tr> <td>No</td> <td>39</td> <td>100</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	00	00	No	39	100
Response	No. of schools	%								
Yes	00	00								
No	39	100								
	(ii) Extent of delay in receiving cooking cost									
	Delay in receiving cooking cost was found in all 100% school, cooking cost was not regularly delivered to school. School had received cooking coast of Oct to March 2013 in the month of April 2013 and June 2013 for the same period. There was 3 to 4 months delay in receiving cooking cost.									
	Table.3.1. Delay in receiving cooking cost in advance									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>39</td> <td>100</td> </tr> <tr> <td>No</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	39	100	No	00	00
Response	No. of schools	%								
Yes	39	100								
No	00	00								
	(iii) In case of delay, how school/implementing agency manages									
	It was observed that all schools had not received cooking cost in advance or regularly. In 36 school (92.31%) Head teacher manage and in 3 schools (7.69%) cook manages, H.M. gave all received funds of cooking cost to cook in these 3 schools. The school head master told that in the period of delay they purchase things like vegetables from his own pocket or on credit from local shopkeeper and ensured the continuity of the serve the meal.									
	(iv) Mode of cooking cost									
	The cooking cost was paid through cash in 25 schools (64.10%) and through bank in 14 schools (35.90%). The cooking cost is paid in CPS account then they distributed to the school in those 25 schools.									
	Table.3.2. Payment of cooking cost									
	<table border="1"> <thead> <tr> <th>Mode of payment</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Cash</td> <td>25</td> <td>64.10</td> </tr> <tr> <td>Bank</td> <td>14</td> <td>35.90</td> </tr> </tbody> </table>	Mode of payment	No. of schools	%	Cash	25	64.10	Bank	14	35.90
Mode of payment	No. of schools	%								
Cash	25	64.10								
Bank	14	35.90								

4.	Availability of Cook-cum-helper																																														
	(i) Method of appointment of cook-cum-helper																																														
	In 36 schools cook and helper were appointed by the SMC. In 2 schools SMC had appointed SHG then SHG had appointed cook-helper. In 1 school, school management had appointed cook-helper reason – SMC was not formed in this school.																																														
	(ii) Method used to serve meal if cook -cum-helper not appointed																																														
	Cook-helpers were appointed in all schools, they cooked and serve the meal. Hence this item is not applicable.																																														
	(iii) Number of cooks and helpers engaged in the school																																														
	It was noticed that in all 39 schools total 104 Cook cum helper were appointed. There were less number of cook-helper in 6 schools and in 1 school excess cook cum helper was appointed as per the norms laid down by the Govt. of India.																																														
	(iv) Honorarium paid to cooks cum helpers																																														
	In all schools Rs 1000 pm. is paid to cook-helper. It was observed from 3 school had appointed less number of cook cum helper, they paid extra honorarium to the appointed cooks cum helper.																																														
	(v) Mode of payment to cooks cum helpers																																														
	It was observed in 8 schools cook, helper received their honorarium through bank and remaining 31 schools cook-helper received their honorarium in cash.																																														
	(vi) Regularity of remuneration to cooks cum helpers																																														
	It was found in all school the cooks and helpers had not received their remuneration regularly. They are getting their remuneration after 4 to 5 months.																																														
	(vii) Specify the social Composition of cooks cum helpers? (SC/ST/ OBC/ Minority)																																														
	22 men and 82 women total 104 were appointed as a cook cum helper in 39 schools. Social composition of cook-cum- helpers was as - 26(25.00%) belongs to S.C community, 23(22.12%) belongs to S.T. community, 16(15.38%) belongs to O.B.C., 15(14.42%) belongs to VJNT, 1 (0.96%) from Minority community and 23 (22.12%) from open category. Table.4.1.Social composition of cooks, helpers (% of schools)																																														
	<table border="1"> <thead> <tr> <th rowspan="2">Gender</th> <th rowspan="2">No</th> <th colspan="6">Category</th> </tr> <tr> <th>SC</th> <th>ST</th> <th>OBC</th> <th>VJNT</th> <th>Muslim</th> <th>Other</th> </tr> </thead> <tbody> <tr> <td>Female</td> <td>82</td> <td>21</td> <td>20</td> <td>12</td> <td>12</td> <td>1</td> <td>16</td> </tr> <tr> <td>Male</td> <td>22</td> <td>5</td> <td>3</td> <td>4</td> <td>3</td> <td>0</td> <td>7</td> </tr> <tr> <td>Total</td> <td>104</td> <td>26</td> <td>23</td> <td>16</td> <td>15</td> <td>1</td> <td>23</td> </tr> <tr> <td>%</td> <td>100</td> <td>25.00</td> <td>22.12</td> <td>15.38</td> <td>14.42</td> <td>0.96</td> <td>22.12</td> </tr> </tbody> </table>	Gender	No	Category						SC	ST	OBC	VJNT	Muslim	Other	Female	82	21	20	12	12	1	16	Male	22	5	3	4	3	0	7	Total	104	26	23	16	15	1	23	%	100	25.00	22.12	15.38	14.42	0.96	22.12
Gender	No			Category																																											
		SC	ST	OBC	VJNT	Muslim	Other																																								
Female	82	21	20	12	12	1	16																																								
Male	22	5	3	4	3	0	7																																								
Total	104	26	23	16	15	1	23																																								
%	100	25.00	22.12	15.38	14.42	0.96	22.12																																								



(viii) Training module to cook-helper

Booklet of preparation of various items regarding MDM is published by education department it was found only in 7 schools. But cook cum helper were not aware about it, due to menu is allotted to school they are not preparing menu according to it.

(ix) Training of cook-cum-helper

16 schools (41.02%) cook cum helper told that they have got the training, and from 23 schools (58.97%) had not got the training. The training was held for 1 day. The training was taken through CRC coordinator and content was how to clean the kitchen and healthy/hygienic atmosphere of kitchen and not on recipe.

(x) In case meal is prepared & transport at centralized kitchen/NGO, whether cook-helper engaged to serve the meal?

Cook cum helper cooked the meal and serve at school level. No meal was cooked at centralized kitchen for any school.

(xi) Health check-up of cook-helper

It was found that cook cum helper's health check was done in 13 schools and health check was not done in 26 schools up to the MI visit.

Table.8.1. Health check-up cook-helper (% of schools)

Response	No. of schools	%
Yes	13	33.33
No	26	66.67

5. REGULARITY IN SERVING MEAL:

5.1 Daily serving hot cooked meal

It was reported that 39 sample schools were visited on the basis of criteria Govt. of India. In all 39 schools (100%) had provided daily hot cooked meal.

5.2 Interruption in regularity of meal

It was observed from record of MDM that regular in serving of meal in 23 schools (58.97%) and interruption was occurred in 16 schools (41.03%).

Sr. No	Name of school	Period of Interruption	Total days
1	P.S. Girls School Risala Bazar	2/8/13 to 12/8/13	10
2	Z.P.P.S.Raholi (Bk)	25/6/13 to 4/7/13	11
3	Z.P.P.S.Kumbharwadi	24/8/13 to 3/9/13	10
4	Z.P.P.S.Gundalwadi	16/6/13 to 30/6/13	15
5	Z.P.P.S. Ghoda	23/8/13 to 29/8/13	8
6	Z.P.P.S. Pangra Bokhare	17 to 27 June 2013 24 to 28 August 2013	10 5
7	Z.P.P.S. Indira Nagar	4 to 10 Sept.2013	6
8	Z.P.P.S. Wakhari	23 June to 4 July 2013	13
9	Z.P.P.S. Bori savant	14 to 22 August 2013	8
10	Z.P.P.S. Donwada	17 June to 5 July 2013	18
11	Z.P.P.S. Kadoli	28 June to 3 July 2013 26 to 29 Aug.2013	6 4
12	Z.P.P.S. Patonda	21 June to 2 July 2013	10
13	Z.P.P.S. Limbala Tanda	1 Aug. to 4 Sept.2013	34
14	Z.P.P.S. Khilar	6 Aug. to 2 Sept. 2013	28
15	Z.P.P.S. Varud Chakrapan	17 July to 1 Sept 2013	14
16	Z.P.P.S. Batwadi	1 Aug to 2 Sept. 2013	32

6. QUALITY & QUANTITY OF MEAL :

6.1 i) Feedback from children on

i) Quality of meal:

In 26 schools (66.67%) quality of food was found to be good and in 13 school (33.33%) meal found to be average.

Table.6.1. Quality of meal (% of schools)

Response	No. of schools	%
Good	26	66.67
Average	13	33.33
Poor	00	00

ii -a) Quantity of meal:

In all schools the quantity of meal was found to be (rice) used as per norm (100gm for primary and 150 gm for upper primary children.) except one school named Mahatma Phule Primary school

Table.6.2. Quantity of meal (% of schools)

Response	No. of schools	%
Enough	38	97.44
Less	01	2.56

	<p>ii-b) Quantity of pluses used for per child:</p>									
	<p>In 34 schools (87.18%) the quantity of pluses was found to be used as per norms. (50 gm for primary and 75 gm for upper primary children. But in 5 school (12.82%) Quantity of pulses used less than norm.</p> <p>Table.6.3. Quantity of pulses used (% of schools)</p> <table border="1" data-bbox="261 439 703 573"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Enough</td> <td>34</td> <td>87.18</td> </tr> <tr> <td>Less</td> <td>05</td> <td>12.82</td> </tr> </tbody> </table>	Response	No. of schools	%	Enough	34	87.18	Less	05	12.82
Response	No. of schools	%								
Enough	34	87.18								
Less	05	12.82								
	<p>iv) Quantity of vegetables used for per child:</p>									
	<p>It was found that in 30 schools (76.92%) the quantity of vegetables were used as per norm for each child. Vegetable were used as cabbage, Potato, and tomato for meal. But in 9 schools (23.08%) vegetables were not used as per norm. The record of quantity and type of vegetable was not maintained/ available in any school.</p> <p>Table.6.4. Quantity of vegetables (% of schools)</p> <table border="1" data-bbox="261 965 703 1099"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Enough</td> <td>30</td> <td>76.92</td> </tr> <tr> <td>Less</td> <td>09</td> <td>23.08</td> </tr> </tbody> </table>	Response	No. of schools	%	Enough	30	76.92	Less	09	23.08
Response	No. of schools	%								
Enough	30	76.92								
Less	09	23.08								
	<p>(v) Using of double fortified salt</p>									
	<p>It was found that in all schools (100%) the double fortified salt is used.</p> <p>Table.6.5. used double fortified salt (% of schools)</p> <table border="1" data-bbox="261 1319 746 1453"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>39</td> <td>100</td> </tr> <tr> <td>No</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	39	100	No	00	00
Response	No. of schools	%								
Yes	39	100								
No	00	00								
	<p>(vi) a) Acceptance of meal amongst the children</p>									
	<p>It was observed that 35 school (89.74%) all children accepted the meal and they were happy with it and in 4 schools (10.26 %) some students taking their lunch box from their home they are not taking meal from school.</p> <p>Table.6.5. Acceptance of meal (% of schools)</p> <table border="1" data-bbox="261 1771 746 1917"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>35</td> <td>89.74</td> </tr> <tr> <td>No</td> <td>04</td> <td>10.26</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	35	89.74	No	04	10.26
Response	No. of schools	%								
Yes	35	89.74								
No	04	10.26								
	<p>(vi) b) Reasons of children not happy with food</p>									
	<p>The test of meal was not good in some school. In 2 schools (Z.P.School Shakha No 1 and Z.P. P.S. Khanapur Chitta) only Khchaidi was prepared daily the menu was not followed.</p>									

	(vi) c) Suggestions from children to improve the quality of meal.												
	In 4 schools (5.13%) the some of the children were not happy being served in their mid-day meal. Only 2 schools are children suggested to avoid daily khichadi only. Children suggested from some school to give supplementary food as banana, biscuits.												
	Vii) Method/slandered gadgets/equipment for measuring the quantity of food												
	In 3 schools (7.69%) used electronic weights, in 5 school (12.82%) spring weight are using. In 31 school (79.49%) using the tin pot or same thing for measuring the quantity of food. Table.6.6. Method used to measure quantity of food (% of schools)												
	<table border="1"> <thead> <tr> <th>Method used to measure quantity of food</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Electronic weight</td> <td>3</td> <td>7.69</td> </tr> <tr> <td>Spring Weight</td> <td>5</td> <td>12.82</td> </tr> <tr> <td>Tin pot</td> <td>31</td> <td>79.49</td> </tr> </tbody> </table>	Method used to measure quantity of food	No. of schools	%	Electronic weight	3	7.69	Spring Weight	5	12.82	Tin pot	31	79.49
Method used to measure quantity of food	No. of schools	%											
Electronic weight	3	7.69											
Spring Weight	5	12.82											
Tin pot	31	79.49											
7.	VARIETY OF MENU:												
	i) Who decides the menu												
	Four menu were distributed by state Government out of them one is selected through district committee constituted under chairmanship of Chief Executive Officer of Zilla Parishad. The selected menu is distributed to school all over District.												
	ii) Display of menu												
	It was found that in 33 schools (84.62%) weekly menu was displayed at a place noticeable to the community and in 6 schools (15.38%) menu was not displayed. Whereas in 8 schools (20.51%) a weekly menu was displayed in inside Kitchen shed, 6 schools (15.38%) in displayed in front of school building and in 25 schools (64.10%) in displayed in side HM office. In 6 schools weekly menu was displayed at two places. Table.7.1. Display of menu at a noticeable place												
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>In side kitchen</td> <td>8</td> <td>20.51</td> </tr> <tr> <td>In front of school</td> <td>6</td> <td>15.38</td> </tr> <tr> <td>In side H.M. office</td> <td>25</td> <td>64.11</td> </tr> </tbody> </table>	Response	No. of schools	%	In side kitchen	8	20.51	In front of school	6	15.38	In side H.M. office	25	64.11
Response	No. of schools	%											
In side kitchen	8	20.51											
In front of school	6	15.38											
In side H.M. office	25	64.11											
	(iii) Uniformity of menu												
	According the menu the meal was prepared at school. The uniformity was observed in all school Except Z.P.P.S. Shakha No 1 and Z.P.P.S. Khanapur Chitta only khichadi was prepared daily they had not followed menu. Table.7.2. Uniformity of menu (% of schools)												
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>37</td> <td>94.87</td> </tr> <tr> <td>No</td> <td>02</td> <td>51.23</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	37	94.87	No	02	51.23			
Response	No. of schools	%											
Yes	37	94.87											
No	02	51.23											

	(iv) Locally available ingredients used in menu																																															
	In all 39 schools (100%) variety of food prepared as given in prescribed menu such as rice, dal and seasonal locally available vegetables found to be used in Mid-day Meal. Most of the schools are using potato and tomato as vegetable.																																															
	(v) Provided required nutritional and calorific value per child																																															
	In all 39 schools (100%) required nutritional calorific value is provided to children																																															
8.	DISPLAY OF INFORMATION (Right to Education Act, 2009)																																															
	i) Display of Information under Right to Education Act, 2009 at the school level at noticeable place																																															
	It is observed that only weekly menu was displayed as per Right of education i.e. Outside of school only in 6 schools (15.36%). In 33 schools menu was displayed at noticeable place.																																															
	<table border="1"> <thead> <tr> <th>Sr. No</th> <th>Information</th> <th>Yes</th> <th>%</th> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Quantity and date of food grains received.</td> <td>0</td> <td>0</td> <td>39</td> <td>100</td> </tr> <tr> <td>2</td> <td>Balance quantity of food grains utilized during the month</td> <td>0</td> <td>0</td> <td>39</td> <td>100</td> </tr> <tr> <td>3</td> <td>Other ingredients purchased, utilized</td> <td>0</td> <td>0</td> <td>39</td> <td>100</td> </tr> <tr> <td>4</td> <td>No. of children given MDM</td> <td>0</td> <td>0</td> <td>39</td> <td>100</td> </tr> <tr> <td>5</td> <td>Cooking cost received used and balance</td> <td>0</td> <td>0</td> <td>39</td> <td>100</td> </tr> <tr> <td>6</td> <td>Daily menu</td> <td>33</td> <td>84.62</td> <td>6</td> <td>15.38</td> </tr> </tbody> </table>						Sr. No	Information	Yes	%	No	%	1	Quantity and date of food grains received.	0	0	39	100	2	Balance quantity of food grains utilized during the month	0	0	39	100	3	Other ingredients purchased, utilized	0	0	39	100	4	No. of children given MDM	0	0	39	100	5	Cooking cost received used and balance	0	0	39	100	6	Daily menu	33	84.62	6	15.38
Sr. No	Information	Yes	%	No	%																																											
1	Quantity and date of food grains received.	0	0	39	100																																											
2	Balance quantity of food grains utilized during the month	0	0	39	100																																											
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4	No. of children given MDM	0	0	39	100																																											
5	Cooking cost received used and balance	0	0	39	100																																											
6	Daily menu	33	84.62	6	15.38																																											
	ii) Display of MDM logo at noticeable place preferable outside wall of the school																																															
	It was found that in only 1 school (2.56%) Z.P.P.S. Rahuli (Bk) MDM logo was displayed at a place preferable outside of the school.																																															
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>1</td> <td>2.56</td> </tr> <tr> <td>No</td> <td>38</td> <td>97.44</td> </tr> </tbody> </table>						Response	No. of schools	%	Yes	1	2.56	No	38	97.44																																	
Response	No. of schools	%																																														
Yes	1	2.56																																														
No	38	97.44																																														
9	TRENDS:																																															
	Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)																																															
	<table border="1"> <thead> <tr> <th>Sr. No</th> <th>Details</th> <th>Boys</th> <th>Girls</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Enrollment</td> <td>4574</td> <td>4255</td> <td>8829</td> </tr> <tr> <td>2.</td> <td>No of children opted for Mid-day-Meal</td> <td>4574</td> <td>4255</td> <td>8829</td> </tr> <tr> <td>3.</td> <td>No. of children present on the day of visit</td> <td>3670</td> <td>3434</td> <td>7104</td> </tr> <tr> <td>4.</td> <td>No. of children availing MDM as Per MDM Register</td> <td>3658</td> <td>3429</td> <td>7087</td> </tr> <tr> <td>5.</td> <td>No. of children actually availing MDM on the day of visit (head count)</td> <td>3584</td> <td>3369</td> <td>6953</td> </tr> </tbody> </table>						Sr. No	Details	Boys	Girls	Total	1.	Enrollment	4574	4255	8829	2.	No of children opted for Mid-day-Meal	4574	4255	8829	3.	No. of children present on the day of visit	3670	3434	7104	4.	No. of children availing MDM as Per MDM Register	3658	3429	7087	5.	No. of children actually availing MDM on the day of visit (head count)	3584	3369	6953												
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All children 8829 (Boys 4574 & girls 4255) enrolled in the school were opted for the Mid-day-Meal. Total 7104 (Boys 3670 & girls 3434) 80.46 percent of children were present on the day of visit. As per MDM Register 7087 (Boys 3658 and Girls 3429) 80.26 Children availing mid day meal. Total 6953 (Boys 3584 and Girls 3369) 78.75 percent actual number children were taking mid day meal as per head count on the day visit.

In 6 schools some students are not taking the mid day meal from school, they brought their lunch box from home.

10 SOCIAL EQUITY:

i) System of serving and seating arrangements for eating

It was noticed that in 07 schools students used to stand in queue to get the food and then children used to sit in a row at school verandah. In 32 schools (82.05%) the students used to sit in school verandah and the cook and helper served the food. In one school namely Z.P.P.S Chincholi student help to serve the meal.

State Govt. provided cloth strips under MDM scheme to all districts. MI had observed that in Hingoli district cloth strips were available in 23 schools and out of these schools only 14 schools are using at the time of taking food.

Table 10.1. System of serving and seating arrangements for eating

Serving and seating arrangements for eating	No of schools	Yes	%
Children used to stand in queue	39	07	17.95
Children used to sit at verandah & cook serve	39	32	82.05
Cloth strips available	39	23	58.97
Cloth strips used at the time of cooking food	39	14	35.89



MDM: Children used to sit at verandah & cook serve

	ii) Discrimination in gender or caste or community while cooking or serving or seating arrangements																								
	<p>No discrimination of any kind as gender, community was observed in any school. All children took food and sit in separate row of boys and girl in verandah or in ground. They sit together, no any kind of cast or religion discrimination was found.</p> <p>Table.10.1. Social Equity: Discrimination observed</p> <table border="1"> <thead> <tr> <th>Discrimination</th> <th>No of schools</th> <th>Yes</th> <th>%</th> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Cooking the meal</td> <td>39</td> <td>00</td> <td>00</td> <td>39</td> <td>100</td> </tr> <tr> <td>Serving the meal</td> <td>39</td> <td>00</td> <td>00</td> <td>39</td> <td>100</td> </tr> <tr> <td>Sitting arrangement</td> <td>39</td> <td>00</td> <td>00</td> <td>39</td> <td>100</td> </tr> </tbody> </table>	Discrimination	No of schools	Yes	%	No	%	Cooking the meal	39	00	00	39	100	Serving the meal	39	00	00	39	100	Sitting arrangement	39	00	00	39	100
Discrimination	No of schools	Yes	%	No	%																				
Cooking the meal	39	00	00	39	100																				
Serving the meal	39	00	00	39	100																				
Sitting arrangement	39	00	00	39	100																				
	iii) Any kind of social discrimination																								
	No any kind of social discrimination was found in all visited school.																								
11	CONVERGENCE WITH OTHER SCHEMES :																								
	11.1 Sarva Shiksha Abhiyan																								
	All the children attending the school, because they / their parent want to child should learn. SSA had provided various funds for various activities to support develop quality of education. Activities under SSA as construction of building, additional class room, toilet, kitchen shed and procure learning material etc. Some activities as learning facilities for out of school children, facilities for girls education, facilities for inclusion education etc.																								
	11.2 School Health Programme																								
	i) Maintenance of Health Card each child																								
	<p>It was noticed that in 35 school (89.74%) had maintained a Health Card for each child. But in 4 schools (10.26%) had not maintained health card up to the visit of M.I.</p> <p>Table.11.1. Availability of Health card</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>35</td> <td>89.74</td> </tr> <tr> <td>No</td> <td>04</td> <td>10.26</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	35	89.74	No	04	10.26															
Response	No. of schools	%																							
Yes	35	89.74																							
No	04	10.26																							
	ii) Frequency of Health check-up																								
	The annual health check up was found to be conducted in all schools.																								
	iii) Providing of micronutrients (iron, folic acid, vitamin-A dosages) and de-worming medicine periodically																								
	Weekly Iron and IFA tablets were provided in 28 schools, Micronutrient syrup was available in 32 schools. Micronutrients were not found in 5 schools.																								

	iv) Administers of medicine and frequency									
	In all school NRHM distributed the medicine through PHC. The tablets /syrup were given to the children.									
	v) Height & Weight record of the children in school health card									
	Height and weight of each child was checked at time of health checkup programme. No separate record was observed as quarterly record of height and weight by teacher.									
	vi) Instances medical emergency/ referral during the period of monitoring									
	No any instance of medical or referral service during period of monitoring.									
	vii)) Availability of first aid medical kit in the school									
	First aid medical kit is available in 26 schools (66.67%) and it was not available in 13 schools (33.33%) at the time of MI visit.									
	vii) Dental & Eye check-up included in the screening									
	Dental & Eye check-up was done at the time of health checkup in all schools.									
	viii) Distribution of spectacles to children suffering from refractive error									
	Spectacles were provided to the needy children who are refractive error from all school.									
	11.3) Drinking water and sanitation programme									
	In 15 school (38.46 %) have drinking water facility either of tap water or hand pump was provided through water and sanitation department.									
	11.4 MPLAD/ MLA Scheme									
	MPLAD, / MLA scheme was not observed in any school.									
	11.5 Any other department/ Scheme									
	No any other department convergences with MDM. Except local body of village committee. Village committee had provide school buildings, provide land for school, in 6 school they had constructed kitchen shed.									
12	INFRASTRUCTURE:									
12.1	12.1 (a) Pucca kitchen shed-cum-store:									
	i) Constructed kitchen shed their use and adequacy									
	It was observed that kitchen shed was available in 33 schools (84.61%) and kitchen shed was not available in 3 schools (15.39%). Out of available kitchen shed only 30 were found to be an adequate and in use. Table.12.1. Availability of pucca kitchen shed and % school									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>33</td> <td>84.61</td> </tr> <tr> <td>No</td> <td>6</td> <td>15.39</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	33	84.61	No	6	15.39
Response	No. of schools	%								
Yes	33	84.61								
No	6	15.39								


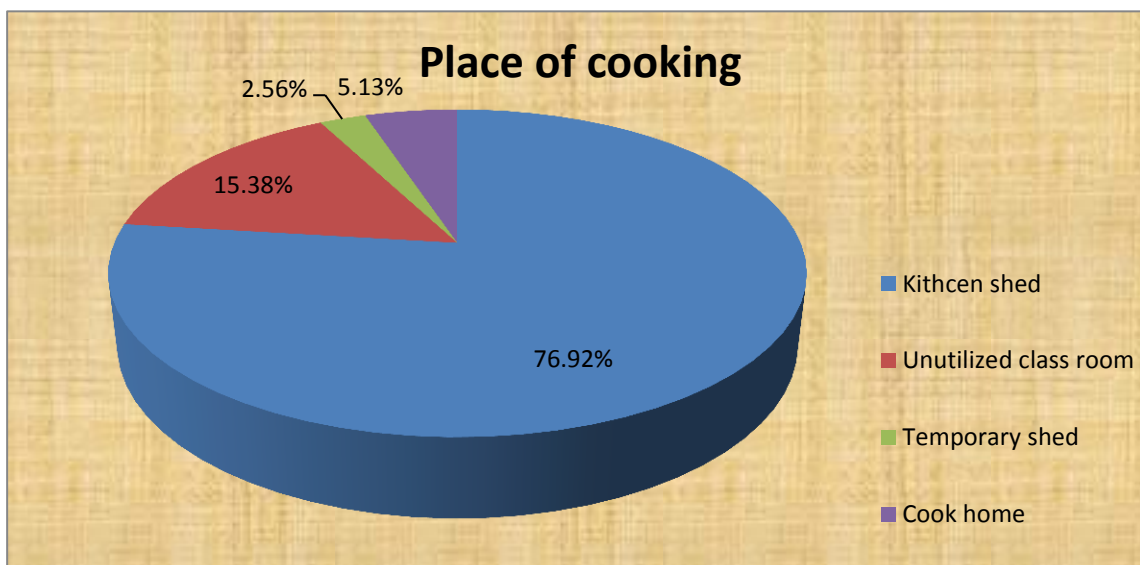
	ii) Scheme under which Kitchen sheds constructed -MDM/SSA/Others
	<p>In 26 schools (66.67%) kitchen shed were constructed under SSA and in 7 schools (17.95%) kitchen shed were constructed through village committee.</p>  <p style="text-align: center;">MDM: Kitchen shed under SSA</p>
	iii) Kitchen shed constructed but not in use (Reasons for not using)
	<p>In 3 schools kitchen shed was not in use because cracks for one kitchen, conjusted kitchen shed for 2 school and from 1 school they are not using it.</p>
	iv) Kitchen shed under construction
	<p>In 2 schools (Z.P.P.S. Gangalwadi and Z.P.P.S. Nandgaon) kitchen shed was found under construction.</p>
	v) Kitchen shed sanctioned, but construction not started
	<p>No such case was found.</p>
	vi) Kitchen shed not sanctioned
	<p>In 6 schools had not sanctioned kitchen shed.</p>
	12.1 (b) In case the pucca kitchen shed is not available, where is the food being cooked
	<p>It was found that in 33 school separate kitchen shed was available, but in 3 schools are not using kitchen shed for preparation of food. Food was cooked in the school unutilized spare classroom in 6 schools (15.38%), Temporary shed in 1 school (2.56%) (Mahatama phule primary school) and cooks home in 2 school (7.69%) namely 1. Mahatma Phule Vidyalay Kalamnuri, 2. Z.P.P.S Gangalwadi.</p>

Table.12.2. Place of cooking food and % school

Place of cooking ->	Kitchen Shed	Un utilize class room	Teacher Quarter	Temporary shed	Verandah	Cook home	Open place
No school	30	06	00	01	00	02	00
Percentage	76.92	15.38	00	2.56	00	5.13	00

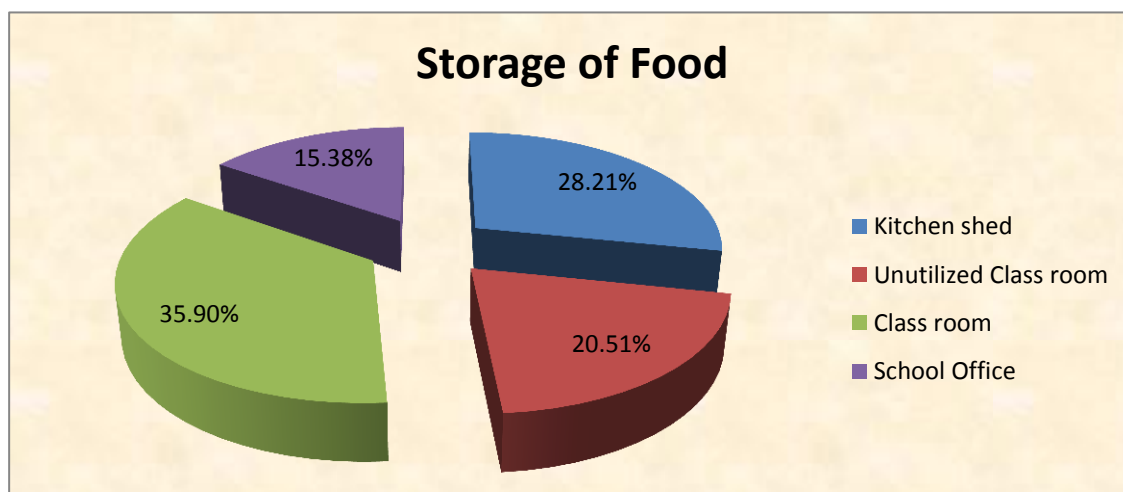


12.1 (b –i) Storage of food grains / other ingredients

It was found that where food grains / other ingredients being stored in the kitchen shed from 11 school (28.21%), in unutilized spare classroom in 8 schools (20.51%), in classroom in 14 schools (35.90%), in Head teacher room from 6 school (15.38%).

Table.12.3. Storage of food grains and % school

Storage of Food ->	Kitchen Shed	Un utilize class room	class room	Teacher Quarter	Temporary shed	School Office	Cook home
No school	11	8	14	00	0	06	00
Percentage	28.21	20.51	35.90	00	0	15.38	00





MDM: Storage of food grains in classroom

12.1 (c) hygienic condition of kitchen shed

Kitchen shed was available in 33 schools and it was found, out of it 26 schools kitchen was shed hygienic and away from class room.

In 6 school uses unutilized class rooms and in 1 school utilized temporary shed for preparing the food were also found in hygienic condition. But in 2 schools food was cooked in cooks home, hence not identified hygienic condition of place of cooking.

12.1 (d) Kind of fuel used

In 4 schools (10.26%) L.P.G. and in 35 school (89.74%) fire wood was used as fuel to prepare the Mid-day Meal.



Table.12.4. Kind of fuel used and % school

Fuel type	No. of schools	%
LPG	4	10.26
Fire wood	35	89.74



MDM: Firewood used as fuel

	12.1 (e) Interruption due to non availability of firewood/ LPG																					
	Interruption due to non availability of firewood/ LPG was not found in any school.																					
12.2	Kitchen Devices																					
	i) Availability and adequacy of utensils are available for cooking food																					
	34 schools (87.18%) had an adequate number of utensils and in 5 schools have inadequate number of utensils for cooking the food.																					
	ii) Source of funding for cooking Utensils																					
	It was found, the District Panchayat had provided adequate number of utensils for 6 schools from their fund and 16 schools from MDM scheme. In 5 schools purchased utensils from SSA scheme. School teacher had contributed utensils for 4 schools, SMC had provided utensils for 5 schools and in 3 schools cook used their own utensils to cook the food.																					
	Table.12.4. Source of purchases utensils																					
	<table border="1"> <thead> <tr> <th>Source</th> <th>No. of school</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Dist. Panchayat</td> <td>6</td> <td>15.38</td> </tr> <tr> <td>MDM</td> <td>16</td> <td>41.02</td> </tr> <tr> <td>SSA</td> <td>5</td> <td>12.82</td> </tr> <tr> <td>SMC</td> <td>5</td> <td>12.85</td> </tr> <tr> <td>Cook</td> <td>3</td> <td>7.69</td> </tr> <tr> <td>Contribution</td> <td>4</td> <td>10.25</td> </tr> </tbody> </table>	Source	No. of school	%	Dist. Panchayat	6	15.38	MDM	16	41.02	SSA	5	12.82	SMC	5	12.85	Cook	3	7.69	Contribution	4	10.25
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SSA	5	12.82																				
SMC	5	12.85																				
Cook	3	7.69																				
Contribution	4	10.25																				
	iii) Availability of Eating plates in the school																					
	It was found, the District Panchayat had provided adequate number of eating plates in 8 schools and plates were available for some children in 28 school. Whereas plates were not available in 3 schools.																					
	Plates were available in 36 schools for all/ some children but out of it plates were not used at the time of taking meal in 9 schools.																					
	Table.12.5. Availability of plates and % school																					
	<table border="1"> <thead> <tr> <th>Plates</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>For all</td> <td>8</td> <td>20.51</td> </tr> <tr> <td>For some</td> <td>28</td> <td>71.79</td> </tr> <tr> <td>None</td> <td>3</td> <td>7.69</td> </tr> </tbody> </table>	Plates	No. of schools	%	For all	8	20.51	For some	28	71.79	None	3	7.69									
Plates	No. of schools	%																				
For all	8	20.51																				
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None	3	7.69																				
	iv) Source of funding for eating Plates																					
	District Panchayat had provided of eating plates to school from MDM scheme.																					
12.3	Availability of storage bins																					
	12.3 (i) Availability of storage bins for store food grains																					
	Store bins were available in all school. Adequate number of storage bins was available in 35 schools and 4 schools have inadequate number of storage bins.																					

	<p>12.3 (ii) Source of procurement for storage bins</p>
	<p>District Panchayat had provided storage bins to the school under MDM scheme. 2 schools had purchased from SSA funds.</p>
<p>12.4</p>	<p>Toilets in the schools</p>
	<p>i) Separate toilets for boys and girls</p>
	<p>Separate toilet for boys and girls was available in 35 school (89.74%) but in 4 school (10.26%) had only common toilet available.</p>  <p style="text-align: center;">Separate toilets for boys and girls</p>
	<p>ii) Usability of toilet</p>
	<p>In Hingoli district only 28 schools (71.79%) toilets were found to be in use and in 11 school toilets are not usable, because they are not cleaned and maintained properly.</p>  <p style="text-align: center;">Toilet: Not cleaned and maintained properly.</p>

12.5 Availability of portable water

i) Availability of portable water for cooking and drinking

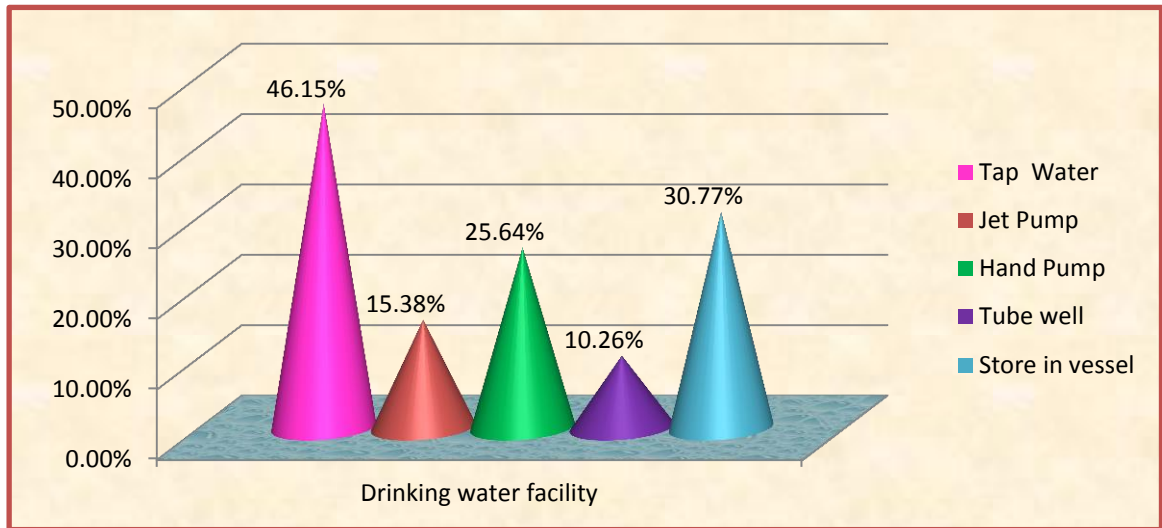
In 38 schools had their own source of portable water for cooking and drinking. In one school cook/ helper took water from village hand pump and stored in vessel.

ii) Source of portable water

It was observed that the source of portable water as hand pump in 10 schools (25.64%), in 18 schools (46.15%) tap water, in 6 schools (15.38%) jet pump and 4 schools (10.26%) Tub well. Water is stored in vessel for 12 schools (30.77%) Mostly school have an additional source of water as stored in vessel.

Table.12.6. Source of drinking water and % school

Type of source	Hand pump	Tap water	Jet pump	Well	Tube well	Store in vessel
school	10	18	6	0	4	12
%	25.64	46.15	15.38	00	10.26	30.77



MDM: Drinking water facility available but not cleaned

12.6	Availability of fire extinguisher									
	i) Availability of fire fighting system,									
	It was observed that, in 24 schools (61.54%) fire fighting system was available , and out of them only in 9 schools (37.50%).extinguishers found in working condition									
12.7	IT infrastructure available at school level									
	i) No. of computers available in the school connection?									
	Total visited 39 schools and 1 KGBV and out of them 20 schools (50%) total 107 computers were available.									
	ii) Availability of internet connection									
	Only in 1 school (2.56%) internet connection was available but it was not used for IT solution /services.									
	ii) Using any IT/IT enabled services based solutions/ services (like e-learning etc.)									
	Only in 1 school (2.56%) internet connection was available but it was not used for IT solution /services.									
13.	SAFETY & HYGIENE:									
	i. General Impression of the environment, safety and hygiene:									
	Out of 39 schools, in 20 schools (51.28%) general impression about the safety and hygiene was good and in 17 schools (43.59%) it was fair and in 2 schools it was not observed cause meal was cooked at cooks home. But in some of the schools, the food was prepared in spare class room; however safety measures needs to be attended.									
	ii. Children encouraged to wash hands before and after eating									
	It was observed that in 30 (76.92%) schools, students were encouraged to wash their hands before and after eating food. In 9 schools (23.08%) children had not encourage to wash their hands before eating meal. Table.13.1. Children encourage to wash hands and % school									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>30</td> <td>76.92</td> </tr> <tr> <td>No</td> <td>9</td> <td>23.08</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	30	76.92	No	9	23.08
Response	No. of schools	%								
Yes	30	76.92								
No	9	23.08								

	iii. Manners to take meals by children																																		
	<p>It was observed that 34 schools (87.18%) the children were taking meals in a disciplined manner. In most of the school children sit in row and cook/helper serve, in some school children stand in queue. In 5 schools children gather for taking meal and around cook/helper.</p> <p>Table.12.1. Discipline manner to take meal and % school</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>34</td> <td>87.18</td> </tr> <tr> <td>No</td> <td>5</td> <td>12.82</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	34	87.18	No	5	12.82																									
Response	No. of schools	%																																	
Yes	34	87.18																																	
No	5	12.82																																	
	iv. Conservation of water																																		
	<p>It was observed that almost in all schools (100%) the children were encouraged to use water carefully while washing hands and dishes. But slogans regarding conservation were not found in any school.</p>																																		
	v. Safety of fuel and cooking process																																		
	<p>At present cooking process and storage system of fuel was found to be safe, not posing any fire hazard. But it is indispensable that every school has a fire extinguisher and should be refilled regularly.</p>																																		
14.	COMMUNITY PARTICIPATION AND AWARENESS:																																		
	i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.																																		
	<p>Frequency of supervision and monitoring of MDM by the parents and SMCs was found to be in adequate. All the village community members are working in field and whole day they are busy in field or daily chores. The overall participation made by parents, VECs, Panchayats and urban bodies to improve quality of the meal.</p> <p>Table.17.1. Extent of parent/community participation % schools</p> <table border="1"> <thead> <tr> <th rowspan="2">Response of SMC/parent</th> <th colspan="3">Parents</th> <th colspan="3">SMC/ community</th> </tr> <tr> <th>Good</th> <th>Fair</th> <th>Poor</th> <th>Good</th> <th>Fair</th> <th>Poor</th> </tr> </thead> <tbody> <tr> <td>Daily supervision</td> <td>5.12</td> <td>43.59</td> <td>51.28</td> <td>20.51</td> <td>58.97</td> <td>20.51</td> </tr> <tr> <td>Daily monitoring</td> <td>5.12</td> <td>46.15</td> <td>48.72</td> <td>20.51</td> <td>58.97</td> <td>20.51</td> </tr> <tr> <td>Daily participation</td> <td>2.56</td> <td>43.59</td> <td>53.85</td> <td>10.26</td> <td>56.41</td> <td>33.33</td> </tr> </tbody> </table>	Response of SMC/parent	Parents			SMC/ community			Good	Fair	Poor	Good	Fair	Poor	Daily supervision	5.12	43.59	51.28	20.51	58.97	20.51	Daily monitoring	5.12	46.15	48.72	20.51	58.97	20.51	Daily participation	2.56	43.59	53.85	10.26	56.41	33.33
Response of SMC/parent	Parents			SMC/ community																															
	Good	Fair	Poor	Good	Fair	Poor																													
Daily supervision	5.12	43.59	51.28	20.51	58.97	20.51																													
Daily monitoring	5.12	46.15	48.72	20.51	58.97	20.51																													
Daily participation	2.56	43.59	53.85	10.26	56.41	33.33																													
	ii) Roster maintained by community members for supervision of the MDM																																		
	<p>It was found that out of 39 schools in 9 school (23.07%) roster was maintained by the community members for supervision, but record was not available in any school. Out of very few members use to come in school and supervise MDM. These visits were not regular.</p>																																		
	iii) Social audit mechanism in the school																																		
	<p>Head master/Teachers monitor MDM, but there is not daily supervision or monitoring by</p>																																		

	committee members or parents. Record was not available in all school. So it is concluded that is not found social audit mechanism in school regarding MDM.																																																																																
	iv) Taste Register																																																																																
	<p>a) <u>Availability of taste register:</u> Taste register is available in 30 schools and in 9 schools it was not available</p> <p>b) <u>Taste daily record maintain by teacher:</u> In 12 schools teacher tasted and recorded in taste register daily, but in 27 schools teacher had not recorded it maintained daily.</p> <p>c) <u>Taste record of SMC:</u> Out of 39 schools only in 3 schools SMC member recorded in taste register daily. In 36 schools SMC members tasted the meal but it was observed that daily record was not maintained, SMC members visit the school occasionally at that time they tasted the meal and recorded it.</p>																																																																																
	v) Held off SMC meeting in this year																																																																																
	There were 88 meetings held in all 39 schools. Six meeting held in 1 school, 5 meetings held in 1 school, 4 meeting was held in 9 schools, 3 meetings in 7 schools, 2 meetings held in 7 schools, 1 meeting was held in 6 schools and meeting was not held in 8 schools up to MI visit.																																																																																
	vi) MDM issue discussed in meeting																																																																																
	<p>There were 88 meetings held in 30 schools and in only 31 meetings and issue of MDM was discussed in it from 20 schools.</p> <p>Table.17.1. Held off meeting and discussed on MDM in number of schools</p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Name of the school</th> <th>No. of meetings of SMC held in this year</th> <th>In how many in these meetings issues related to MDM were discussed</th> </tr> </thead> <tbody> <tr><td>1</td><td>Z.P.P. School Ganeshwadi</td><td>2</td><td>1</td></tr> <tr><td>2</td><td>Z.P.P. Girls School Risala Bazar</td><td>1</td><td>1</td></tr> <tr><td>3</td><td>Z.P.C.P. School Khanapur (Chitta)</td><td>4</td><td>4</td></tr> <tr><td>4</td><td>Z.P.P. School Shakha No-2, Hingoli</td><td>2</td><td>1</td></tr> <tr><td>5</td><td>Z.P.P. School Shakha No-1</td><td>0</td><td>0</td></tr> <tr><td>6</td><td>Z.P.P. School Falegaon</td><td>4</td><td>4</td></tr> <tr><td>7</td><td>Z.P.Girls High School</td><td>1</td><td>1</td></tr> <tr><td>8</td><td>Z.P.P. School Raholi (Bk)</td><td>3</td><td>0</td></tr> <tr><td>9</td><td>Z.P.P. School Morwadi</td><td>2</td><td>0</td></tr> <tr><td>10</td><td>Z.P.P. School Kumbharwadi</td><td>2</td><td>0</td></tr> <tr><td>11</td><td>Mahtama Phule Vidhy. Kalamnuri</td><td>0</td><td>0</td></tr> <tr><td>12</td><td>Z.P.P. School Salegaon</td><td>1</td><td>0</td></tr> <tr><td>13</td><td>Z.P.P. School Gundal Wadi</td><td>4</td><td>1</td></tr> <tr><td>14</td><td>Z.P.P. School Dholkychiwadi</td><td>3</td><td>1</td></tr> <tr><td>15</td><td>Z.P.P. School Ghoda</td><td>5</td><td>0</td></tr> <tr><td>16</td><td>Z.P.P. Girls School Kalamnuri</td><td>3</td><td>0</td></tr> <tr><td>17</td><td>Z.P.P. School Pangra Bokhare</td><td>4</td><td>1</td></tr> <tr><td>18</td><td>Z.P.P. School Thorava</td><td>4</td><td>0</td></tr> <tr><td>19</td><td>Z.P.P. School Indira Nagar</td><td>0</td><td>0</td></tr> </tbody> </table>	Sr. No	Name of the school	No. of meetings of SMC held in this year	In how many in these meetings issues related to MDM were discussed	1	Z.P.P. School Ganeshwadi	2	1	2	Z.P.P. Girls School Risala Bazar	1	1	3	Z.P.C.P. School Khanapur (Chitta)	4	4	4	Z.P.P. School Shakha No-2, Hingoli	2	1	5	Z.P.P. School Shakha No-1	0	0	6	Z.P.P. School Falegaon	4	4	7	Z.P.Girls High School	1	1	8	Z.P.P. School Raholi (Bk)	3	0	9	Z.P.P. School Morwadi	2	0	10	Z.P.P. School Kumbharwadi	2	0	11	Mahtama Phule Vidhy. Kalamnuri	0	0	12	Z.P.P. School Salegaon	1	0	13	Z.P.P. School Gundal Wadi	4	1	14	Z.P.P. School Dholkychiwadi	3	1	15	Z.P.P. School Ghoda	5	0	16	Z.P.P. Girls School Kalamnuri	3	0	17	Z.P.P. School Pangra Bokhare	4	1	18	Z.P.P. School Thorava	4	0	19	Z.P.P. School Indira Nagar	0	0
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20	Z.P.P. School Wakhari	2	1
21	Mahatma Phule Primary School	0	0
22	Z.P.P. School Bori Savant	3	1
23	Z.P.P. School Donwada	3	1
24	Z.P.P. School Kadoli	0	0
25	Z.P.P. School Holgira	4	1
26	Z.P.P. School Patonda	0	0
27	Z.P.P. School Limbala Tanda	4	3
28	Z.P.P. School Khilar	0	0
29	Z.P.P. School Pardi Phohkar	3	1
30	Z.P.P. School Varud Chakrpan	2	1
31	Z.P.P. School Batwadi	4	1
32	Z.P. P. School Chincholi	2	0
33	Z.P.C. P. School Walki	0	0
34	Z.P. P. School Asola No.1	1	0
35	Z.P. P. School Chimegaon	4	2
36	Z.P. P. School Savarkheda	6	3
37	Z.P. P. School Nandgaon	3	1
38	Z.P. P. School Rajapur	1	0
39	Z.P. P. School Gangalwadi	1	0
40	KGBV Hingoli	0	0
Total	40 Schools	88	31

In those meeting discussion was not regarding quantity, number of taking food , estimated and expenditure cost of MDM. 'Only food should be given every day, is general issue of meeting.

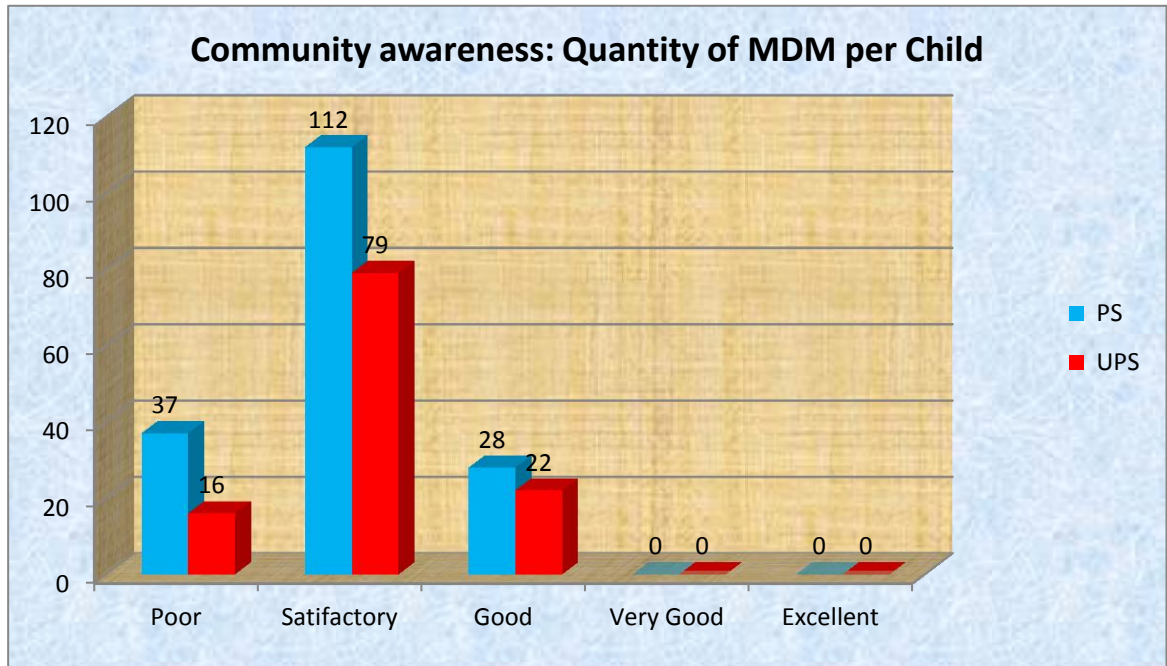
vii) Are the parents/community members aware about the following :



Community awareness: MI Nodal officer discussed parents/community members

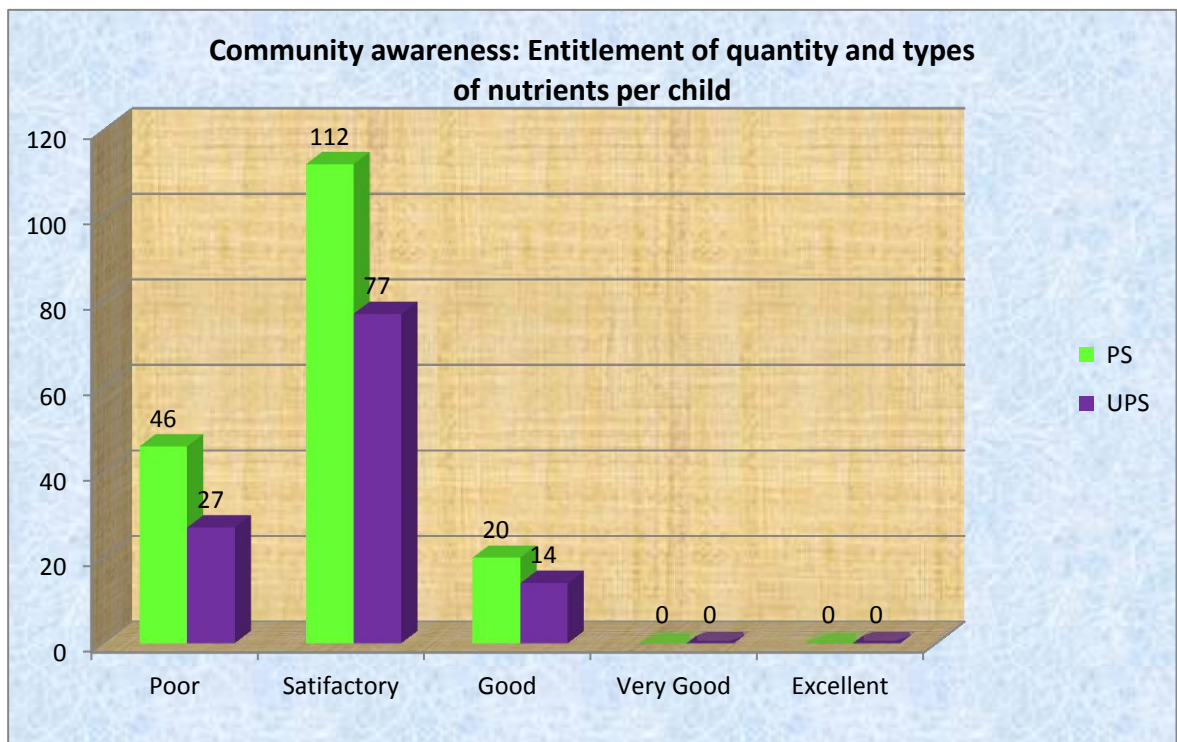
a) Quantity of MDM per child at Primary & upper primary : (1,2,3,4,5)

Total 177 SMC members, parents were interviewed during school visit. It was found that very few parents/ community members found to be aware about the quantity of MDM per child at primary and upper primary level. They reported as the enough food is provided to children. They need to be oriented and mobilized to participate in the school activities.



b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :

We had interaction with the parents /community members about entitlement of quantity and nutrients in MDM per child. It was found that they were unaware about such things.



15	INSPECTION & SUPERVISION																																								
	i) Availability of inspection register at school level																																								
	Inspection register/ visit book was available in all 100 % school.																																								
	ii) Receiving of funds under Management, Monitoring & Evaluation																																								
	In all school had received funds under management, monitoring and evaluation.																																								
	iii) Inspections done by state / District / Block / CRC level officers /officials																																								
	In all schools the Mid-day Meal programme was inspected regularly either by the teachers or headmasters. In all schools (100%) it was inspected by the cluster level officials. In 23 schools it was inspected by the Block Educational Officer.																																								
	Table.15.1 MDM: Inspection and supervision																																								
	<table border="1"> <thead> <tr> <th>Sr. No</th> <th></th> <th>Yes</th> <th>%</th> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>State level officers/officials</td> <td>00</td> <td>00</td> <td>39</td> <td>100</td> </tr> <tr> <td>2</td> <td>District level officers/officials</td> <td>00</td> <td>00</td> <td>39</td> <td>100</td> </tr> <tr> <td>3</td> <td>Block level officers/officials</td> <td>23</td> <td>58.97</td> <td>16</td> <td>41.03</td> </tr> <tr> <td>4</td> <td>Cluster level officers/officials</td> <td>39</td> <td>100</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Sr. No		Yes	%	No	%	1	State level officers/officials	00	00	39	100	2	District level officers/officials	00	00	39	100	3	Block level officers/officials	23	58.97	16	41.03	4	Cluster level officers/officials	39	100	00	00										
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4	Cluster level officers/officials	39	100	00	00																																				
	iv) Frequency of such inspections																																								
	The frequency of such inspection by CRC level official was fortnightly in 06 schools, monthly in 26 schools, bimonthly in 3 schools, quarterly in 4 schools. Frequency of such inspection by Block education officer level official was monthly in 3 schools, bimonthly in 2 schools, quarterly in 8 schools and half yearly in 11 schools.																																								
	Table.15.2 MDM: Frequency of such Inspection and supervision																																								
	<table border="1"> <thead> <tr> <th>Sr. No</th> <th>Inspection / visit done by</th> <th>Fortnightly</th> <th>Monthly</th> <th>Bimonthly</th> <th>quarterly</th> <th>Half yearly</th> <th>Yearly</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>State level officers/officials</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2</td> <td>District level /officers /officials</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>3</td> <td>Block level officers/officials</td> <td>0</td> <td>3</td> <td>2</td> <td>8</td> <td>11</td> <td>0</td> </tr> <tr> <td>4</td> <td>Cluster level officers/officials</td> <td>06</td> <td>26</td> <td>3</td> <td>4</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Sr. No	Inspection / visit done by	Fortnightly	Monthly	Bimonthly	quarterly	Half yearly	Yearly	1	State level officers/officials	0	0	0	0	0	0	2	District level /officers /officials	0	0	0	0	0	0	3	Block level officers/officials	0	3	2	8	11	0	4	Cluster level officers/officials	06	26	3	4	0	0
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4	Cluster level officers/officials	06	26	3	4	0	0																																		
	iii) Remarks made by the visiting of officers																																								
	The most common remark was "according to the menu, food was prepared and served". "Vegetables were used, quality of meal found to be good" No particular suggestions were made to improve the quality or no evidence was found that the visited officers had tested the food.																																								

16	IMPACT
	i) Improvement due to MDM on enrollment, attendance retention of children in school.
	It was reported that in all sample schools (100%) the Mid-day Meal programme had helped to improve the enrollment and in all 40 schools. The mid-day meal programme had helped to improve the attendance. It is a unique contribution of MDM for enduring learning.
	ii) Improvement of social harmony
	It was observed from all sample school there was improvement in social harmony due to MDM. All student took their meal together without any discrimination in caste, religion. So it is concluded that there was social harmony in all schools.
	iii) Improvement of nutritional status of children due to MDM
	In all 39 schools (100%) variety in the food preparation as given in prescribed menu such as rice, dal and vegetables was found to be used in Mid-day Meal. So it is concluded nutritional status improved as per norms given by department. But no such type of record was maintained by the schools or health department.
	Any other issues relevant to MDM implementation
	<p>State distributed rice, pulses and ingredients are provided in rural area school through FCI. It is suggested to provide pulses and ingredients along with rice in urban and semi urban.</p> <p>The advance or regular remuneration of cooking cost is not provided in time in all school, it is late for 3 to 4 months so problems create to teacher. It is suggested to provide regular remuneration for cooking cost in all school.</p> <p>There was less number of cook cum helper in 6 schools as per norm provided by Govt. In three schools menu was not followed daily khichadi was provided. MDM record was not updated from 10 schools.</p> <p>It was observed that excess quantity of food grains available in 3 schools as per MDM register (1. Z.P.P.S. Falegaon excess rice - 450 kg. 2. Z.P.P.S. Raholi (Bk) excess rice – 50 kg. 3. Z.P.P.S. Ghoda excess rice 1650 kg and excess of oil). It was also observed that in school namely Z.P.P.S. Gangawadi using of oil after 1 year manufacture date. It is suggested to improve the monitoring and supervision of MDM through DPO, BEO and CRC level and also give large publicity of MDM.</p>
17	GRIEVANCE REDRESSAL MECHANISM
	i) Grievance Redressal Mechanism
	No any kind of redressal mechanism was observed in the district.
	ii) Toll free number at district / Block/ school level
	There was no Toll free number at district / Block/ school level in the state. There is toll free no. at state level. State Toll free no. is 180023399988 but it is not available in any school.

School list with DISE code and Criteria visited by MI


District: Hingoli

Sr.No	Name of the school/ Village	Type of school	DISE Code	Criteria
1	Z.P.P. School Ganeshwadi	PS with UPS	27160100201	g, k
2	Z.P.P. Girls School Risala Bazar	PS	27160100106	g, j
3	Z.P.C.P. School Khanapur (Chitta)	PS with UPS	27160100901	m, l
4	Z.P.P. School Shakha No-2, Hingoli	PS	27160100104	g
5	Z.P.P. School Shakha No-1	PS with UPS	27160100101	g
6	Z.P.P. School Falegaon	PS with UPS	27160104101	m
7	Z.P.Girls High School Sadar Bazar	PS with UPS	27160661002	g
8	Z.P.P. School Raholi (Bk)	PS with UPS	27160108401	g, k
9	Z.P.P. School Morwadi	PS	27160400401	a
10	Z.P.P. School Kumbharwadi	PS with UPS	27160404101	b
11	Mahtama Phule Vidhy. Kalamnuri	PS with UPS	27160400116	g, j
12	Z.P.P. School Salegaon	PS with UPS	27160403501	h
13	Z.P.P. School Gundal Wadi	PS	27160415501	c
14	Z.P.P. School Dholkychiwadi	PS with UPS	27160400801	f
15	Z.P.P. School Ghoda	PS with UPS	27160414001	l
16	Z.P.P. Girls School Kalamnuri	PS	27160400402	m
17	Z.P.P. School Pangra Bokhare	PS with UPS	27160307501	d, j
18	Z.P.P. School Thorava	PS with UPS	27160300201	c, k
19	Z.P.P. School Indira Nagar	PS	27160310101	b
20	Z.P.P. School Wakhari	PS with UPS	27160312801	f, l
21	Mahatma Phule Primary School	PS with UPS	27160300122	g
22	Z.P.P. School Bori Savant	PS with UPS	27160308101	l
23	Z.P.P. School Donwada	PS with UPS	27160305901	k
24	Z.P.P. School Kadoli	PS with UPS	27160210701	b
25	Z.P.P. School Holgira	PS	27160204001	c
26	Z.P.P. School Patonda	PS with UPS	27160202801	c, l
27	Z.P.P. School Limbala Tanda	PS with UPS	27160202301	g, j
28	Z.P.P. School Khilar	PS with UPS	27160208501	h
29	Z.P.P. School Pardi Phohkar	PS	27160209201	i
30	Z.P.P. School Varud Chakrpan	PS	27160201401	d
31	Z.P.P. School Batwadi	PS with UPS	27160211501	f
32	Z.P. P. School Chincholi	PS with UPS	27160508901	b
33	Z.P.C. P. School Walki	PS with UPS	2716050701	d
34	Z.P. P. School Asola No.1	PS with UPS	27160512501	c, j
35	Z.P. P. School Chimegaon	PS	27160508601	f
36	Z.P. P. School Savarkheda	PS	27160513401	h
37	Z.P. P. School Nandgaon	PS with UPS	27160506101	k
38	Z.P. P. School Rajapur	PS	27160500901	l
39	Z.P. P. School Gangalwadi	PS	27160506601	i, d
40	KGBV Hingoli	PS with UPS	27160100141	n

Chapter 5

1st HALF YEARLY MONITROING REPORT OF MDM For District 3: Washim

(i)	Period of the Report	01-04-2013 to 30-09-2013
(ii)	Date of visit to the District/Schools	16-09-2013 to 21-09-2013.

1.	AVAILABILITY & DELIVERING FOODS GRAINS TO SCHOOL:									
	<p>(i) Maintenance of buffer stock</p> <p>In Maharashtra rice and ingredients are supplied to the school level. It was observed that in 33 schools (82.5%) in out of 40 sample schools the buffer stock of one month was maintained at the time of MI visit. But there was an interruption found in 19 schools (47.5%) so it is concluded that buffer stock was not maintained regularly in 19 schools.</p> <p>Table.1.1 Regular maintenance Buffer stock</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>34</td> <td>85%</td> </tr> <tr> <td>No</td> <td>6</td> <td>15%</td> </tr> </tbody> </table>  <p style="text-align: center;">MDM: Buffer stock was maintained</p>	Response	No. of schools	%	Yes	34	85%	No	6	15%
Response	No. of schools	%								
Yes	34	85%								
No	6	15%								
	<p>(ii) Delivery of food grain at the school</p> <p>It was reported that the food grains were delivered at the door step in all 40 schools (100%) in washim district.</p> <p>Table.1.2 Delivery of food grains</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>40</td> <td>100%</td> </tr> <tr> <td>No</td> <td>00</td> <td>00%</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	40	100%	No	00	00%
Response	No. of schools	%								
Yes	40	100%								
No	00	00%								

(iii) Quality of food grain

Food grain found to be good in 29 schools (72.5%), in 10 schools (25%) average and Z.P. School Mahagaon in Karnja block it was poor.

Table.1.3 Quality of food grains

Response	No. of schools	%
Good	29	72.5
Average	10	25
poor	01	2.5



MDM: Good quality of food grains (Cleaning of rise)

(iv) Quantity of food grain supplied

It was reported that the quantity of food grains being supplied was as per the indicated weight in 34 schools (85%). 6 schools (15%) Teachers reported from namely (N.P School Azad Urdu washim, Z.P. School Mahagaon, Z.P. School Kasoda, N.P School No.3 Mangrulpir, Z.P. School Sangaon and Z.P. School Wakad) not supplied of quantity food grains as per indicated weight, sometimes food grains were not supplied in packed gunny bags, it was difficult to calculate the weight.

Table.1.4 Quantity of food grains supplied

Response	No. of schools	%
Yes	34	85%
No	06	15%

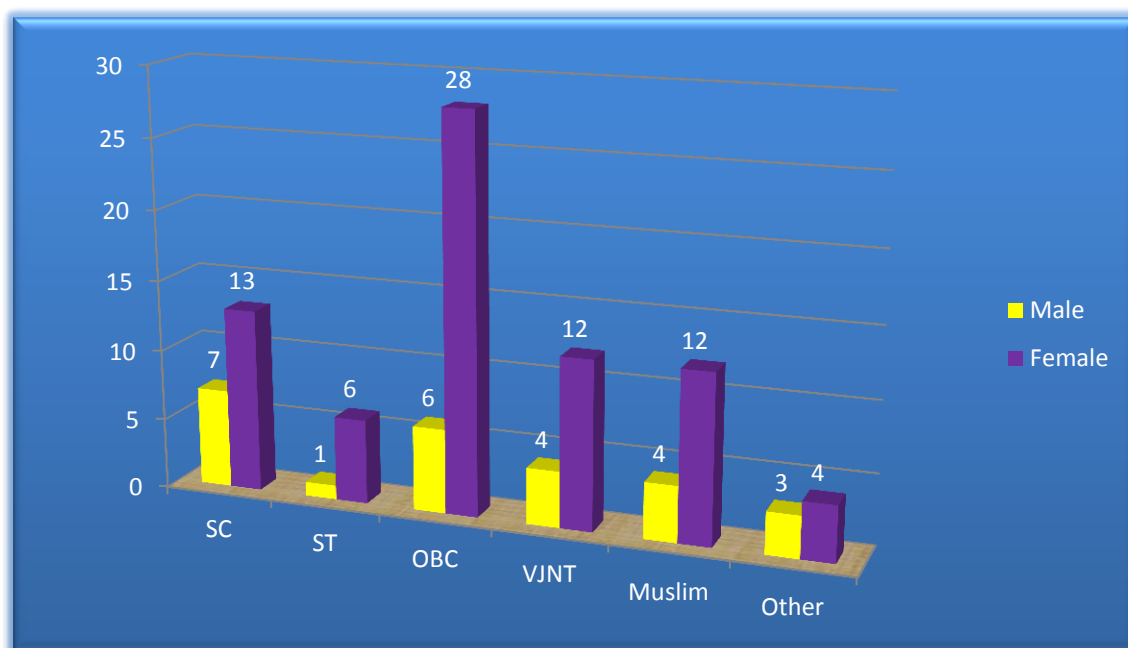
	(v) Release of food grains after adjusting the unspent balance									
	<p>It was reported that food grains released after adjusting the unspent in 29 schools (72.5%) and food grains were not release after adjusting unspent balance in 11 schools (27.5%). The food grains were provided to school after 2 or more than 2 months in all schools.</p> <p>Table.1.5 Release of food grains</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>29</td> <td>72.5%</td> </tr> <tr> <td>No</td> <td>11</td> <td>11%</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	29	72.5%	No	11	11%
Response	No. of schools	%								
Yes	29	72.5%								
No	11	11%								
2.	TIMELY RELEASE OF FUNDS									
	Releasing of funds to District/block/school									
	Funds were not releasing regularly to district. District had released funds after one month to two months to the block. Block take period of one week to two weeks for distribution of funds to school.									
3.	AVAILABILITY OF COOKING COAST:									
	i) Regularity in delivering of cooking cost:									
	<p>In all sample schools had not received cooking cost regularly or not in advance. School had received cooking coast for the period of October to February 2013 in month of March 2013 in all schools and cost for March to August 2013 not received up to MI visit in Washim district.</p> <p>Table.3.1. Regularity in receiving cooking cost in advance</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>00</td> <td>00</td> </tr> <tr> <td>No</td> <td>40</td> <td>100</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	00	00	No	40	100
Response	No. of schools	%								
Yes	00	00								
No	40	100								
	(ii) Extent of delay in receiving cooking cost									
	<p>Delay in receiving cooking cost was found in all 100% school, cooking cost was not regularly delivered to school. School had received cooking coast for the period of October 2013 to February 2013 in the month of March 2013. There was delay in receiving cooking cost for 4 to 6 months.</p> <p>Table.3.1. Delay in receiving cooking cost in advance</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>40</td> <td>100</td> </tr> <tr> <td>No</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	40	100	No	00	00
Response	No. of schools	%								
Yes	40	100								
No	00	00								
	(iii) In case of delay, how school/implementing agency manages									
	<p>It was observed that all schools had not received cooking cost in advance or regularly. In 31 school (77.5%) Head teacher manage, in 7 schools (17.5%) cook manage and 2 Private aided schools secretary or management committee manage. The school head master told that in the period of delay they purchase things like vegetables from his own pocket or on credit from local shopkeeper and ensured the continuity of the serve the meal.</p>									

	(iv) Mode of cooking cost									
	The cooking cost was paid through Bank in all sample schools (100%) Table.3.2. Payment of cooking cost									
	<table border="1"> <thead> <tr> <th>Mode of payment</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Cash</td> <td>00</td> <td>00</td> </tr> <tr> <td>Bank</td> <td>40</td> <td>40</td> </tr> </tbody> </table>	Mode of payment	No. of schools	%	Cash	00	00	Bank	40	40
Mode of payment	No. of schools	%								
Cash	00	00								
Bank	40	40								
4.	Availability of Cook-cum-helper									
	(i) Method of appointment of cook-cum-helper									
	In 37 schools cook and helper were appointed by the SMC. In 3 schools SMC had appointed SHG then SHG had appointed cook-helper.									
	(ii) Method used to serve meal if cook -cum-helper not appointed									
	Cook-helpers were appointed in all schools they cook and serve the meal. Hence this item is not applicable.									
	(iii) Number of cooks and helpers engaged in the school									
	It was noticed that in all 40 sample schools total 100 Cook cum helper were appointed. There were adequate number of cook cum helper in 31 schools, out of them in two schools have excess number of cook cum helper. In 9 schools there was inadequate/less number of cook cum helper as per norm. 22 cook cum helper required to appoint in those school.									
	(iv) Honorarium paid to cooks cum helpers									
	In 37 schools (92.5%) out of 40 sample schools Rs 1000 per month paid to cook-helper. It was observed from Urban area Nagar Palika 2 schools paid in fix pay of Rs. 1800 and 1400 and in one school paid Rs.42 per child per day from cooking cost. The difference in honorarium of cook cum helper was observed from 3 Nagar Palika schools, they give honorarium from cooking coast. No separate provision was given to these schools as honorarium of cook.									
	(v) Mode of payment to cooks cum helpers									
	It was observed in 23 schools (57.5%) cook, helper received their honorarium through cash and remaining 17 schools (42.5%) cook-helper received their honorarium in Bank/Cheque.									
	(vi) Regularity of remuneration to cooks cum helpers									
	It was found in all school the cooks and helpers had not received their remuneration regularly. They are getting their remuneration after 4 to 5 months.									
	(vii) Specify the social Composition of cooks cum helpers? (SC/ST/ OBC/ Minority)									
	25 men and 75 women total 100 were appointed as a cook cum helper in all schools. Social									

Composition of cook-cum- helpers was as – 20 (20%) belongs to S.C community, 7 (7%) belongs to S.T. community, 34 (34%) belongs to O.B.C., 16 (16%) belongs to VJNT, 16 (16%) were from Muslim community and 7 (7%) from open category.

Table.4.1.Social composition of cooks, helpers (% of schools)

Gender	No	Category					
		SC	ST	OBC	VJNT	Muslim	Other
Female	75	13	6	28	12	12	4
Male	25	7	1	6	4	4	3
Total	100	20	7	34	16	16	7
%	100	20%	7%	34%	16%	16%	7%



(viii) Training module to cook-helper

Booklet of preparation of various items regarding MDM is published by education department it was found only in 10 schools (25%). But cook cum helper were not aware about it, due to menu is allotted to school, hence they were not preparing menu according to booklet recipes.

(ix) Training of cook-cum-helper

15 schools (37.5%) cook cum helper told that they have got the training, and from 25 schools (62.5%) had not got the training. The training was held for 1 day. The training was taken through CRC coordinator and content was how to clean the kitchen and healthy atmosphere of kitchen and not on recipe.

(x) In case meal is prepared & transport at centralized kitchen/NGO, whether cook-helper engaged to serve the meal?

Cook cum helper cooked the meal and serve at school level. No meal was cooked at centralized kitchen.

	(xi) Health check-up of cook-helper																																																																																
	<p>It was found that cook cum helper's health check was done in only 12 schools (30%) and health check was not done in 28 schools (70%) up to the MI visit.</p> <p>Table.8.1. Health check-up cook-helper (% of schools)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>12</td> <td>30</td> </tr> <tr> <td>No</td> <td>28</td> <td>70</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	12	30	No	28	70																																																																							
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5.	REGULARITY IN SERVING MEAL:																																																																																
	5.1 Daily serving hot cooked meal																																																																																
	<p>It was reported that all 40 sample schools were visited on the basis of criteria Govt. of India. In 34 schools had provided daily hot cooked meal. But there was interruption in 6 school on the day of visit hence it was not observed.</p>																																																																																
	5.2 Interruption in regularity of meal																																																																																
	<p>It was observed from record of MDM that regular in serving of meal in schools and interruption was occurred in 18 schools (45%). In one school namely Z.P. School Bhadshivani had not provided meal only for UPS children, because the stock for UPS was not provided, the stock was available for PS, but it was not used for UPS due to maintain the record.</p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Name of school</th> <th>Period of Interruption</th> <th>Total days</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>N.P Shiv vidhya mandir Washim</td> <td>26-6-13 to 30-6-2013</td> <td>5</td> </tr> <tr> <td>2</td> <td>Shushila Tai Jadhav Vidya Mandir</td> <td>27-6-13 to 28-06-13</td> <td>2</td> </tr> <tr> <td>3</td> <td>Z.P.P. Urdu School Kamargaon</td> <td>25-7-2013 to 31-07-8-2013, 16-8-13 to 17-09-13 up to day of visit</td> <td>22</td> </tr> <tr> <td>4</td> <td>Z.P.P. School Bhadshivani</td> <td>Only UPS 16-9-13 to 17-09-13 up to day of visit</td> <td>2</td> </tr> <tr> <td>5</td> <td>Z.P.P. School Gaiwal</td> <td>4-9-13 to 17-09-13 up to day of visit</td> <td>14</td> </tr> <tr> <td>6</td> <td>Z.P.P.S Mahaga On</td> <td>12-9-13 to 17-09-13 up to day of visit</td> <td>6</td> </tr> <tr> <td>7</td> <td>Z.P.P. School Ratanwadi</td> <td>19-9-2013 up to day of visit</td> <td>1</td> </tr> <tr> <td>8</td> <td>Z.P.P. School Sakhrdo</td> <td>27-8-13 to 9-9-13</td> <td>13</td> </tr> <tr> <td>9</td> <td>Z.P.P. School Watphl</td> <td>1-9-2013 to 19-9-2013 up to day of visit</td> <td>19</td> </tr> <tr> <td>10</td> <td>Z.P.P. School Chinchala</td> <td>26/06/2013 to 22/07/2013</td> <td>27</td> </tr> <tr> <td>11</td> <td>Z.P.P. School Sangaon</td> <td>01-7-2013 to 13-07-2013</td> <td>13</td> </tr> <tr> <td>12</td> <td>Z.P.P. School Kothari</td> <td>10-7-13 to 16-7-13</td> <td>7</td> </tr> <tr> <td>13</td> <td>Z.P. P. School Pangri Kute</td> <td>3-09-13 to 10-09-13</td> <td>8</td> </tr> <tr> <td>14</td> <td>Z.P.C. P. School Pangri Dhan Kute</td> <td>26-06-13 to 8-07-13</td> <td>13</td> </tr> <tr> <td>15</td> <td>Z.P.P.S Khairkhed</td> <td>17-9-13 to 19-9-13</td> <td>3</td> </tr> <tr> <td>16</td> <td>Z.P. P. School Loni Bk</td> <td>28-08-13 to 16-09-2013</td> <td>19</td> </tr> <tr> <td>17</td> <td>Z.P. P. School Urdu Chichamabhaar</td> <td>6-9-2013 to 16-09-2013</td> <td>11</td> </tr> <tr> <td>18</td> <td>Bharat Primary School Risod</td> <td>14-08-13 to 27-08-2013</td> <td>14</td> </tr> <tr> <td>19</td> <td>Z.P. P. School Jogeshwari</td> <td>22-8-13 to 20/09/2013 up to till day visit</td> <td>28</td> </tr> </tbody> </table>	Sr. No	Name of school	Period of Interruption	Total days	1	N.P Shiv vidhya mandir Washim	26-6-13 to 30-6-2013	5	2	Shushila Tai Jadhav Vidya Mandir	27-6-13 to 28-06-13	2	3	Z.P.P. Urdu School Kamargaon	25-7-2013 to 31-07-8-2013, 16-8-13 to 17-09-13 up to day of visit	22	4	Z.P.P. School Bhadshivani	Only UPS 16-9-13 to 17-09-13 up to day of visit	2	5	Z.P.P. School Gaiwal	4-9-13 to 17-09-13 up to day of visit	14	6	Z.P.P.S Mahaga On	12-9-13 to 17-09-13 up to day of visit	6	7	Z.P.P. School Ratanwadi	19-9-2013 up to day of visit	1	8	Z.P.P. School Sakhrdo	27-8-13 to 9-9-13	13	9	Z.P.P. School Watphl	1-9-2013 to 19-9-2013 up to day of visit	19	10	Z.P.P. School Chinchala	26/06/2013 to 22/07/2013	27	11	Z.P.P. School Sangaon	01-7-2013 to 13-07-2013	13	12	Z.P.P. School Kothari	10-7-13 to 16-7-13	7	13	Z.P. P. School Pangri Kute	3-09-13 to 10-09-13	8	14	Z.P.C. P. School Pangri Dhan Kute	26-06-13 to 8-07-13	13	15	Z.P.P.S Khairkhed	17-9-13 to 19-9-13	3	16	Z.P. P. School Loni Bk	28-08-13 to 16-09-2013	19	17	Z.P. P. School Urdu Chichamabhaar	6-9-2013 to 16-09-2013	11	18	Bharat Primary School Risod	14-08-13 to 27-08-2013	14	19	Z.P. P. School Jogeshwari	22-8-13 to 20/09/2013 up to till day visit	28
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6.	QUALITY & QUANTITY OF MEAL :															
6.1	i) Feedback from children on															
	i) Quality of meal:															
	<p>In 30 schools (75%) quality of food was found to be good, in 4 schools (10%) meal found to be average. In 6 schools there was an interruption on the day of visit hence quality of meal was not observed.</p> <p>Table.6.1. Quality of meal (% of schools)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>30</td> <td>75</td> </tr> <tr> <td>Average</td> <td>4</td> <td>10</td> </tr> <tr> <td>Poor</td> <td>0</td> <td>00</td> </tr> <tr> <td>Not observed</td> <td>6</td> <td>15</td> </tr> </tbody> </table>	Response	No. of schools	%	Good	30	75	Average	4	10	Poor	0	00	Not observed	6	15
Response	No. of schools	%														
Good	30	75														
Average	4	10														
Poor	0	00														
Not observed	6	15														
	ii -a) Quantity of meal:															
	<p>Except Z.P School Khairkhed in all schools the quantity of meal was found to be (rice) used enough and as per norm (100gm for primary and 150 gm for upper primary children.)</p> <p>Table.6.2. Quantity of meal (% of schools)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Enough</td> <td>33</td> <td>97.06</td> </tr> <tr> <td>Less</td> <td>01</td> <td>2.94</td> </tr> </tbody> </table>	Response	No. of schools	%	Enough	33	97.06	Less	01	2.94						
Response	No. of schools	%														
Enough	33	97.06														
Less	01	2.94														
	ii-b) Quantity of pluses used for per child:															
	<p>In 31 schools (91.18%) the quantity of pluses was found to be used enough and as per norms. (50 gm for primary and 75 gm for upper primary children. But in 3 school (8.82%) Quantity of pulses used less than norm.</p> <p>Table.6.3. Quantity of pulses used (% of schools)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Enough</td> <td>31</td> <td>91.18</td> </tr> <tr> <td>Less</td> <td>03</td> <td>8.82</td> </tr> </tbody> </table>	Response	No. of schools	%	Enough	31	91.18	Less	03	8.82						
Response	No. of schools	%														
Enough	31	91.18														
Less	03	8.82														
	iv) Quantity of vegetables used for per child:															
	<p>It was found that in 30 schools (88.23%) the vegetables were used enough. Vegetable were used as cabbage, Potato, and tomato for meal. But in 4 schools (11.76%) enough vegetables were not used. The record of quantity and type of vegetable was not maintained/ available in any school.</p> <p>Table.6.4. Quantity of vegetables (% of schools)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Enough</td> <td>30</td> <td>88.24</td> </tr> <tr> <td>Less</td> <td>04</td> <td>11.76</td> </tr> </tbody> </table>	Response	No. of schools	%	Enough	30	88.24	Less	04	11.76						
Response	No. of schools	%														
Enough	30	88.24														
Less	04	11.76														

	(v) Using of double fortified salt												
	<p>It was found that in all 34 schools (100%) the double fortified salt is used double fortified salt.</p> <p>Table.6.5. used double fortified salt (% of schools)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>34</td> <td>100</td> </tr> <tr> <td>No</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	34	100	No	00	00			
Response	No. of schools	%											
Yes	34	100											
No	00	00											
	(vi) a) Acceptance of meal amongst the children												
	<p>Total 40 sample schools were visited as per guidelines received through Govt. of India. Out of 40 schools only 34 schools had provided meal on the day of visit. It was observed that 30 schools all children accepted the meal and they were happy with it and in 4 schools some students were not happy, they took their lunch box from their home.</p> <p>Table.6.5. Acceptance of meal (% of schools)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>30</td> <td>88.23</td> </tr> <tr> <td>No</td> <td>4</td> <td>17.76</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	30	88.23	No	4	17.76			
Response	No. of schools	%											
Yes	30	88.23											
No	4	17.76											
	(vi) b) Reasons of children not happy with food												
	Less quantity of ingredients were used and taste was poor in some school hence some children were not happy.												
	(vi) c) Suggestions from children to improve the quality of meal.												
	In 2 schools (5%) the children were not happy being served in their mid-day meal. Only from 1 school children suggested to use enough vegetable in MDM. Children suggested from some school to give supplementary food as banana, biscuits.												
	Vii) Method/slandered gadgets/equipment for measuring the quantity of food												
	<p>In 4 schools (10%) balancing weight are using. In 36 school (90%) using the tin pot or same thing for measuring the quantity of food.</p> <p>Table.6.6. Method used to measure quantity of food (% of schools)</p> <table border="1"> <thead> <tr> <th>Method used to measure quantity of food</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Electronic weight</td> <td>0</td> <td>0</td> </tr> <tr> <td>balancing Weight</td> <td>04</td> <td>10</td> </tr> <tr> <td>Tin pot or some other things</td> <td>36</td> <td>90</td> </tr> </tbody> </table>	Method used to measure quantity of food	No. of schools	%	Electronic weight	0	0	balancing Weight	04	10	Tin pot or some other things	36	90
Method used to measure quantity of food	No. of schools	%											
Electronic weight	0	0											
balancing Weight	04	10											
Tin pot or some other things	36	90											
7.	VARIETY OF MENU:												
	i) Who decides the menu												
	Four menu were distributed by state Government out of them one is selected through district committee constituted under chairmanship of Chief Executive Officer of Zilla Parishad. The selected menu is distributed to school all over District.												

	ii) Display of menu																																														
	<p>It was found that in 31 schools (77.5%) weekly menu was displayed at a place noticeable to the community and in 9 schools (22.5%) menu was not displayed.</p> <p>Whereas in 3 schools (9.68%) a weekly menu was displayed in inside Kitchen shed, 5 schools (16.13%) in displayed in front of school building and in 23 schools (74.19%) in displayed in side HM office. In 9 schools weekly menu was kept in MDM register not displayed at noticeable to the community.</p> <p>Table.7.1. Display of menu at a noticeable place</p> <table border="1" data-bbox="256 539 820 683"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>In side kitchen</td> <td>3</td> <td>9.68</td> </tr> <tr> <td>In front of school</td> <td>5</td> <td>16.13</td> </tr> <tr> <td>In side H.M. office</td> <td>23</td> <td>74.19</td> </tr> </tbody> </table>					Response	No. of schools	%	In side kitchen	3	9.68	In front of school	5	16.13	In side H.M. office	23	74.19																														
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In front of school	5	16.13																																													
In side H.M. office	23	74.19																																													
	(iii) Uniformity of menu																																														
	<p>According the menu the meal was prepared at school. The uniformity was observed in 34 schools was prepared they had followed the menu in six school not observe due to interruption.</p> <p>Table.7.2. Uniformity of menu (% of schools)</p> <table border="1" data-bbox="256 965 743 1099"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>34</td> <td>85</td> </tr> <tr> <td>No</td> <td>06</td> <td>15</td> </tr> </tbody> </table>					Response	No. of schools	%	Yes	34	85	No	06	15																																	
Response	No. of schools	%																																													
Yes	34	85																																													
No	06	15																																													
	(iv) Locally available ingredients used in menu																																														
	<p>Except Z.P. School Sangaon in all schools variety of food prepared as given in prescribed menu such as rice, dal and seasonal locally available vegetables found to be used in Mid-day Meal. Most of the schools are using potato and tomato as vegetable.</p>																																														
	(v) Provided required nutritional and calorific value per child																																														
	<p>Except Z.P. School Sangaon in all schools required nutritional calorific value is provided to children</p>																																														
8.	DISPLAY OF INFORMATION (Right to Education Act, 2009)																																														
	<p>i) Display of Information under Right to Education Act, 2009 at the school level at noticeable place</p> <p>None of school items of RTE only weekly menu was displayed as per Right of education in 31 schools, i.e. in side kitchen shed or in side H.M. office. Only 5 schools had display the menu outside of school.</p> <p>Table 8.1 Display of information under RTE</p> <table border="1" data-bbox="256 1794 1445 2072"> <thead> <tr> <th>Sr. No</th> <th>Information</th> <th>Yes</th> <th>%</th> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Quantity and date of food grains received.</td> <td>0</td> <td>0</td> <td>40</td> <td>100</td> </tr> <tr> <td>2</td> <td>Balance quantity of food grains utilized during the month</td> <td>0</td> <td>0</td> <td>40</td> <td>100</td> </tr> <tr> <td>3</td> <td>Other ingredients purchased, utilized</td> <td>0</td> <td>0</td> <td>40</td> <td>100</td> </tr> <tr> <td>4</td> <td>No. of children given MDM</td> <td>0</td> <td>0</td> <td>40</td> <td>100</td> </tr> <tr> <td>5</td> <td>Cooking cost received used and balance</td> <td>0</td> <td>0</td> <td>40</td> <td>100</td> </tr> <tr> <td>6</td> <td>Daily menu</td> <td>31</td> <td>77.5</td> <td>09</td> <td>22.5</td> </tr> </tbody> </table>					Sr. No	Information	Yes	%	No	%	1	Quantity and date of food grains received.	0	0	40	100	2	Balance quantity of food grains utilized during the month	0	0	40	100	3	Other ingredients purchased, utilized	0	0	40	100	4	No. of children given MDM	0	0	40	100	5	Cooking cost received used and balance	0	0	40	100	6	Daily menu	31	77.5	09	22.5
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5	Cooking cost received used and balance	0	0	40	100																																										
6	Daily menu	31	77.5	09	22.5																																										

ii) Display of MDM logo at noticeable place preferable outside wall of the school

None of the schools MDM logo was displayed at a place preferable outside of the school.

Table 8.2 Display of MDM logo

Response	No. of schools	%
Yes	00	00
No	40	100

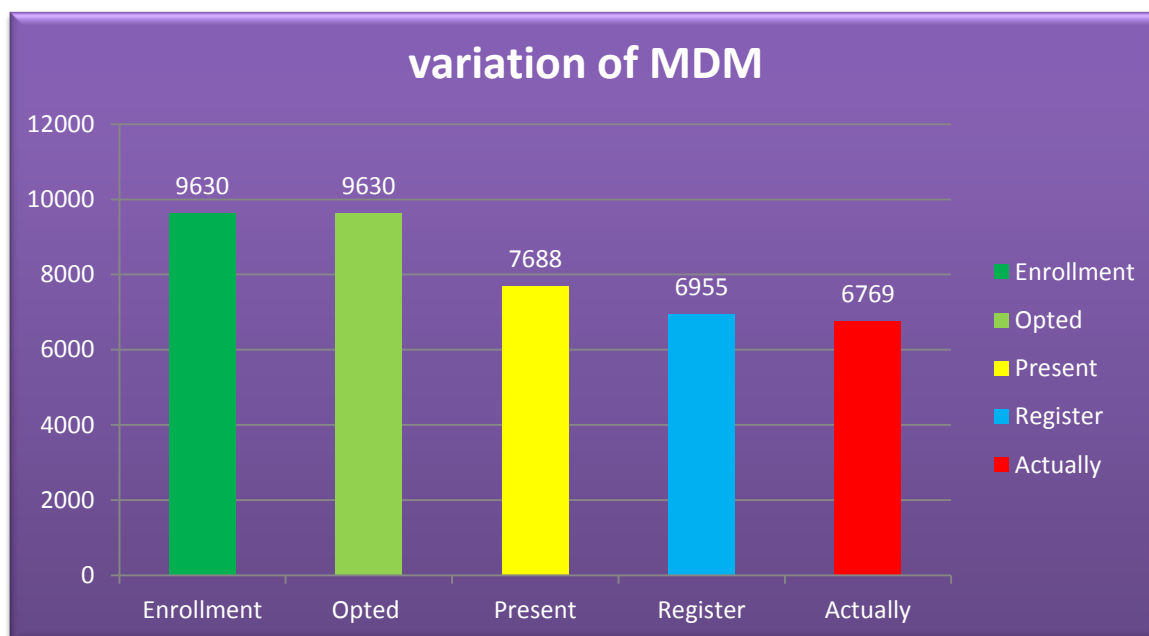
9 TRENDS:

Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)

Sr. No	Details	Boys	Girls	Total
1.	Enrollment	5192	4438	9630
2.	No of children opted for Mid-day-Meal	5192	4438	9630
3.	No. of children present on the day of visit	4165	3523	7688
4.	No. of children availing MDM as Per MDM Register	3778	3177	6955
5.	No. of children actually availing MDM on the day of visit (head count)	3660	3109	6769

All children 9630 (Boys 5192 & girls 4438) enrolled in the school were opted for the Mid-day-Meal. Total 7688 (Boys 4165 & girls 3523) 79.83 percent of children were present on the day of visit. As per MDM Register 6955 (Boys 3778 and Girls 3177) 72.22 Children availing mid day meal. Total 6769 (Boys 3660 and Girls 3109) 70.29 percent actual number children were taking mid day meal as per head count on the day visit.

In 5 schools some students are not taking the mid day meal from school, they brought their lunch box from home.



10 SOCIAL EQUITY:**i) System of serving and seating arrangements for eating**

It was noticed that in 10 schools (29.41%) students used to stand in queue to get the food and then children used to sit in a row at school verandah. In 23 schools (67.65%) the students used to sit in school verandah and the cook and helper served the food. In one school namely Z.P.P.S Pangri dhan Kute children gather around the cook to take the meal and sit it verandah, play ground or any were. In 6 schools Mid-Day Meal was not provided on the day of MI visit.

Table No. 10.1 Seating arrangements for eating

Response	No. of Schools	%
Children used to stand in queue	10	29.41
Children used to sit at verandah & cook serve	23	67.65
Gather around the cook	01	2.94

State Govt. provided cloth strips under MDM scheme to all districts. MI had observed that in Washim district cloth strips were available in 27 schools (67.5%) and out of these schools only 13 schools are using at the time of taking food.

Table 10.2. Availability of cloth strips & their use

Availability of cloth strip & their use	No of schools	Yes	%
Cloth strips available	40	27	67.5
Cloth strips used at the time of taking food	40	13	22.5



MDM: Children used to sit at verandah & cook serve

ii) Discrimination in gender or caste or community while cooking or serving or seating arrangements

No discrimination of any kind as gender, community was observed in any school. All children took food and sit in separate row of boys and girl in verandah or in ground. They sit together, no any kind of cast or religion discrimination was found.

Table.10.3. Social Equity: Discrimination observed

Discrimination	No of schools	Yes	%	No	%
Cooking the meal	40	00	00	40	100
Serving the meal	40	00	00	40	100
Sitting arrangement	40	00	00	40	100



MDM: No any kind discrimination

iii) Any kind of social discrimination

No any kind of social discrimination was found in all visited school.

11 CONVERGENCE WITH OTHER SCHEMES :

11.1 Sarva Shiksha Abhiyan

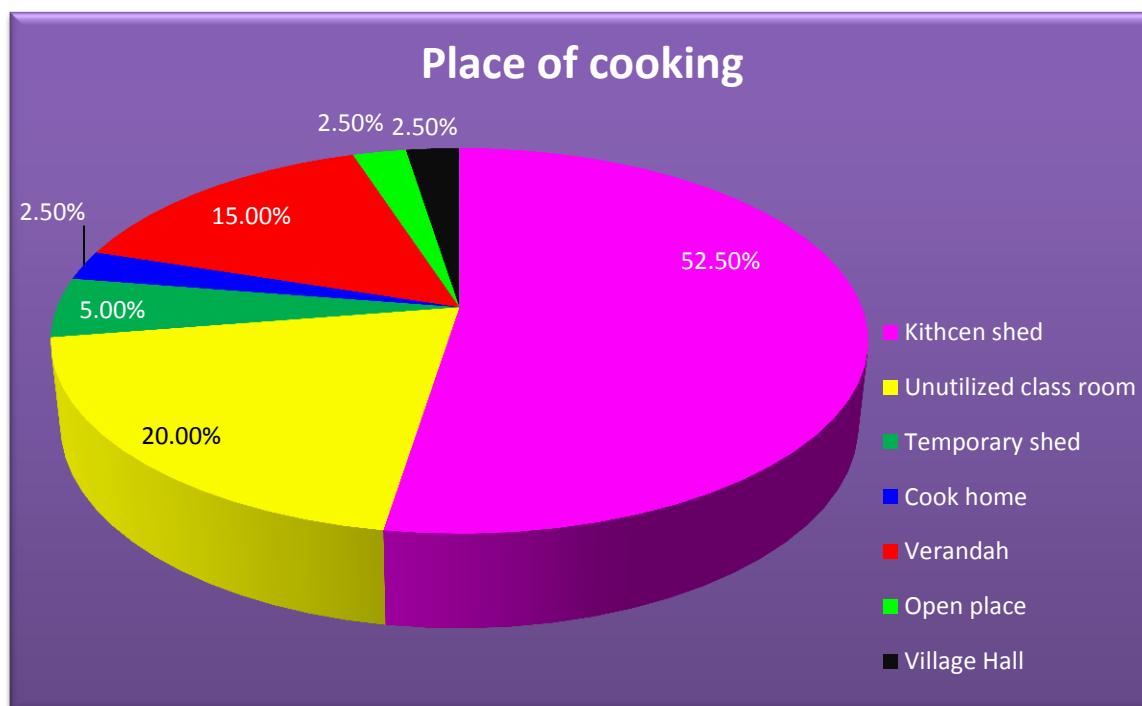
All the children attending the school, because they / their parent want to child should learn. SSA had provided various funds for various activities to support develop quality of education. Activities under SSA as construction of building, additional class room, toilet, and kitchen shed and procure learning material etc. Some activities as learning facilities for out of school children, facilities for girls education, facilities for inclusion education etc.

	11.2 School Health Programme									
	i) Maintenance of Health Card each child									
	Except Z.P. School Loni Bk in all schools had maintained a Health Card for each child. Table.11.1. Availability of Health card <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>39</td> <td>97.5</td> </tr> <tr> <td>No</td> <td>01</td> <td>2.5</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	39	97.5	No	01	2.5
Response	No. of schools	%								
Yes	39	97.5								
No	01	2.5								
	ii) Frequency of Health check-up									
	The annual health check up was found to be conducted in all schools.									
	iii) Providing of micronutrients (iron, folic acid, vitamin-A dosages) and de-worming medicine periodically									
	Weekly Iron and IFA tablets were provided in 16 schools (40%), Micronutrient syrup was available in 19 schools (47.5%). Micronutrient was not observed in 21 schools.									
	iv) Administers of medicine and frequency									
	In all school NRHM distributed the medicine through PHC. The tablets /syrup were given to the children by teacher. Record was not maintained of distribution of it in any school.									
	v) Height & Weight record of the children in school health card									
	Height and weight of each child was checked at time of health checkup programme. No separate record was observed as quarterly record of height and weight of children by teacher.									
	vi) Instances medical emergency/ referral during the period of monitoring									
	No any instance of medical or referral service during period of monitoring.									
	vii)) Availability of first aid medical kit in the school									
	First aid medical kit is available in 31 schools (77.5%) and it was not available in 9 schools (22.5%) at the time of MI visit.									
	vii) Dental & Eye check-up included in the screening									
	Dental & Eye check-up was done at the time of health checkup in all schools.									
	viii) Distribution of spectacles to children suffering from refractive error									
	Spectacles were provided to the needy children who are refractive error from all school.									
	11.3) Drinking water and sanitation programme									
	In 17 school (42.5 %) have drinking water facility either of tap water or hand pump was provided through water and sanitation department.									
	11.4 MPLAD/ MLA Scheme									
	In only 6 schools out of 40 sample schools MLA scheme was observed.									

	11.5 Any other department/ Scheme									
	No any other department convergences with MDM except local body of village committee. Village committee had provided school buildings, provide land for school, in 3 school they had constructed kitchen shed.									
12	INFRASTRUCTURE:									
12.1	12.1 (a) Pucca kitchen shed-cum-store:									
	i) Constructed kitchen shed their use and adequacy									
	It was observed that kitchen shed was available in 22 schools (55%) and kitchen shed was not available in 18 schools (45%). Out of available kitchen shed 21 were found to be an adequate and in use and one Kitchen shed Z.P. School Kothari is not used because it was broken. Table.12.1. Availability of pucca kitchen shed and % school									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>22</td> <td>55</td> </tr> <tr> <td>No</td> <td>18</td> <td>45</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	22	55	No	18	45
Response	No. of schools	%								
Yes	22	55								
No	18	45								
	ii) Scheme under which Kitchen sheds constructed -MDM/SSA/Others									
	In 11 schools (50%) kitchen shed were constructed under SSA, in 8 schools (36.36%) Kitchen shed were constructed in Manav Vikas Mission, in 2 schools (9.09%) kitchen shed were constructed through village committee and Z.P.School Jogeshwari constructed from Z.P special fund.									
	iii) Kitchen shed constructed but not in use (Reasons for not using)									
	In all constructed kitchen shed used for cooking food. Except Z.P. School Kothari schools kitchen shed was broken hence they are not using it.									
	iv) Kitchen shed under construction									
	None of the schools kitchen shed was found under construction.									
	v) Kitchen shed sanctioned, but construction not started									
	No such case was found.									
	vi) Kitchen shed not sanctioned									
	In 18 schools (45%) had not sanctioned kitchen shed.									
	12.1 (b) In case the pucca kitchen shed is not available, where is the food being cooked									
	It was found that in 22 school separate kitchen shed was available, but in Z.P. School Kothari school is not using kitchen shed for preparation of food. Food was cooked in the school unutilized spare classroom in 8 schools (20%), Temporary shed in 2 schools (5%), cooks home in 1 school (2.5%), Verandah in 6 schools (15%), Z.P. School Kothari food preparation in village community hall and Z.P. Urdu School Kamrgaon food prepared in Open yard.									

Table.12.2. Place of cooking food and % school

Place of cooking ->	Kitchen Shed	Unutilized class room	Temporary shed	Verandah	Cook home	Open place	Village Hall
No school	21	8	02	06	01	01	01
Percentage	52.5	20	5	15	2.5	2.5	2.5

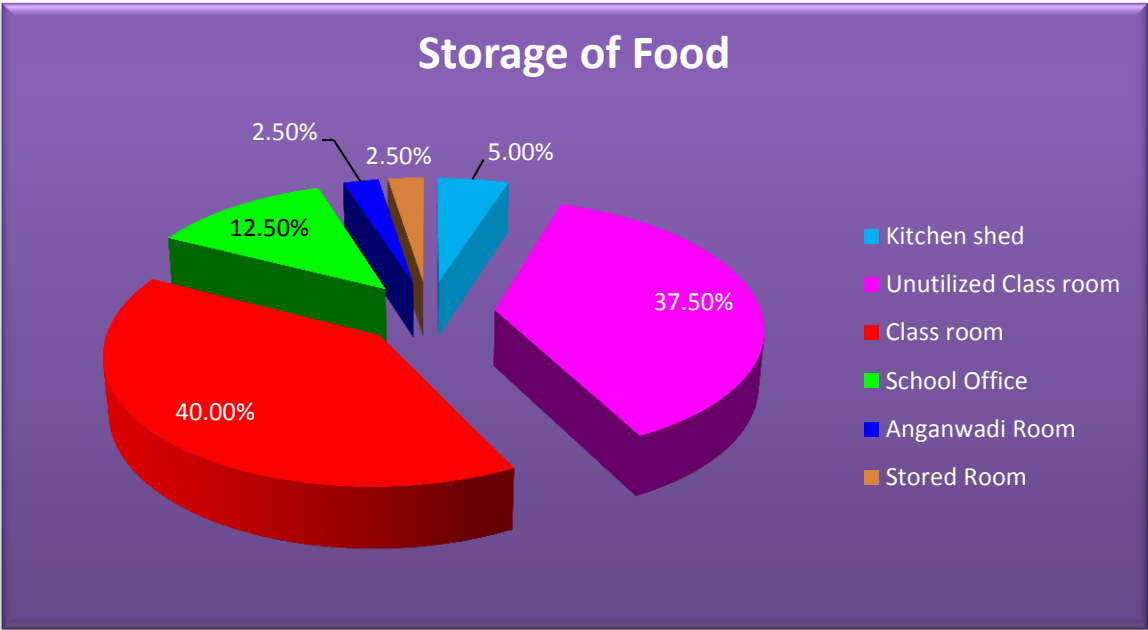


12.1 (b –i) Storage of food grains / other ingredients

It was found that where food grains / other ingredients being stored in the kitchen shed from 2 school (5%), unutilized spare classroom in 16 schools (40%), classroom in 16 schools (40%), in Head teacher office from 5 school (12.5%), in Z.P school Kothari food grains stored in Anganwadi Room.

Table.12.3. Storage of food grains and % school

Storage of Food ->	Kitchen Shed	Unutilized class room	classroom	School Office	Anganwadi Room
No school	2	16	16	5	01
Percentage	5	40	40	12.5	2.5



MDM: Storage of food grains in classroom

12.1 (c) hygienic condition of kitchen shed

Kitchen shed was available in 22 schools (55%) and it was found kitchen shed hygienic and in 17 schools (42.5%) and away from class room.

In 6 schools uses verandah, in 8 schools unutilized class rooms, in 2 schools temporary shed for preparing the food were also found in hygienic condition. But and one school prepare cook the food in village hall and second school cooking in a open yard are not hygienic condition. But in 1 school food was cooked in cooks home was not identified the hygienic condition of cooking place.

12.1 (d) Kind of fuel used

In 2schools (5%) L.P.G. and in 38 school (95%) fire wood was used as fuel to prepare the Mid-day Meal.

Table.12.4. Kind of fuel used and % school

Fuel type	No. of schools	%
LPG	2	5
Fire wood	38	95



MDM: Firewood used as fuel

12.1 (e) Interruption due to non availability of firewood/ LPG

Interruption due to non availability of firewood/ LPG was not found in any school.

12.2 Kitchen Devices**i) Availability and adequacy of utensils are available for cooking food**

28 schools (70%) had an adequate number of utensils and in 12 schools (30%) have inadequate number of utensils for cooking the food.

ii) Source of funding for cooking Utensils

It was found, the Zill Parishad Washim had provided adequate number of utensils for 2 schools and some utensils for 17 schools from MDM scheme. In 9 schools purchase utensils from SSA scheme. SMC had provided utensils for 2 schools, School teacher had contributed utensils for 8 schools, and in 2 schools cook used their own utensils to cook the food.

Table.12.5. Source of purchase utensils

Source	No. of school	%
Zill Parishad	2	5
MDM	17	42.5
SSA	9	22.5
SMC	2	5
Cook	2	5
Teacher Contribution and Other funds	8	20

iii) Availability of Eating plates in the school

It was found under the MDM scheme and other funds Z.P had provided eating plates in 35 schools. Plates were available for all children in 14 schools and plates for some children in 21 schools. Whereas plates were not available in 5 schools.

Table.12.5. Availability of plates and % school

Plates	No. of schools	%
For all	14	35
For some	21	52.5
None	5	12.5

iv) Source of funding for eating Plates

Zill Parishad washim had provided of eating plates to school under MDM scheme and Other funds.

12.3 Availability of storage bins**12.3 (i) Availability of storage bins for store food grains**

Store bins were available in all school. Adequate number of storage bins was available in 35 schools and 5 schools have inadequate number of storage bins available.

12.3 (ii) Source of procurement for storage bins

In all schools zill Parishad washim had provided storage bins to the school under MDM scheme.

12.4 Toilets in the schools**i) Separate toilets for boys and girls**

Except 1 school (Z.P. School Ganguba Nagar Shiwani in Manora block) in all schools separate toilet for boys and girls were available.



Separate toilets for boys and girls

ii) Usability of toilet

In washim districts only 19 schools (48.72%) toilets were found to be in use and in 20 school toilets are not usable, because they are not cleaned and maintained properly. In some of these schools were not allow to use toilet, the toilets were locked at the school timing also.



Toilet: Not cleaned and maintained properly.

12.5 Availability of portable water

i) Availability of portable water for cooking and drinking

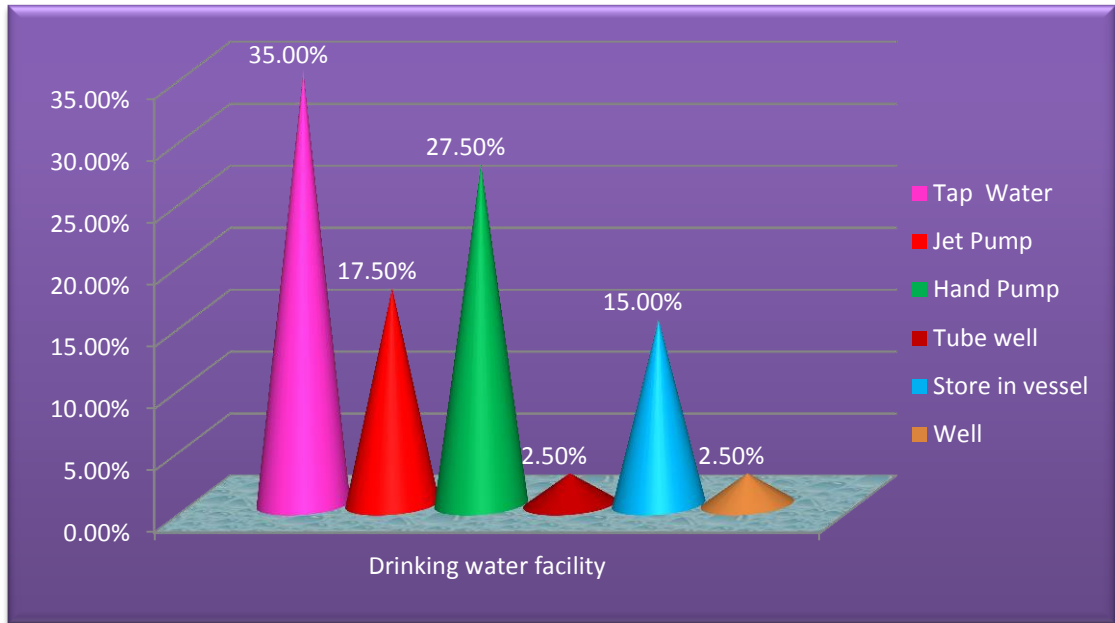
In 38 schools had their own source of portable water for cooking and drinking is available, but in 2 school cook/ helper took water from village hand pump and stored in vessel.

ii) Source of portable water

It was observed that the portable water source of water from hand pump in 11 schools (27.5%), in 14 schools (35%) tap water, in 7 schools (17.5%) jet pump, 1 schools (2.5%) Tub well and 1 school (2.5%) well. Water is stored in vessel for 6 schools (15%). Mostly school have an additional source of water.

Table.12.7. Source of drinking water and % school

Type of source	Hand pump	Tap water	Jet pump	Well	Tube well	Store in vessel
school	11	14	7	1	1	6
%	27.5	35	17.5	2.5	2.5	15



MDM: Drinking water facility

12.6 Availability of fire extinguisher

i) Availability of fire fighting system,

It was observed that the 31 school (77.5%) fire fighting system was available, and out of them only in 13 schools (29.03%).extinguishers found in working condition.

12.7 IT infrastructure available at school level

i) No. of computers available in the school connection?

Out of 40 sample schools only in 23 schools (57.5%) have 139 computers were available.

	ii) Availability of internet connection												
	Only in 2 schools (8.70%) internet connection was available but it was not used for IT solution /services.												
	ii) Using any IT/IT enabled services based solutions/ services (like e-learning etc.)												
	Only in 2 schools (8.70%) internet connection was available but it was none of the school used for IT solution /services.												
13.	SAFETY & HYGIENE:												
	i. General Impression of the environment, safety and hygiene:												
	Out of 40 sample schools, in 09 schools (22.5%) general impression about the safety and hygiene was good and in 26 schools (65%) it was fair and in 4 schools (10%) it was poor. In one school it was not observed because meal was cooked at cooks home. But in some of the schools, the food was prepared in spare class room however safety measures needs to be attended.												
	ii. Children encouraged to wash hands before and after eating												
	It was observed that in 27 (67.5%) schools, students were encouraged to wash their hands before and after eating food. In 7 schools (17.5%) children had not encourage to wash their hands before eating meal. But in 6 schools (15%) on the day of MI visit MDM was not provided hence it was not observed.												
	Table.13.1. Children encourage to wash hands and % school												
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>27</td> <td>67.5</td> </tr> <tr> <td>No</td> <td>7</td> <td>17.5</td> </tr> <tr> <td>Not observed</td> <td>6</td> <td>15</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	27	67.5	No	7	17.5	Not observed	6	15
Response	No. of schools	%											
Yes	27	67.5											
No	7	17.5											
Not observed	6	15											
	iii. Manners to take meals by children												
	It was observed that 34 schools (85%) the children were taking meals in a disciplined manner. In most of the school children sit in row and cook/helper serve, in some school children stand in queue. But in 6 schools (15%). Mid-Day-Meal was not provided on the day of visit hence it was that not observed.												
	Table.13.2. Discipline manner to take meal and % school												
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>34</td> <td>85</td> </tr> <tr> <td>No observed</td> <td>6</td> <td>15</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	34	85	No observed	6	15			
Response	No. of schools	%											
Yes	34	85											
No observed	6	15											
	iv. Conservation of water												
	It was observed that almost in 40 schools (100%) the children were encouraged to use water carefully while washing hands and dishes. But there was not found any type of written slogan or suggestion regarding conservation of water in any school.												

v. Safety of fuel and cooking process

At present cooking process and storage system of fuel was found to be safe, not posing any fire hazard. But it is indispensable that every school has a fire extinguisher and should be refilled regularly.

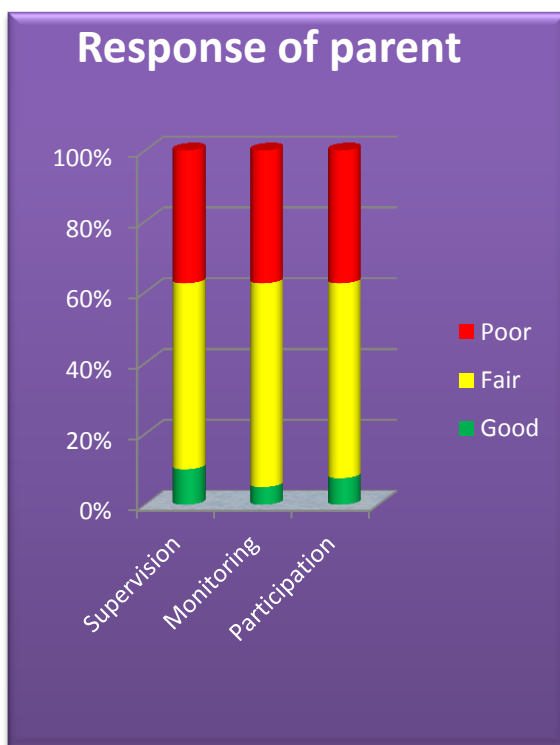
14. COMMUNITY PARTICIPATION AND AWARENESS:

i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.

Frequency of supervision and monitoring of MDM by the parents and SMCs was found to be in inadequate. All the village community members are working in field and whole day they are busy in field or daily chores. The overall participation daily supervising and monitoring made by parents, VECs, Panchayats and urban bodies to improve quality of the meal.

Table.14.1. Extent of parent/community participation % schools

Response of SMC/ parent	Parents			SMC/ community		
	Good	Fair	Poor	Good	Fair	Poor
Daily supervision	10%	52.5%	37.5%	12.5%	52.5%	35%
Daily monitoring	5%	57.5%	37.5%	7.5%	55%	37.5%
Daily participation	7.5%	55%	37.5%	7.5%	57.5%	35%



	ii) Roster maintained by community members for supervision of the MDM																
	It was found that out of 40 sample schools in 7 school (17.5%) rosters was maintained by the community members for supervision, but record was not available in all school. Out of very few members use to come in school and supervise MDM. These visits were not regular.																
	iii) Social audit mechanism in the school																
	Head master/Teachers monitor MDM, but there is not daily supervision or monitoring by committee members or parents. Record was not available in all school of social audit mechanism. So it is concluded that is not found social audit mechanism in school regarding MDM.																
	iv) Taste Register																
	<p>a) <u>Availability of taste register:</u> Taste register is available in 25 schools (62.5%) and in 15 schools (37.5%) it was not available</p> <p>b) <u>Taste daily record maintain by teacher:</u> In only 10 schools (25%) teacher tasted and recorded in taste register maintained daily, but in 15 schools (35%) teacher had not recorded it maintained daily and not maintain record in 15 schools.</p> <p>c) <u>Taste record of SMC:</u> Out of 40 sample schools only in 9 schools (22.5%) SMC member recorded in taste register daily. In 31 schools SMC members tasted the meal but it was observed that daily record was not maintained SMC members visit the school occasionally at that time they tasted the meal and recorded it.</p>																
	v) Held off SMC meeting in this year																
	There were 152 meetings held in all 40 sample schools. One meeting held in 5 schools (12.5%), 2 meetings held in 6 schools (15%), 3 meeting was held in 12 schools (30%), 4 meetings head in 8 schools (20%), 5 meetings held in 4 school (10%), 9 meetings held in 3 schools (7.5%) and 10 meetings held in 2 schools (5%).																
	vi) MDM discussed in meeting																
	There were 152 meetings held 40 sample schools and out of total meetings only in 39 meetings discussed issue of MDM from 18 schools, In 22 schools issue of MDM was not discussed.																
	Table.17.1. Held off meeting and discussed on MDM in number of schools																
	<table border="1"> <thead> <tr> <th>Sr. No</th> <th>Name of the school</th> <th>No. of meetings of SMC held in this year</th> <th>In how many in these meetings issues related to MDM were discussed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>N. P.P.S Dhigewadi Washim</td> <td>2</td> <td>2</td> </tr> <tr> <td>2</td> <td>N. P. Shivaji vidhya mandir Washim</td> <td>3</td> <td>0</td> </tr> <tr> <td>3</td> <td>N.P Shiv vidhya mandir Washim</td> <td>2</td> <td>1</td> </tr> </tbody> </table>	Sr. No	Name of the school	No. of meetings of SMC held in this year	In how many in these meetings issues related to MDM were discussed	1	N. P.P.S Dhigewadi Washim	2	2	2	N. P. Shivaji vidhya mandir Washim	3	0	3	N.P Shiv vidhya mandir Washim	2	1
Sr. No	Name of the school	No. of meetings of SMC held in this year	In how many in these meetings issues related to MDM were discussed														
1	N. P.P.S Dhigewadi Washim	2	2														
2	N. P. Shivaji vidhya mandir Washim	3	0														
3	N.P Shiv vidhya mandir Washim	2	1														

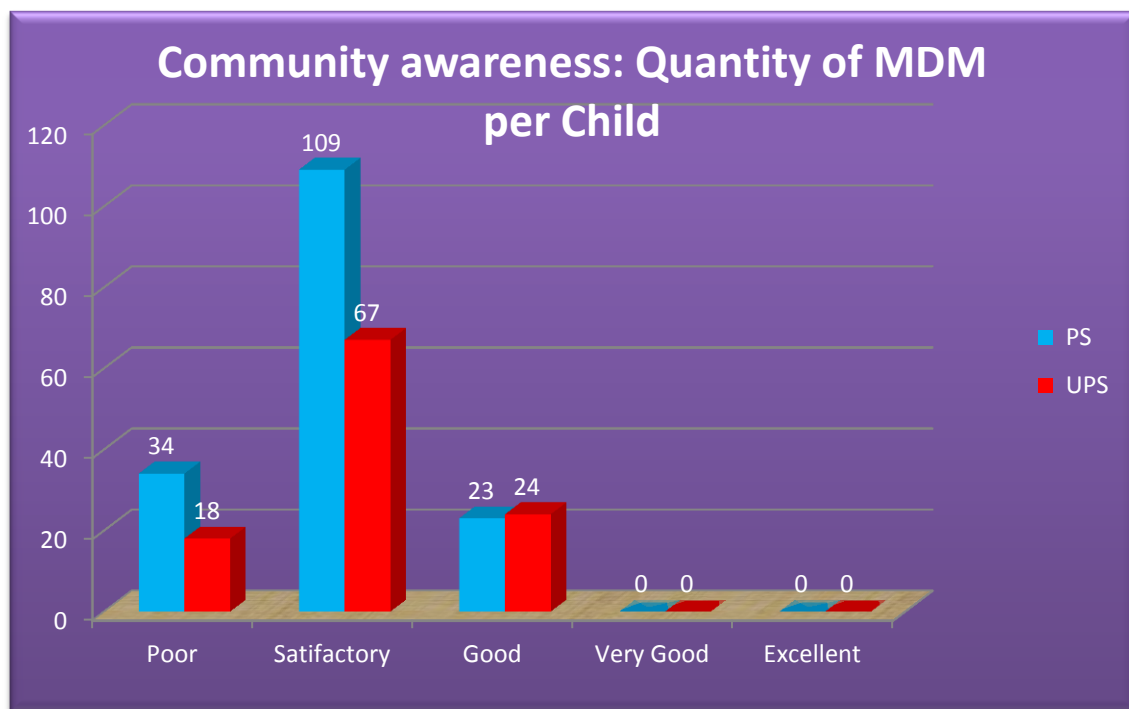
4	N.P Azad Urdu School Washim	4	0
5	Shushila Tai Jadhav Vidya Mandir	3	0
6	Z.P.P. School Kalamba Mahale	4	0
7	Z.P.P.S Tamasi	3	1
8	Z.P.P.S Parditakmor	1	0
9	Z.P.P. School Ramtek Bhende	1	0
10	Z.P.P. High School Kamargaon Karanja	3	0
11	Z.P.P. Urdu School Kamargaon	2	1
12	Z.P.P. School Bhadshivani	3	2
13	Z.P.P. School Gaiwal	5	0
14	Z.P.P.S Mahaga On	1	1
15	N.P. School No. 1 Karanja	2	1
16	Z.P.P. School Bhuli	4	3
17	Z.P.P. School Ganguba Nagar Shiwani	5	2
18	Z.P.P. School Ratanwadi	4	2
19	Z.P. High School Vitholi	5	0
20	Z.P.P. School Sakhrdo	10	5
21	Z.P.P. School Watphl	3	3
22	Z.P.P. School Kasoda	3	0
23	Z.P.P. School Chinchala	9	0
24	N.P.P. School No. 3 Mangrulapir	1	0
25	Z.P.P. School Sangaon	2	0
26	Z.P.P. School Kothari	4	0
27	Z.P.P. Urdu School Asegaon	3	0
28	Z.P. P. School Pangri Kute	9	0
29	Z.P.C. P. School Pangri Dhan Kute	10	8
30	Z.P.C. P. School Amani	2	1
31	Z.P. P. School Rajakinhi	3	1
32	C.P.S Shirpur	3	0
33	Z.P.P.S Khairkhed	5	0
34	Z.P. P. School Loni Bk	3	0
35	Z.P. P. School Urdu Chichamabhaar	9	0
36	Bharat Primary School Risod	4	1
37	Z.P. P. School Wakad	3	0
38	N.P. P. School Risod (Boys)	4	2
39	Z.P. P. School Vanoja	4	2
40	Z.P. P. School Jogeshwari	1	0
Total		152	39

In those meeting discussion was not regarding quantity, number of children taking food , estimated and expenditure cost of MDM. 'Only food should be given every day' is general issue of meeting.

vii) Are the parents/community members aware about the following :

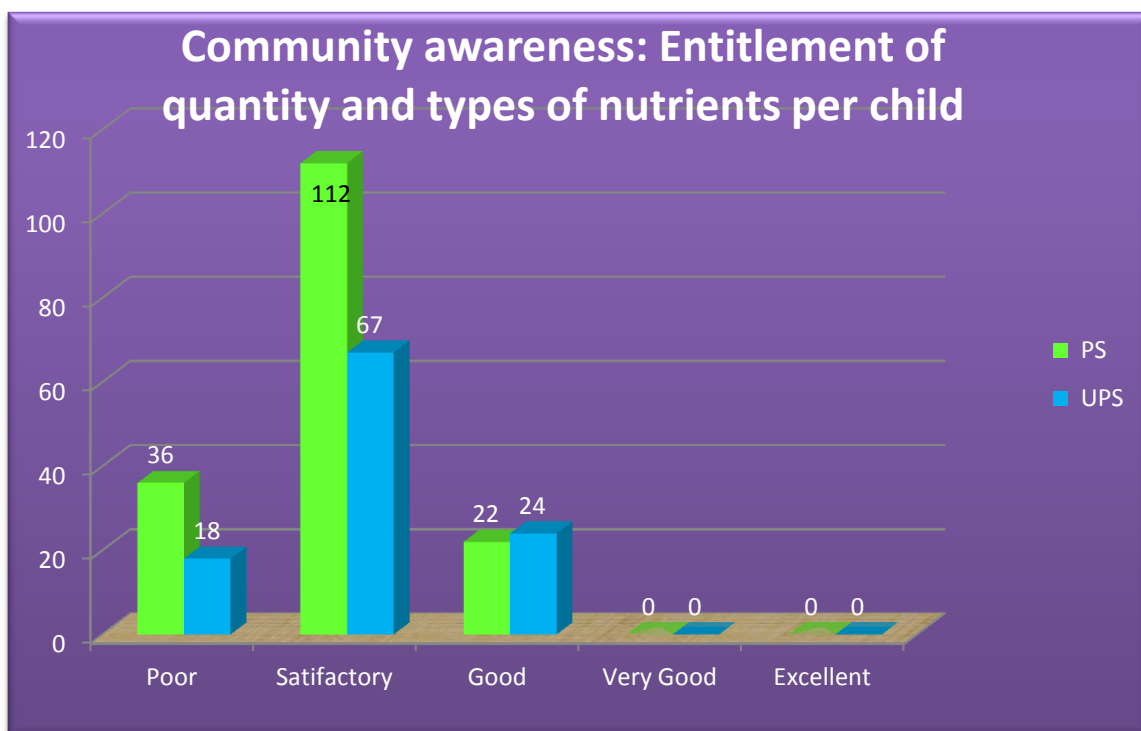
a) Quantity of MDM per child at Primary & upper primary : (1,2,3,4,5)

Total 170 SMC members, parents were interviewed during school visit. It was found that some of them were illiterate and some of them were literate. Literate member were aware about the quantity of MDM per child at primary and upper primary level. The all member need to be oriented and mobilized to participate in the school activities.



b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :

We had interaction with the parents /community members about entitlement of quantity and nutrients in MDM per child. It was found that they were totally unaware about such things.



15	INSPECTION & SUPERVISION																																								
	i) Availability of inspection register at school level																																								
	Inspection register/ visit book was available in all 100 % school.																																								
	ii) Receiving of funds under Management, Monitoring & Evaluation																																								
	In all school had received funds under management, monitoring and evaluation.																																								
	iii) Inspections done by state / District / Block / CRC level officers /officials																																								
	In all schools the Mid-day Meal programme was inspected regularly either by the teachers or headmasters. In 35 schools (87.5%) it was inspected by the cluster level officials. In 10 schools (25%), it was inspected by the Block Educational Officials' and in 4 schools was inspected by the District Educational Officials.																																								
	Table.15.1 MDM: Inspection and supervision																																								
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	iv) Frequency of such inspections																																								
	The frequency of such inspection by CRC level official was fortnightly in 02 schools (5%), monthly in 32 schools (80%) and quarterly in 1 school (2.5%). Frequency of such inspection by Block education officer level official was bimonthly in 1 school, half yearly in 8 schools and yearly in 1 school. Frequency of such inspection by District Education Officer level official was yearly in all 4 schools.																																								
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	iii) Remarks made by the visiting of officers																																								
	The most common remark was "according to the menu, food was prepared and served". "Vegetables were used, quality of meal found to be good" No particular suggestions were made to improve the quality or no evidence was found that the visited officers had tested the food.																																								

16	IMPACT
	i) Improvement due to MDM on enrollment, attendance retention of children in school.
	It was reported that in all sample schools (100%) the Mid-day Meal programme had helped to improve the enrollment and in all 40 sample schools. The mid-day meal programme had helped to improve the attendance. It is a unique contribution of MDM for enduring learning.
	ii) Improvement of social harmony
	It was observed from all sample school there was improvement in social harmony due to MDM. All student took their meal together without any discrimination in caste, religion. So it is concluded that there was social harmony in all school.
	iii) Improvement of nutritional status of children due to MDM
	In all 40 sample schools (100%) variety in the food preparation as given in prescribed menu such as rice, dal and vegetables was found to be used in Mid-day Meal. So it is concluded nutritional status improved as per norms given by department. But no such type of record was maintained by the schools or health department.
	Any other issues relevant to MDM implementation
	State distributed rice, pulses and ingredients are provided in rural school through FCI. It is suggested to provide pulses and ingredients along with rice in urban and semi urban. The advance or regular remuneration of cooking cost is not provided in time in all school, it is late for 4 to 6 months so problems create to teacher. It is suggested to provide regular remuneration for cooking cost in all school. It is suggested to improve the monitoring and supervision of MDM through DPO, BEO and CRC level and also give large publicity of MDM. There was found mismatching in attendance, avail meal as per register and actually avail meal from 3 school 1) N.P. Shiv Vidhya Mandir Washim 2) N.P. school No.1 Karanja 3) N.P. school Risod boys. There was difference in honorarium of cook from Nagar Palika and other school. The Nagar Palika schools give honorarium from cooking coast.
17	GRIEVANCE REDRESSAL MECHANISM
	i) Grievance Redressal Mechanism
	No any kind of redressal mechanism was observed in the district.
	ii) Toll free number at district / Block/ school level
	There was no Toll free number at district / Block/ school level in the state. There is toll free number at state level. State Toll free no. is 180023399988 but it is not available in all school.

School list with DISE code and Criteria visited by MI


District: Washim

Sr.No	Name of the school/ Village	Type of school	DISE Code	Criteria
1	N. P.P.S Dhigewadi Washim	PS	27060612301	g
2	N. P. Shivaji vidhya mandir Washim	PS	27060612305	g
3	N.P Shiv vidhya mandir Washim	PS	27060612303	g
4	N.P Azad Urdu School Washim	PS	27060612310	g
5	Shushila Tai Jadhav Vidya Mandir	PS with UPS	27060612318	g, j
6	Z.P.P. School Kalamba Mahale	PS with UPS	27060603501	b, c
7	Z.P.P.S Tamasi	PS with UPS	27060607301	b, c, f
8	Z.P.P.S Parditakmor	PS with UPS	27060608901	k, d
9	Z.P.P. School Ramtek Bhende	PS	27060102201	a
10	Z.P.P. High School Kamargaon Karanja	PS with UPS	27060103704	b, c, g
11	Z.P.P. Urdu School Kamargaon	PS with UPS	27180713201	d, e, f, j
12	Z.P.P. School Bhadshivani	PS with UPS	27060105701	d, e
13	Z.P.P. School Gaiwal	PS with UPS	27060109801	b, c
14	Z.P.P.S Mahagaon	PS	27060102701	a
15	N.P. School No. 1 Karanja	PS	27060113604	a, g
16	Z.P.P. School Bhuli	PS with UPS	27060410601	d
17	Z.P.P. School Ganguba Nagar Shiwani	PS	27060411403	a
18	Z.P.P. School Ratanwadi	PS	27060400401	b
19	Z.P. High School Vitholi	PS with UPS	27060411502	c, b, j
20	Z.P.P. School Sakhrdo	PS with UPS	27060408001	l
21	Z.P.P. School Watphl	PS with UPS	27060408001	h, b, c
22	Z.P.P. School Kasoda	PS	27060304001	l
23	Z.P.P. School Chinchala	PS with UPS	27060305601	f
24	N.P.P. School No. 3 Mangrulapur	PS	27060302905	a, g
25	Z.P.P. School Sangaon	PS with UPS	27060304201	b, c
26	Z.P.P. School Kothari	PS with UPS	27060305101	d, k
27	Z.P.P. Urdu School Asegaon	PS with UPS	27060300102	k, j
28	Z.P. P. School Pangri Kute	PS with UPS	27060209401	b
29	Z.P.C. P. School Pangri Dhan Kute	PS with UPS	27060200701	d
30	Z.P.C. P. School Amani	PS with UPS	27640201101	k, d
31	Z.P. P. School Rajakinhi	PS	27060203801	l
32	C.P.S Shirpur	PS with UPS	27060210303	k, f
33	Z.P.P.S Khairkhed	PS with UPS	27060207001	h, j
34	Z.P. P. School Loni Bk	PS	27060505601	c, f
35	Z.P. P. School Urdu Chichamabhaar	PS with UPS	27060506102	l, c
36	Bharat Primary School Risod	PS with UPS	27060508906	g, j
37	Z.P. P. School Wakad	PS with UPS	27060509801	b
38	N.P. P. School Risod (Boys)	PS with UPS	27060508901	g
39	Z.P. P. School Vanoja	PS with UPS	27060501501	k
40	Z.P. P. School Jogeshwari	PS	27060502101	h

Chapter 6

1st HALF YEARLY MONITROING REPORT OF MDM For District 2: Buldana

(i)	Period of the Report	01-04-2013 to 30-09-2013
(ii)	Date of visit to the District/Schools	23-09-2013 to 28-09-2013.

1.	AVAILABILITY & DELIVERING FOODS GRAINS TO SCHOOL:									
	(i) Maintenance of buffer stock									
	<p>In Maharashtra rice and ingredients are supplied to the school level. It was observed that in all schools (100%) the buffer stock of one month was maintained at the time of MI visit. But there was an interruption found in 34 schools so it is concluded that buffer stock was not maintained regularly in 34 schools.</p>									
	<p>Table.1.1 Regular maintenance Buffer stock</p>									
	<table border="1"><thead><tr><th>Response</th><th>No. of schools</th><th>%</th></tr></thead><tbody><tr><td>Yes</td><td>06</td><td>15%</td></tr><tr><td>No</td><td>34</td><td>85%</td></tr></tbody></table>	Response	No. of schools	%	Yes	06	15%	No	34	85%
Response	No. of schools	%								
Yes	06	15%								
No	34	85%								
										
	<p>MDM: Buffer stock was maintained</p>									
	(ii) Delivery of food grain at the school									
	<p>It was reported that the food grains were delivered at the door step in 39 schools (95%) and 1 schools (Z.P.P.S Afjalpur) food grains not delivered at the door step.</p>									
	<p>Table.1.2 Delivery of food grains</p>									
	<table border="1"><thead><tr><th>Response</th><th>No. of schools</th><th>%</th></tr></thead><tbody><tr><td>Yes</td><td>39</td><td>90%</td></tr><tr><td>No</td><td>01</td><td>05%</td></tr></tbody></table>	Response	No. of schools	%	Yes	39	90%	No	01	05%
Response	No. of schools	%								
Yes	39	90%								
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(iii) Quality of food grain

Food grain found to be good in 31 schools (77.5%) and in 8 schools (20%) it was average because of ingredients found average in most of these schools. In one school food grains were not available hence it was not observed

Table.1.3 Quality of food grains

Response	No. of schools	%
Good	31	77.5
Average	08	20
poor	00	00
Not observed	01	2.5

(iv) Quantity of food grain supplied

It was reported that the quantity of food grains being supplied was as per the indicated weight in all sample schools (100%).

Table.1.4 Quantity of food grains supplied

Response	No. of schools	%
Yes	40	100%
No	00	00%

(v) Release of food grains after adjusting the unspent balance

It was reported that food grains released to after adjusting the unspent in 29 schools (72.5%) and food grains were not release after adjusting unspent balance in 11 schools (27.5%). The food grains provided for two months and not regular after two months.

Table.1.5 Release of food grains

Response	No. of schools	%
Yes	29	72.5%
No	11	27.5%

2. TIMELY RELEASE OF FUNDS**Releasing of funds to District/block/school**

State had released funds in the month of May 2013 for the month of April to June 2013 but district had not distributed funds to the block up to MI visit. The funds for the month of September 2012 to March 2013 were send to the block in the month of April 2013 and funds received to school in the month of April and May 2013.

3. AVAILABILITY OF COOKING COAST:																																																													
<p>i) Regularity in delivering of cooking cost:</p> <p>In all sample schools had not received cooking cost regularly or not in advance. School had received cooking coast for the period of October to March 2013 in month of April 2013, in 29 schools and for the period June to March 2013 in month of March 2013 in 1 schools and for the period June to March 2013 on March 2013 in 1 schools, and received on the money on 22nd June 2013 for the same period in Hingoli district.</p> <p>Details the cooking coast received</p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>No of schools</th> <th>Period of cooking coast</th> <th>Date of receiving month</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>27</td> <td>Oct 2012 to March - 2013</td> <td>April- 2013</td> </tr> <tr> <td>2</td> <td>02</td> <td>Oct 2012 to Feb - 2013</td> <td>April- 2013</td> </tr> <tr> <td>3</td> <td>01</td> <td>Jan 2013 to March- 2013</td> <td>May – 2013</td> </tr> <tr> <td>4</td> <td>01</td> <td>Feb 2013 to March- 2013</td> <td>July – 2013</td> </tr> <tr> <td>5</td> <td>01</td> <td>July 2012 to Feb - 2013</td> <td>March – 2013</td> </tr> <tr> <td>6</td> <td>02</td> <td>Sept 2012 to Jan - 2013</td> <td>March – 2013</td> </tr> <tr> <td>7</td> <td>02</td> <td>Oct 2012 to March- 2013</td> <td>March – 2013</td> </tr> <tr> <td>8</td> <td>01</td> <td>June 2012 to March- 2013</td> <td>April – 2013</td> </tr> <tr> <td>9</td> <td>01</td> <td>Oct 2012 to March- 2013</td> <td>June-2013</td> </tr> <tr> <td>10</td> <td>01</td> <td>Oct 2012 to March- 2013</td> <td>May-2013</td> </tr> <tr> <td>11</td> <td>01</td> <td>Oct 2012 to March- 2013</td> <td>Feb- 2013</td> </tr> <tr> <td>Total</td> <td>40</td> <td></td> <td></td> </tr> </tbody> </table> <p>Table.3.1. Regularity in receiving cooking cost in advance</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>00</td> <td>00</td> </tr> <tr> <td>No</td> <td>40</td> <td>100</td> </tr> </tbody> </table>	Sr. No	No of schools	Period of cooking coast	Date of receiving month	1	27	Oct 2012 to March - 2013	April- 2013	2	02	Oct 2012 to Feb - 2013	April- 2013	3	01	Jan 2013 to March- 2013	May – 2013	4	01	Feb 2013 to March- 2013	July – 2013	5	01	July 2012 to Feb - 2013	March – 2013	6	02	Sept 2012 to Jan - 2013	March – 2013	7	02	Oct 2012 to March- 2013	March – 2013	8	01	June 2012 to March- 2013	April – 2013	9	01	Oct 2012 to March- 2013	June-2013	10	01	Oct 2012 to March- 2013	May-2013	11	01	Oct 2012 to March- 2013	Feb- 2013	Total	40			Response	No. of schools	%	Yes	00	00	No	40	100
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<p>(ii) Extent of delay in receiving cooking cost</p> <p>Delay in receiving cooking cost was found in all 100% school, cooking cost was not regularly delivered to school. School had received cooking coast for period Oct-12 to March 2013 in the month of April 2013, May 2013, June 2013 and July 2013 for the same period. There was delay in receiving cooking cost for 5 to 6 months.</p> <p>Table.3.1. Delay in receiving cooking cost in advance</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>40</td> <td>100</td> </tr> <tr> <td>No</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	40	100	No	00	00																																																				
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<p>(iii) In case of delay, how school/implementing agency manages</p> <p>It was observed that all schools had not received cooking cost in advance or regularly. In 36 schools (90%) Head teacher manage, 01 schools (2.5%) institute manage and in 3 schools (7.5%) cook manages, H.M. gave all received funds of cooking cost to cook in these 3 schools. The school head master told that in the period of delay they purchase things like vegetables</p>																																																													

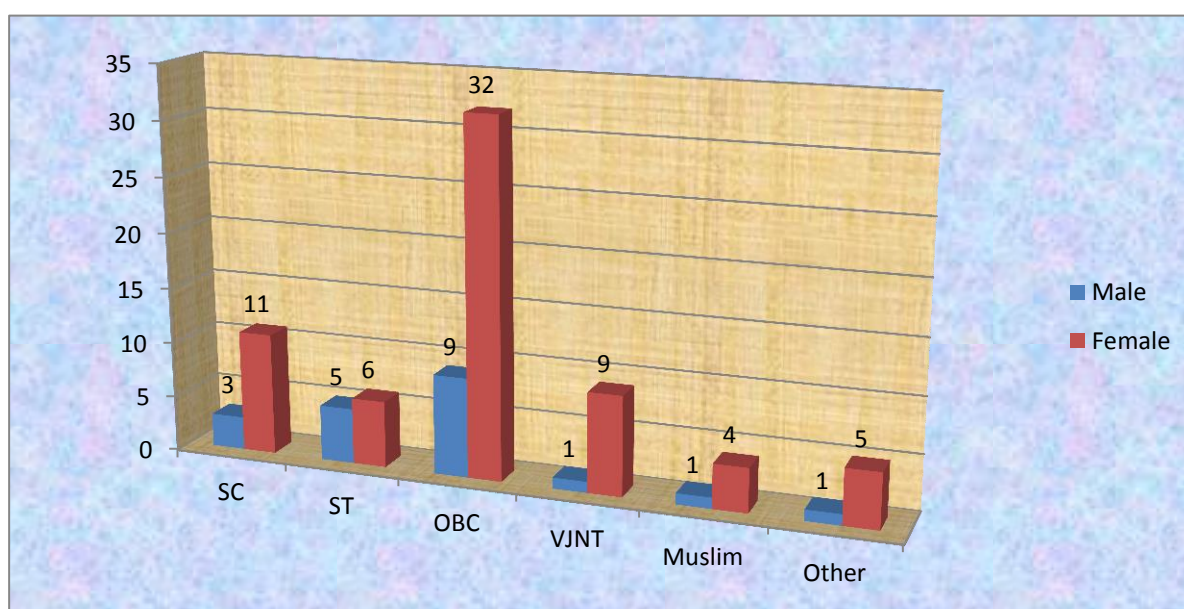
	from his own pocket or on credit from local shopkeeper and ensured the continuity of the serve the meal.									
	(iv) Mode of cooking cost									
	The cooking cost was paid through cash in 5 schools (12.5%) and through bank in 35 schools (87.5%). The cooking cost is paid in CPS account then he/ she distributed to those 5 schools. Table.3.3. Payment of cooking cost									
	<table border="1"> <thead> <tr> <th>Mode of payment</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Cash</td> <td>5</td> <td>12.5</td> </tr> <tr> <td>Bank</td> <td>35</td> <td>87.5</td> </tr> </tbody> </table>	Mode of payment	No. of schools	%	Cash	5	12.5	Bank	35	87.5
Mode of payment	No. of schools	%								
Cash	5	12.5								
Bank	35	87.5								
4.	Availability of Cook-cum-helper									
	(i) Method of appointment of cook-cum-helper									
	In 34 schools cook and helper were appointed by the SMC and in 1 school cook cum helper were appointed by the HM. In 4 schools SMC had appointed SHG then SHG had appointed cook-helper. In 1 school, school management had appointed cook-helper reason – SMC was not formed in this school.									
	(ii) Method used to serve meal if cook -cum-helper not appointed									
	Cook-helpers were appointed in all schools they cooked and serve the meal. Hence this item is not applicable. In one school (D.C. Gupta N.P.P.S No.4) meal was cooked in nearer school by SHG they had not appointed to serve the meal, hence school peon serve the meal.									
	(iii) Number of cooks and helpers engaged in the school									
	It was noticed that in all 40 schools total 87 Cook cum helper were appointed. There were less number of cook-helper in 16 schools and in 1 school excess cook cum helper was appointed as per the norms laid down by the Govt.									
	(iv) Honorarium paid to cooks cum helpers									
	In all schools Rs 1000 pm. is paid to cook-helper. It was observed from 3 school had appointed less number of cook cum helper, they school paid extra honorarium to the appointed cooks cum helper. There is difference in honorarium in 3 schools. In N.P.P.S No.3 paid Rs. 50 per day, in N.P.P.S No.1 Lonar, Paid Rs. 35 per day and N.P.P.S Zopad patti paid Rs. 50 per day to the cook these school adjusted from cooking coast.									
	(v) Mode of payment to cooks cum helpers									
	It was observed in 32 schools cook/ helper received their honorarium through bank and remaining 8 schools cook-helper received their honorarium in cash.									
	(vi) Regularity of remuneration to cooks cum helpers									
	It was found in all school the cooks and helpers had not received their remuneration regularly. They are getting their remuneration after 5 to 6 months.									

(vii) Specify the social Composition of cooks cum helpers? (SC/ST/ OBC/ Minority)

20 male and 67 female total 87 were appointed as a cook cum helper in 40 schools. Social composition of cook-cum- helpers as – 14 (16.09%) belongs to S.C community, 11 (12.64%) belongs to S.T. community, 41 (47.13%) belongs to O.B.C., 10 (11.49%) belongs to VJNT, 5 (5.75%) were from Minority community and 6 (6.90%) from open category.

Table.4.1.Social composition of cooks, helpers (% of schools)

Gender	No	Category					
		SC	ST	OBC	VJNT	Muslim	Other
Female	67	11	6	32	9	4	5
Male	20	3	5	9	1	1	1
Total	87	14	11	41	10	5	6
%	100	16.09	12.64	47.13	11.49	5.75	6.90



(viii) Training module to cook-helper

Booklet of preparation of various items regarding MDM is published by education department it was found only in 3 schools. But cook cum helper were not aware about it, due to menu is allotted to school hence they are not preparing menu according to it.

(ix) Training of cook-cum-helper

3 schools (7.5%) cook cum helper told that they have got the training, and from 37 schools (92.5%) had not got the training. The training was held for 1 day. The training was taken through CRC level and content was how to clean the kitchen and healthy atmosphere of kitchen and not on recipe.

	(x) In case meal is prepared & transport at centralized kitchen/NGO, whether cook-helper engaged to serve the meal?																																																																				
	Cook cum helper cooked the meal and serve at school level. Meal was not cooked at centralized kitchen. In one school (N.P.P.S Buldana) meals was cooked in nearest school by SHG and in this school cook helper were not engaged to serve the meal peon serve the meal.																																																																				
	(xi) Health check-up of cook-helper																																																																				
	It was found that cook cum helper's health check was done in 10 schools and health check was not done in 30 schools up to the MI visit. Table.4.2. Health check-up cook-helper (% of schools)																																																																				
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5.	REGULARITY IN SERVING MEAL:																																																																				
	5.1 Daily serving hot cooked meal																																																																				
	It was reported that 40 sample schools were visited on the basis of criteria Govt. of India. In all 38 schools (95.00%) had provided daily hot cooked meal and 1 school (2.5%) had not observed hot cooked meal on the day of visit (S.V.N.P School No.9 Khamgaon) due to interruption. In 1 school namely N.P. School No. 5 Mehekar not providing hot cooked meal to 2 nd shift children. This school is shift type of school. Meal cooked for morning session is given for afternoon session.																																																																				
	5.2 Interruption in regularity of meal																																																																				
	It was observed from record of MDM that regular in serving of meal in 6 schools (15%) and interruption was occurred in 34 schools (85%). Out of 11 schools there was interruption more than 1 month and more than 15 days in 11 schools.																																																																				
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17	N.P. Marathi P. School No. 1	26/06 to 02/07/2013	7
18	Z.P.P.S Katel, sangrampur	18 to 23/07/2013	6
19	Z.P.Urdu School Nimgaon	08 to 26/06/2013	29
20	N.P.P.S No-3	(1) 26/06 to 14/07/2013 (2) 11 Aug to 12 Sept 2013	20, 30
21	Aundheshwar Vidhyala Aundhera	26/06 to 29/07/2013	35
22	Shri.Sai Marathi School Malakapur	26/06 to 23/07/2013	28
23	Z.P. High School Malakapur	26/06 to 15/07/2013	20
24	Z.P.P.S. Waghola	26/06 to 25/07/2013	30
25	N.P.P.S No. 1 Lonar	(1) 26 to 30/06/2013, (2) 08 to 31/08/2013	5, 24
26	Z.P.P. S Kinhi	26/06 to 12/07/2013	16
27	N.P. Urdu P. School No. 2	09 to 25/08/2013	17
28	Z.P.P.S Mohidepur	(1) 28/06 to 12/07/2013, 2) 23/08 to 03/09/2013	15, 12
29	Z.P.C.P.S Pimpalgaon Kale	(1) 26/06 to 09/07/2013, 2) 26 to 27/08/2013	14, 2
30	Z.P.P.S Bingara	(1) 01 to 28/07/2013 (class 1 to 5), (2) 26/06 to 28/07/2013 (6 to 7)	28, 33
31	N.P. P. School Jopadpatti	26/06 to 09/07/2013,	14
32	Z.P.U.P.S Pangri Ugale	Record not available	RN
33	Z.P.P.S Dusar beed	09 to 17/07/2013	9
34	Z.P.P.S Tunki kh	26/06 to 26/07/2013	31

6. QUALITY & QUANTITY OF MEAL :

6.1 i) Feedback from children on

i) Quality of meal:

In 22 schools (55%) quality of food was found to be good and in 13 schools (32.5%) meal found to be average and poor in 4 schools. In 1 schools quality of food grains not observed because interruption one the day of visit.

Table.6.1. Quality of meal (% of schools)

Response	No. of schools	%
Good	22	55
Average	13	32.5
Poor	04	10
Not observed	01	2.5

ii - a) Quantity of meal:

In 34 schools the quantity of meal was found to be (rice) used enough and as per norm (100gm for primary and 150 gm for upper primary children.) and less quantity of meal in 5 schools. (D.C.Gupta N.P.P.S No.4 Buldana, Z.P.P.S Borgaon Kakade, N.P.P.S School No. 2 Mehekar, N.P.P.S Marathi School No. 1, N.P.Urdu P.S. No.2)

Table.6.2. Quantity of meal (% of schools)

Response	No. of schools	%
Enough	34	85
Less	05	12.5
Not observed	01	2.5



MDM: Less quantity of meal



MDM: Less quantity of meal serve

ii-b) Quantity of pluses used for per child:

In 34 schools (87.18%) the quantity of pluses was found to be used enough and as per norms. (50 gm for primary and 75 gm for upper primary children. But in 5 school (12.82%) Quantity of pulses used less enough.

Table.6.3. Quantity of pulses used (% of schools)

Response	No. of schools	%
Enough	34	85
Less	05	12.5
Not observed	01	2.5

iv) Quantity of vegetables used for per child:

It was found that in 30 schools (76.92%) the quantity of vegetables were used as per norm for each child. vegetable were used as cabbage, Potato, and tomato for meal. But in 9 schools (23.08%) vegetables were not used as per norm. The record of quantity and type of vegetable was not maintained/ available in any school.

Table.6.4. Quantity of vegetables (% of schools)

Response	No. of schools	%
Enough	29	72.5
Less	10	25
Not observed	01	2.5

(v) Using of double fortified salt

It was found that in all schools (100%) the double fortified salt is used.

Table.6.5. used double fortified salt (% of schools)

Response	No. of schools	%
Yes	40	100
No	00	00

(vi) a) Acceptance of meal amongst the children

It was observed that 36 schools (90%) all children accepted the meal and they were happy with it and from 4 schools (10%) some students taking their lunch box from their home they are not taking meal from school, out of it 1 school was not observed because interruption on the day of visit.

Table.6.6. Acceptance of meal (% of schools)

Response	No. of schools	%
Yes	36	90
No	04	10

(vi) b) Reasons of children not happy with food

The quality and test of meal was not quite good or less quantity of meal in some school hence some children were not happy.

(vi) c) Suggestions from children to improve the quality of meal.

Children suggested from some school to give supplementary food as banana, biscuits and sufficient vegetables may be used in meal.

vii) Method/slandered gadgets/equipment for measuring the quantity of food

In 3 schools (7.69%) used electronic weights, in 5 school (12.82%) spring weight are using. In 32 school (82.05%) using the tin pot or same thing for measuring the quantity of food.

Table.6.7. Method used to measure quantity of food (% of schools)

Method used to measure quantity of food	No. of schools	%
Electronic weight	1	2.5
Spring Weight	5	12.5
Tin/Plastic pot	34	85



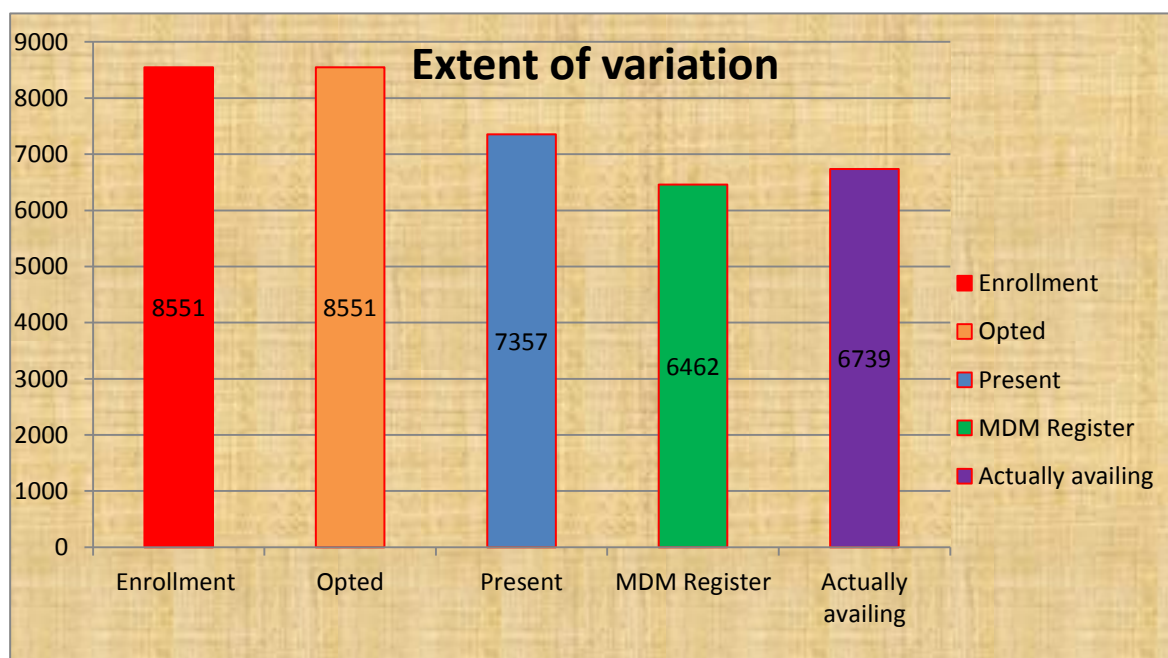
MDM: Method used to measure quantity of food (Plastic pot)

7.	VARIETY OF MENU:															
	i) Who decides the menu															
	Four menu were distributed by state Government out of them one is selected through district committee constituted under chairmanship of Chief Executive Officer of Zilla Parishad. The selected menu is distributed to school all over District.															
	ii) Display of menu															
	<p>It was found that in 35 schools (87.5%) weekly menu was displayed at a place noticeable to the community and in 5 schools (12.5%) menu was not displayed.</p> <p>Whereas in 3 schools (8.82%) a weekly menu was displayed in inside Kitchen shed, 2 schools (5.88%) in displayed in front of school building and in 29 schools (85.29%) in displayed in side HM office. In 2 schools weekly menu was displayed at two places.</p> <p>Table.7.1. Display of menu at a noticeable place</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>In side kitchen</td> <td>3</td> <td>7.5</td> </tr> <tr> <td>In front of school</td> <td>3</td> <td>7.5</td> </tr> <tr> <td>In side H.M. office</td> <td>29</td> <td>72</td> </tr> <tr> <td>Not display</td> <td>5</td> <td>12.5</td> </tr> </tbody> </table>	Response	No. of schools	%	In side kitchen	3	7.5	In front of school	3	7.5	In side H.M. office	29	72	Not display	5	12.5
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	(iii) Uniformity of menu															
	<p>According the menu the meal was prepared at school. The uniformity was observed in only 38 schools i.e. followed the menu and not followed the menu in 1 school (Z.P.P.S Wasadi).</p> <p>Table.7.2. Uniformity of menu (% of schools)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>38</td> <td>97.44</td> </tr> <tr> <td>No</td> <td>01</td> <td>2.56</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	38	97.44	No	01	2.56						
Response	No. of schools	%														
Yes	38	97.44														
No	01	2.56														
	(iv) Locally available ingredients used in menu															
	In all 38 schools (95%) variety of food prepared as given in prescribed menu such as rice, dal and seasonal locally available vegetables found to be used in Mid-day Meal. Most of the schools are using potato and tomato as vegetable. 1 school (Z.P.P.S Wasadi) had not use vegetables not use on the day of MI visit.															
	(v) Provided required nutritional and calorific value per child															
	In only 35 schools (87.5%) required nutritional calorific value is provided to children. In 5 schools less quantity of ingredient using hence not found of using required nutritional value per child.															

8.	DISPLAY OF INFORMATION (Right to Education Act, 2009)																																														
	i) Display of Information under Right to Education Act, 2009 at the school level at noticeable place																																														
	It is observed that only weekly menu was displayed as per Right of education i.e. Outside of school only in 3 schools (7.5%) and menu was displayed in 32 schools i.e. in side kitchen shed or in side H.M. office.																																														
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6	Daily menu	35	87.5	05	12.5																																										
	ii) Display of MDM logo at noticeable place preferable outside wall of the school																																														
	It was found that in only 1 school (2.56%) Z.P.P.S. Rahuli (Bk) MDM logo was displayed at a place preferable outside of the school.																																														
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	All children 8551 (Boys 4555 & girls 3996) enrolled in the school were opted for the Mid-day-Meal. Total 7357 (Boys 3905 & girls 3452) 86.03 percent of children were present on the day of visit. As per MDM Register 6462 (Boys 3403 and Girls 3059) 75.57 Children availing mid day																																														

meal. Total 6739 (Boys 3568 and Girls 3171) 78.90 percent actual number children were taking mid day meal as per head count on the day visit. *The reason for excess of percentage in actual taking meal and availing food as per MDM register in 1 school namely Z.P.P.S. Wasadi, Block Sangrampur had not maintained MDM daily record in current year hence the number of availing as per MDM is not observed.*

In 4 schools some students are not taking the mid day meal from school, they brought their lunch box from home. (Z.P.P.S Bargaon kakde, Z.P.P.S Temburna, Z.P.U.P.S Pangari Uagale and N.P.urdu P.S No.2 Buldana)



10 SOCIAL EQUITY:

i) System of serving and seating arrangements for eating

It was noticed that in 18 schools (45%) students used to stand in queue to get the food and then children used to sit in a row at school verandah. In 20 schools (50%) the students used to sit in school verandah and the cook and helper served the food. In 2 schools namely D.C.Gupta N.P.P.S No. 4 Buldana, Z.P.C.P.S Mehuna Raja student and teachers help to serve the meal.

In one school not observe due to interruption. State Govt. provided cloth strips under MDM scheme to all districts. MI had observed that in Buldana district cloth strips were available in 25 schools and out of these schools only 12 schools are using at the time of taking food.

Table 10.1. System of serving and seating arrangements for eating

Serving and seating arrangements for eating	No of schools	Yes	%
Children used to stand in queue	39	18	45
Children used to sit at verandah & cook serve	39	21	52.5
Cloth strips available	40	25	62.5
Cloth strips used at the time of cooking food	25	12	48



MDM: Children used to stand in queue & cook serve

ii) Discrimination in gender or caste or community while cooking or serving or seating arrangements

No discrimination of any kind as gender, community was observed in any school. All children took food and sit in separate row of boys and girl in verandah or in ground. They sit together, no any kind of cast or religion discrimination was found.

Table.10.2. Social Equity: Discrimination observed

Discrimination	No of schools	Yes	%	No	%
Cooking the meal	40	00	00	40	100
Serving the meal	40	00	00	40	100
Sitting arrangement	40	00	00	40	100



MDM: No any kind of discrimination

	iii) Any kind of social discrimination									
	No any kind of social discrimination was found in all visited school.									
11	CONVERGENCE WITH OTHER SCHEMES :									
	11.1 Sarva Shiksha Abhiyan									
	All the children attending the school, because they / their parent want to child should learn. SSA had provided various funds for various activities to support develop quality of education. Activities under SSA as construction of building, additional class room, toilet, kitchen shed and procure learning material etc. Some activities as learning facilities for out of school children, facilities for girls education, facilities for inclusion education etc.									
	11.2 School Health Programme									
	i) Maintenance of Health Card each child									
	It was noticed that in 33 schools (82.5%) had maintained a Health Card for each child. But in 7 schools (17.5%) had not maintained health card up to the visit of M.I.									
	Table.11.1. Availability of Health card									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>33</td> <td>82.5</td> </tr> <tr> <td>No</td> <td>07</td> <td>17.5</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	33	82.5	No	07	17.5
Response	No. of schools	%								
Yes	33	82.5								
No	07	17.5								
	ii) Frequency of Health check-up									
	The annual health check up was found to be conducted in all schools.									
	iii) Providing of micronutrients (iron, folic acid, vitamin-A dosages) and de-worming medicine periodically									
	Weekly Iron and IFA tablets were provided in 24 schools, Micronutrient syrup was available in 27 schools. Micronutrients were not found in 13 schools.									
	iv) Administers of medicine and frequency									
	In all school NRHM distributed the medicine through PHC. The tablets /syrup were given to the children by teachers, but there was no record of distribution of medicine									
	v) Height & Weight record of the children in school health card									
	Height and weight of each child was checked at time of health checkup programme. No separate record was observed as quarterly record of height and weight by teacher.									
	vi) Instances medical emergency/ referral during the period of monitoring									
	It was not observed in any school instance of medical or referral service during period of monitoring.									
	vii) Availability of first aid medical kit in the school									
	First aid medical kit is available in 29 schools (72.5%) and it was not available in 11 schools (27.5%) at the time of MI visit.									

	viii) Dental & Eye check-up included in the screening									
	Dental & Eye check-up was done at the time of health checkup in all schools.									
	ix) Distribution of spectacles to children suffering from refractive error									
	Spectacles were provided to the needy children who are refractive error from all school.									
	11.3) Drinking water and sanitation programme									
	In 14 schools (35 %) have drinking water facility either of Jal swaraj yojana under tap water or hand pump was provided through water and sanitation department.									
	11.4 MPLAD/ MLA Scheme									
	MPLAD, / MLA scheme was observed in 5 schools.									
	11.5 Any other department/ Scheme									
	No any other department convergence with MDM except 1 kitchen shed was constructed by Manav Vikas Mission.									
12	INFRASTRUCTURE:									
12.1	12.1 (a) Pucca kitchen shed-cum-store:									
	i) Constructed kitchen shed their use and adequacy									
	It was observed that kitchen shed was available in 20 schools (50%) and kitchen shed was not available in 20 schools (50%). Out of available kitchen shed only 10 were found to be an adequate and in use. Table.12.1. Availability of pucca kitchen shed and % school									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>20</td> <td>50</td> </tr> <tr> <td>No</td> <td>20</td> <td>50</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	20	50	No	20	50
Response	No. of schools	%								
Yes	20	50								
No	20	50								
	ii) Scheme under which Kitchen sheds constructed -MDM/SSA/Others									
	In 12 schools (60%) kitchen shed were constructed under SSA and in 7 schools (35%) kitchen shed were constructed under MDM. In 1 school (Z.P.P.S Wasadi) kitchen shed constructed under Manav Vikas Mission.									



MDM: Kitchen shed under MDM

iii) Kitchen shed constructed but not in use (Reasons for not using)

In 10 schools kitchen shed was not in use because 1 school kitchen shed was away from school, congested kitchen shed for 3 schools, Not hygienic condition & ventilated 2 schools, and from 4 schools they are not using it.

iv) Kitchen shed under construction

In 5 schools kitchen shed was found under construction.

v) Kitchen shed sanctioned, but construction not started

It was observed 1 school (N.P.School No. 5, Mehkar) kitchen shed sanctioned but not started.

vi) Kitchen shed not sanctioned

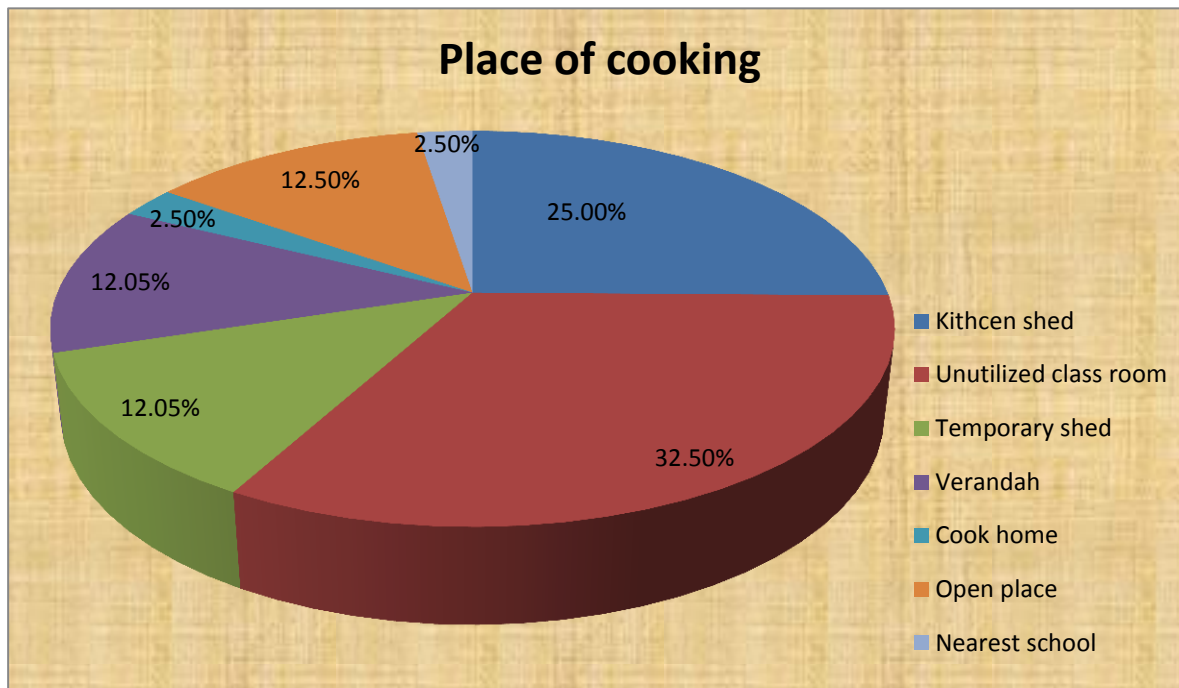
In 14 schools had not sanctioned kitchen shed.

12.1 (b) In case the pucca kitchen shed is not available, where is the food being cooked

It was found that in 20 schools separate kitchen shed was available, but in 10 schools are not using kitchen shed for preparation of food. Food was cooked in the school unutilized spare classroom in 13 schools (32.5%), Temporary shed in 5 schools (12.5%), School verandah in 5 schools (12.5%), open yard in 5 schools (12.5%) and cooks home in 1 school (5%) namely Z.P.P.S Afzalpur. In 1 school namely D.C.Gupta N.P.P.S No. 4, Buldana the food was cooked in nearest school.

Table.12.2. Place of cooking food and % school

Place of cooking ->	Kitchen Shed	Un utilize class room	Temporary shed	Verandah	Cook home	Open place	Nearest school
No school	10	13	05	05	01	05	1
Percentage	25	32.5	12.5	12.5	2.5	12.5	2.5



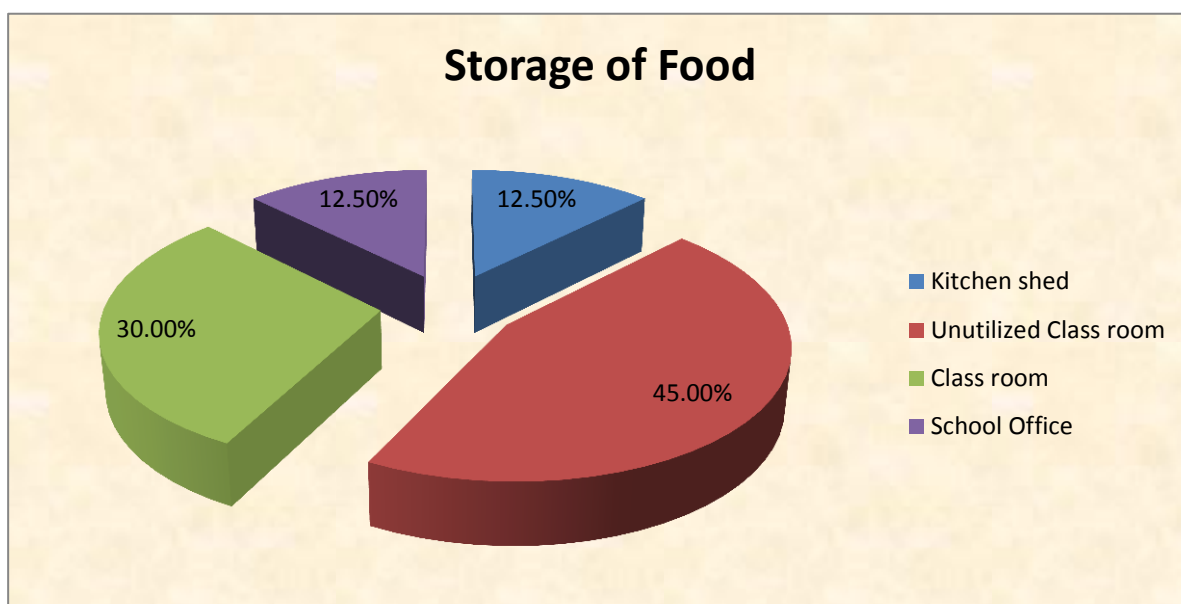
MDM: food cooked in temporary shed

12.1 (b –i) Storage of food grains / other ingredients

It was found that food grains / other ingredients being stored in the kitchen shed of 5 school (12.5%), unutilized spare classroom in 18 schools (45%), classroom in 12 schools (30%), in School office from 5 schools (12.5%).

Table.12.3. Storage of food grains and % school

Storage of Food ->	Kitchen Shed	Unutilize class room	class room	School Office
No school	5	18	12	05
Percentage	12.5	45	30	12.5



MDM: Storage of food grains in spare classroom

12.1 (c) Hygienic condition of kitchen shed

In 20 schools have kitchen shed available but 10 kitchen shed were used and it was found in hygienic condition.

In 28 schools food cooked in spare classroom, temporary shed, verandah that was observed in 9 schools place was not hygienic and other 19 are hygienic condition. 1 school food was cooked in cooks home was not identified of hygienic condition cooking place. For 1 school food was cooked in nearest school was observed and found is hygienic condition.

12.1 (d) Kind of fuel used

In 5 schools (12.5%) L.P.G. and in 35 school (87.5%) fire wood was used as fuel to prepare the Mid-day Meal.

Table.12.4. Kind of fuel used and % school

Fuel type	No. of schools	%
LPG	5	12.5
Fire wood	35	87.5





MDM: Firewood used as fuel in most of school

12.1 (e) Interruption due to non availability of firewood/ LPG

Interruption due to non availability of firewood/ LPG was not found in any school.

12.2	Kitchen Devices																					
	i) Availability and adequacy of utensils are available for cooking food																					
	34 schools (85%) had an adequate number of utensils and in 6 schools (15%) have inadequate number of utensils for cooking the food.																					
	ii) Source of funding for cooking Utensils																					
	It was found, the District Panchayat had provided adequate number of utensils for 4 schools and 13 schools from MDM scheme. In 14 schools purchased utensils from SSA scheme. School teacher had contributed utensils for 1 school, Institute management had provided utensils for 1 school and in 1 school cook used their own utensils to cook the food.																					
	Table.12.5. Source of purchases utensils																					
	<table border="1"> <thead> <tr> <th>Source</th> <th>No. of school</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Dist. Panchayat</td> <td>4</td> <td>11.76</td> </tr> <tr> <td>MDM</td> <td>13</td> <td>38.23</td> </tr> <tr> <td>SSA</td> <td>14</td> <td>41.18</td> </tr> <tr> <td>Cook</td> <td>1</td> <td>2.94</td> </tr> <tr> <td>Contribution</td> <td>1</td> <td>2.94</td> </tr> <tr> <td>Institute</td> <td>1</td> <td>2.94</td> </tr> </tbody> </table>	Source	No. of school	%	Dist. Panchayat	4	11.76	MDM	13	38.23	SSA	14	41.18	Cook	1	2.94	Contribution	1	2.94	Institute	1	2.94
Source	No. of school	%																				
Dist. Panchayat	4	11.76																				
MDM	13	38.23																				
SSA	14	41.18																				
Cook	1	2.94																				
Contribution	1	2.94																				
Institute	1	2.94																				
	iii) Availability of Eating plates in the school																					
	It was found, the District Panchayat had provided adequate number of eating plates in 5 schools and plates were available for some children in 25 schools. Whereas plates were not available in 10 schools.																					
	Plates were available in 30 schools for all/ some children but out of it 10 schools plates were not used at the time of taking meal.																					
	Table.12.6. Availability of plates and % school																					
	<table border="1"> <thead> <tr> <th>Plates</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>For all</td> <td>5</td> <td>12.5</td> </tr> <tr> <td>For some</td> <td>25</td> <td>62.5</td> </tr> <tr> <td>None</td> <td>10</td> <td>25</td> </tr> </tbody> </table>	Plates	No. of schools	%	For all	5	12.5	For some	25	62.5	None	10	25									
Plates	No. of schools	%																				
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For some	25	62.5																				
None	10	25																				
	iv) Source of funding for eating Plates																					
	District Panchayat had provided of eating plates to 30 schools from MDM scheme.																					
12.3	Availability of storage bins																					
	12.3 (i) Availability of storage bins for store food grains																					
	Store bins were available in all school. Adequate number of storage bins was available in 30 schools and 10 schools have inadequate number of storage bins available.																					

	12.3 (ii) Source of procurement for storage bins
	District Panchayat had provided storage bins to the school under MDM scheme. In 1 school they had purchased from community contribution.
12.4	Toilets in the schools
	i) Separate toilets for boys and girls
	<p>Separate toilet for boys and girls was available in 38 schools (95%) and in 2 schools (5%) had only common toilet was available.</p>  <p style="text-align: center;">Separate toilets for boys and girls but locked</p>
	ii) Usability of toilet
	<p>In Buldana district only 19 schools (47.5%) toilets were found to be in use and in 21 schools toilets were not usable, because they are not cleaned and maintained properly. In those school toilets were not allow to use it was locked in school timing also.</p>  <p style="text-align: center;">Toilet: Not maintained properly and not allow to use</p>

12.5 Availability of portable water

i) Availability of portable water for cooking and drinking

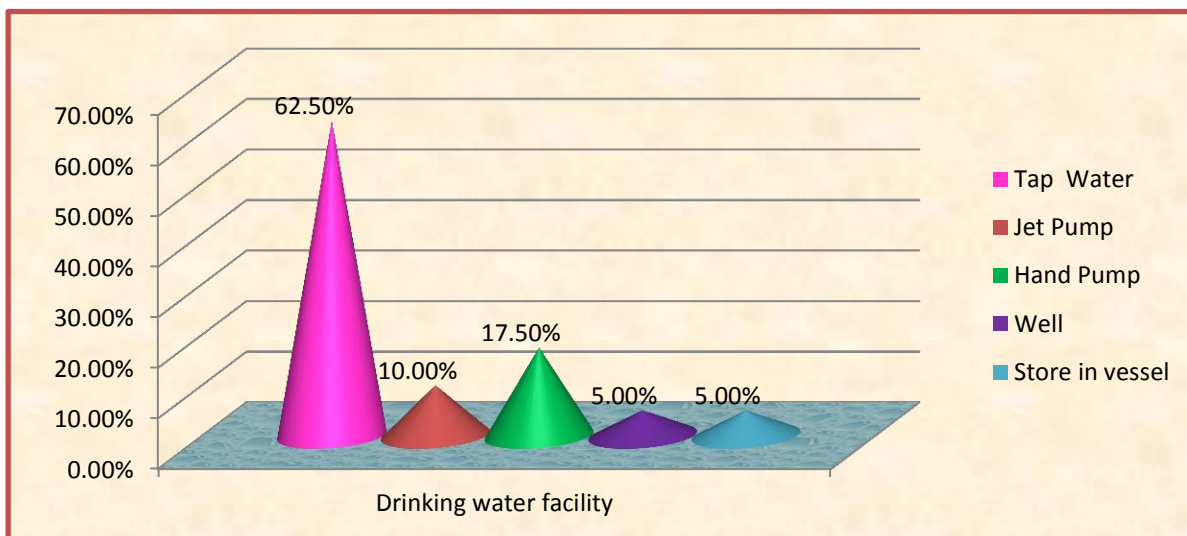
In 38 schools had their own source of portable water for cooking and drinking is available, but in 1 school (N.P.P.S No.3) HM purchased water and stored in vessel and in 1 school (Z.P.P.S Kinhi) cook/ helper took water from village hand pump and stored in vessel.

ii) Source of portable water

It was observed that the portable water source of water from hand pump in 7 schools (17.5%), in 26 schools (65%) tap water, in 4 schools (10%) jet pump and 2 schools (5%) well. Water is not available in the 1 school (2.5%). Mostly school have an additional source of water.

Table.12.7. Source of drinking water and % school

Type of source	Hand pump	Tap water	Jet pump	Well	No source
school	7	26	4	2	1
%	17.5	65	10	5	2.5



MDM: Drinking water facility

12.6	Availability of fire extinguisher															
	i) Availability of fire fighting system,															
	It was observed that the 31 schools (77.5%) fire fighting system was available , and out of them only in 6 schools (19.35%).extinguishers found in working condition .															
12.7	IT infrastructure available at school level															
	i) No. of computers available in the school connection?															
	40 schools visited, out of these 14 schools (35%) have 73 computers were available.															
	ii) Availability of internet connection															
	Internet connection was not available in any school.															
	ii) Using any IT/IT enabled services based solutions/ services (like e-learning etc.)															
	Internet connection was not available in any school.															
13.	SAFETY & HYGIENE:															
	i. General Impression of the environment, safety and hygiene:															
	<p>Out of 40 schools, in 10 schools (25%) general impression about the safety was good and in 23 schools (57.5%) it was fair, in 5 schools (12.5%) it was poor and in 2 schools not observed cause meal was cooked at cooks home//nearest school.</p> <p>Out of 40 schools, in 5 schools (12.5%) general impression about the hygiene was good and in 24 schools (60%) it was fair, in 9 schools (22.5%) it was poor and in 2 schools not observed cause meal was cooked at cooks home/nearest school.</p> <p>But in some of the schools, the food was prepared in spare class room; however safety measures needs to be attended.</p>															
	<p style="text-align: center;">Kitchen shed enviroment</p> <table border="1"> <caption>Data for Kitchen shed enviroment</caption> <thead> <tr> <th>Category</th> <th>Good</th> <th>Fair</th> <th>Poor</th> <th>Not observed</th> </tr> </thead> <tbody> <tr> <td>Safety</td> <td>25%</td> <td>57.50%</td> <td>12.50%</td> <td>5%</td> </tr> <tr> <td>Hygiene</td> <td>12.50%</td> <td>60%</td> <td>22.50%</td> <td>5%</td> </tr> </tbody> </table>	Category	Good	Fair	Poor	Not observed	Safety	25%	57.50%	12.50%	5%	Hygiene	12.50%	60%	22.50%	5%
Category	Good	Fair	Poor	Not observed												
Safety	25%	57.50%	12.50%	5%												
Hygiene	12.50%	60%	22.50%	5%												

ii. Children encouraged to wash hands before and after eating

It was observed that in 32 (80%) schools, students were encouraged to wash their hands before and after eating food. In 7 schools (17.5%) children had not encourage to wash their hands before eating meal. In one school was not observed cause of interruption.

Table.13.1. Children encourage to wash hands and % school

Response	No. of schools	%
Yes	32	80
No	7	17.5
Not observed	1	2.5

iii. Manners to take meals by children

It was observed that 33 schools (82.5%) the children were taking meals in a disciplined manner. In most of the school children sit in row and cook/helper serve, in some school children stand in queue. In 6 schools children gather for taking meal and around cook/helper.

Table.13.2. Discipline manner to take meal and % school

Response	No. of schools	%
Yes	33	82.5
No	6	15
Not observed	1	2.5



MDM: Students wash hands before taking meal

iv. Conservation of water

It was observed that almost in all schools (100%) the children were encouraged to use water carefully while washing hands and dishes. But within slogans suggestions regarding conservation were not found in any school.

v. Safety of fuel and cooking process

At present cooking process and storage system of fuel was 40 schools found to be safe, not posing any fire hazard. But it is indispensable that every school has a fire extinguisher and should be refilled regularly.

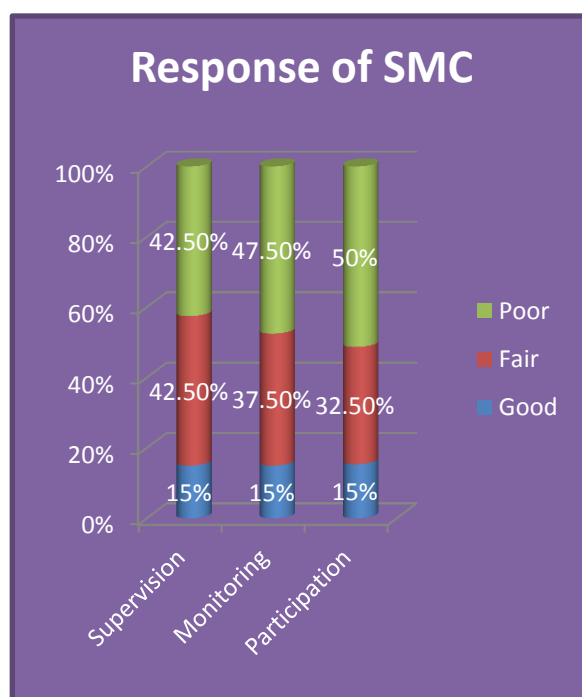
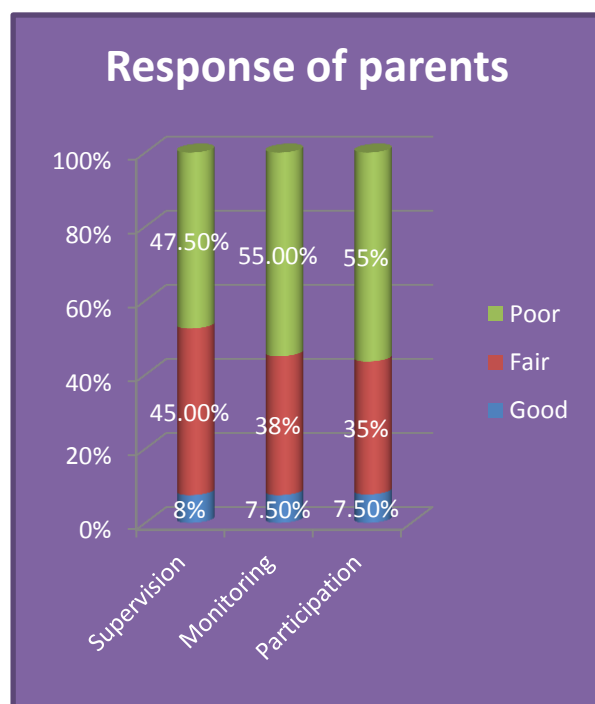
14. COMMUNITY PARTICIPATION AND AWARENESS:

i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.

Frequency of supervision and monitoring of MDM by the parents and SMCs was found to be inadequate. All the village community members are working in field and whole day they are busy in field or daily chores. The overall participation made by parents, VECs, Panchayats and urban bodies to improve quality of the meal.

Table.14.1. Extent of parent/community participation % schools

Response of SMC/parent	Parents			SMC/ community		
	Good	Fair	Poor	Good	Fair	Poor
Daily supervision	7.5	45	47.5	15	42.5	42.5
Daily monitoring	7.5	37.5	55	15	37.5	47.5
Daily participation	7.5	35	57.5	15	32.5	50



ii) Roster maintained by community members for supervision of the MDM

It was found that out of 40 schools in 5 school (12.5%) roster was maintained by the community members for supervision. Out of very few members use to come in school and supervise MDM. These visits were not regular.

	iii) Social audit mechanism in the school																																																								
	Head master/Teachers monitor MDM, but there is not daily supervision or monitoring by committee members or parents. Record was not available in all school. So it is concluded that is not found social audit mechanism in school regarding MDM.																																																								
	iv) Taste Register																																																								
	<p>a) <u>Availability of taste register:</u> Taste register is available in 34 schools and in 6 schools it was not available</p> <p>b) <u>Taste daily record maintain by teacher:</u> In 34 schools teacher tasted and recorded in taste register is available, but only in 21 schools teacher had recorded and maintained it daily.</p> <p>c) <u>Taste record of SMC:</u> Out of 40 schools only in 1 school SMC member recorded in taste register daily. In 39 schools SMC members tasted the meal but it was observed that daily record was not maintained SMC members occasionally visit the school at that time they tasted the meal and recorded it.</p>																																																								
	v) Held off SMC meeting in this year																																																								
	There were 85 meetings held in 38 schools. One meeting held in 3 schools, 5 meetings held in 2 schools, 4 meeting was held in 5 schools, 3 meetings in 7 schools, 2 meeting was held in 11 schools and meeting was not held in 7 schools up to MI visit.																																																								
	vi) MDM discussed in meeting																																																								
	<p>There were 85 meetings held in all 38 school and out of it in only 32 meetings discussed the issue of MDM.</p> <p>Table.14.2. Held off meeting and discussed on MDM in number of schools</p> <table border="1" data-bbox="288 1451 1457 2063"> <thead> <tr> <th>Sr. No</th> <th>Name of the school</th> <th>No. of meetings of SMC held in this year</th> <th>In how many in these meetings issues related to MDM were discussed</th> </tr> </thead> <tbody> <tr><td>1</td><td>D.C. Gupta N.P.P.S No. 4</td><td>1</td><td>0</td></tr> <tr><td>2</td><td>Z.P.P. S Afjalpur</td><td>3</td><td>0</td></tr> <tr><td>3</td><td>Z.P.C.P.S Dhamangaon</td><td>4</td><td>0</td></tr> <tr><td>4</td><td>Z.P.U.P.S Kolwad</td><td>2</td><td>1</td></tr> <tr><td>5</td><td>Z.P.U.P.S Kharbadi</td><td>2</td><td>1</td></tr> <tr><td>6</td><td>Z.P.U.P.S Ghussar</td><td>4</td><td>2</td></tr> <tr><td>7</td><td>Z.P.U.P.S Taroda</td><td>5</td><td>3</td></tr> <tr><td>8</td><td>H. M. P. N. P. School No. 5 Chikhali</td><td>2</td><td>0</td></tr> <tr><td>9</td><td>Z.P.P. School Boragaon Kakde</td><td>3</td><td>0</td></tr> <tr><td>10</td><td>Z.P.U.P.S Naigaon Bk</td><td>0</td><td>0</td></tr> <tr><td>11</td><td>Z.P.U.P.S Garadgaon</td><td>2</td><td>2</td></tr> <tr><td>12</td><td>S. V. N. P. School No. 9 Khamgaon</td><td>2</td><td>1</td></tr> <tr><td>13</td><td>Z.P.C.P. School Temburna</td><td>2</td><td>1</td></tr> </tbody> </table>	Sr. No	Name of the school	No. of meetings of SMC held in this year	In how many in these meetings issues related to MDM were discussed	1	D.C. Gupta N.P.P.S No. 4	1	0	2	Z.P.P. S Afjalpur	3	0	3	Z.P.C.P.S Dhamangaon	4	0	4	Z.P.U.P.S Kolwad	2	1	5	Z.P.U.P.S Kharbadi	2	1	6	Z.P.U.P.S Ghussar	4	2	7	Z.P.U.P.S Taroda	5	3	8	H. M. P. N. P. School No. 5 Chikhali	2	0	9	Z.P.P. School Boragaon Kakde	3	0	10	Z.P.U.P.S Naigaon Bk	0	0	11	Z.P.U.P.S Garadgaon	2	2	12	S. V. N. P. School No. 9 Khamgaon	2	1	13	Z.P.C.P. School Temburna	2	1
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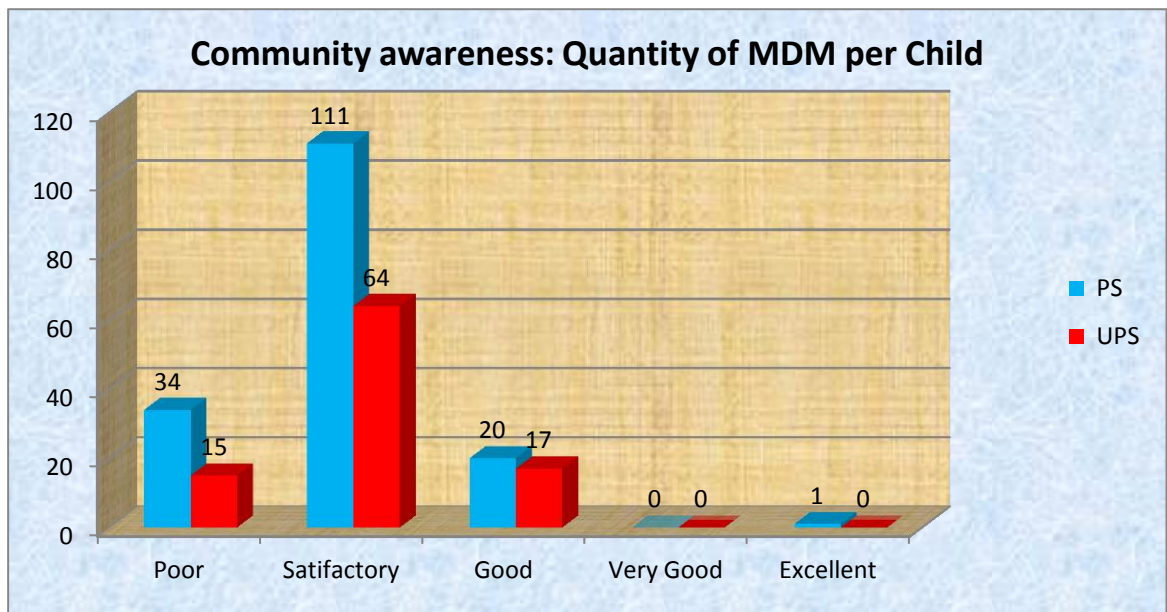
14	N.P. School No-2, Mehkar	2	0
15	N.P. School No-5, Mehkar	0	0
16	Z.P.U.P.S Antri Deshmukh	3	2
17	N.P.P.School No. 2 Shegaon	1	0
18	Shri. Pai Vidhyalaya Jalam	No Smc	No SmC
19	Z.P.P. School Nagzari	4	4
20	N.P. Marathi P. School No. 1	3	1
21	Z.P.P.S Katel, sangrampur	5	0
22	Z.P.Urdu School Nimgaon	0	0
23	N.P.P.S No-3	2	0
24	Z.P.C.P.S Mehuna Raja	4	2
25	Aundheshwar Vidhyala Aundhera	2	0
26	Shri.Sai Marathi School Malakapur	0	0
27	Z.P. High School Malakapur	2	0
28	Z.P.P.S. Waghola	5	3
29	N.P.P.S No. 1 Lonar	1	0
30	Z.P.U.P.S Dhad	1	0
31	Z.P.P. S Kinhi	4	3
32	N.P. Urdu P. School No. 2	3	0
33	Z.P.P.S Mohidepur	3	1
34	Z.P.C.P.S Pimpalgaon Kale	0	0
35	Z.P.P.S Bingara	3	2
36	N.P. P. School Jopadpatti	3	2
37	Z.P.U.P.S Pangri Ugale	No record	0
38	Z.P.P.S Dusar beed	2	1
39	Z.P.P.S Wasadi	0	0
40	Z.P.P.S Tunki kh	0	0
Total	40 Schools	85	32

In those meeting discussion was not regarding quantity, number of children taking food , estimated and expenditure cost of MDM. 'Only food should be given every day' is general issue of meeting.

vii) Are the parents/community members aware about the following :

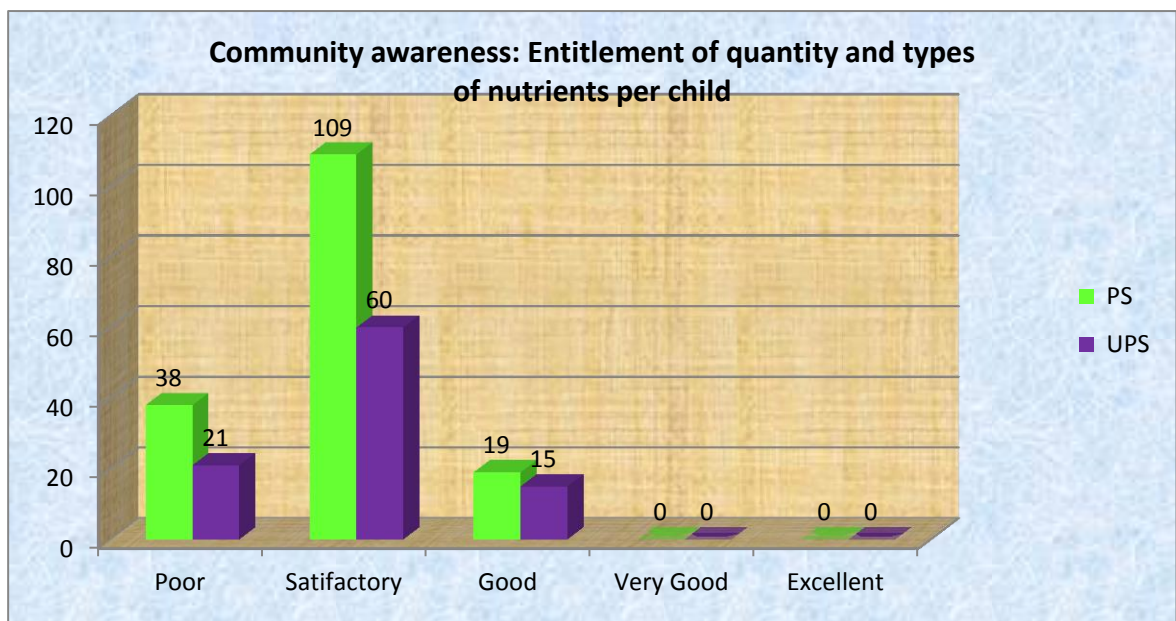
b) Quantity of MDM per child at Primary & upper primary : (1,2,3,4,5)

Total 177 SMC members, parents were interviewed during school visit. It was found that the some of them were illiterate and some of literate and literate parents/ community members found to be aware about the quantity of MDM per child at primary and upper primary level. They all members need to be oriented and mobilized to participate in the school activities.



b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :

We had interaction with the parents /community members about entitlement of quantity and nutrients in MDM per child. It was found that they were totally unaware about such things.



15 INSPECTION & SUPERVISION

i) Availability of inspection register at school level

Inspection register/ visit book was available in all (100%) school.

ii) Receiving of funds under Management, Monitoring & Evaluation

In all school had received funds under management, monitoring and evaluation.

iii) Inspections done by state / District / Block / CRC level officers /officials

In all schools the Mid-day Meal programme was inspected regularly either by the teachers or headmasters. In 34 schools (85%) it was inspected by the cluster level officials. In 27 schools it was inspected by the Block Educational Officials.

Table.15.1 MDM: Inspection and supervision

Sr. No		Yes	%	No	%
1	State level officers/officials	00	00	40	100
2	District level officers/officials	01	2.5	39	97.5
3	Block level officers/officials	27	67.5	13	32.5
4	Cluster level officers/officials	34	85	06	15

iv) Frequency of such inspections

The frequency of such inspection by CRC level official was fortnightly in 05 schools, monthly in 17 schools, bimonthly in 3 schools, quarterly in 4 schools, Half yearly in 5 schools. Frequency of such inspection by Block education level official was monthly in 6 schools, bimonthly in 1 school, quarterly in 6 schools and half yearly in 14 schools. District level officials visited in 1 school.

Table.15.2 MDM: Frequency of such Inspection and supervision

Sr. No	Inspection / visit done by	Fortnightly	Monthly	Bimonthly	quarterly	Half yearly	Yearly
1	State level officers/officials	0	0	0	0	0	0
2	District level /officials /officials	0	0	0	0	1	0
3	Block level officers/officials	0	6	1	6	14	0
4	Cluster level officers/officials	5	17	3	4	5	0

iii) Remarks made by the visiting of officers

The most common remark was "according to the menu, food was prepared and served". "Vegetables were used, quality of meal found to be good" No particular suggestions were made to improve the quality or no evidence was found that the visited officers had tested the food.

16	IMPACT
	i) Improvement due to MDM on enrollment, attendance retention of children in school.
	It was reported that in all sample schools (100%) the Mid-day Meal programme had helped to improve the enrollment and in all schools. The mid-day meal programme had helped to improve the attendance in 35 schools. It is a unique contribution of MDM for enduring learning.
	ii) Improvement of social harmony
	It was observed from all sample school there was improvement in social harmony due to MDM. All student took their meal together without any discrimination in caste, religion. So it is concluded that there was social harmony in all schools.
	iii) Improvement of nutritional status of children due to MDM
	In all 40 schools (100%) variety in the food preparation as given in prescribed menu such as rice, dal and vegetables was found to be used in Mid-day Meal. So it is concluded nutritional status improved as per norms given by department. But no such type of record was maintained by the schools or health department.
	Any other issues relevant to MDM implementation
	<p>State distributed rice, pulses and ingredients in all rural area school ingredients not provided in urban and semi urban area school through FCI. It is suggested to provide pulses and ingredients along with rice in urban and semi urban school.</p> <p>The advance or regular remuneration of cooking cost is not provided in time in all school, it is late for 5 to 6 months so problems create to teacher. It is suggested to provide regular remuneration for cooking cost in all school.</p> <p>There was less number of cook cum helper in 16 schools as per norm provided by Govt. In one schools menu was not followed daily khichadi was provided. MDM record was not updated in 6 schools.</p> <p>It was observed that in one school (Shri. Pai Vidhyalaya Jalam) excess quantity of chili powder compared to rice was available in school as per register 16.70 quintal rice and 1 quintal chili powder.</p> <p>It was observed from 1 school namely D.C. Gupta N.P.P.S No. 4 Buldana , the cooking and serving the food work is given to SHG for 2 schools. Hence the meal was cooked in near school. The SHG had not served the meal in this school. Investigator observes the MDM process from nearer school and was observed that loose lower quality of oil used. SHG had given less quantity of meal to this school. There is variation of honorarium of cook and helper in urban and rural area school from same school.</p>



MDM: Lower quality oil used at the time of cooking namely D.C. Gupta N.P.P.S No. 4, Buldana

In 2 schools (Z.P.P.S Borgaon Kakade, Z.P.P.S Dussar beed) there was mismatching number in attendance, availing MDM as per register and actual availing meal.

In 1 school namely N.P. School No. 5 Mehekar not providing hot cooked meal to 2nd shift children. This school is shift type of school. Meal cooked for morning session is given for afternoon session.

It is suggested to improve the monitoring and supervision of MDM through DPO, BEO and CRC level and also give large publicity of MDM.

17	GRIEVANCE REDRESSAL MECHANISM
	i) Grievance Redressal Mechanism
	No any kind of redressal mechanism was observed in the district.
	ii) Toll free number at district / Block/ school level
	There was no Toll free number at district / Block/ school level in the state. There is toll free number at state level. State Toll free no. is 180023399988 but it is not available in all school.

School list with DISE code and Criteria visited by MI


District: Buldana

Sr.No	Name of the school/ Village	Type of school	DISE Code	Criteria
1	D.C. Gupta N.P.P.S No. 4	PS	27040108705	g
2	Z.P.P. S Afjalpur	PS	27040100101	a
3	Z.P.C.P.S Dhamangaon	PS with UPS	27040104001	d
4	Z.P.U.P.S Kolwad	PS with UPS	27040102501	l, d
5	Z.P.U.P.S Kharbadi	PS with UPS	27040508601	d, k
6	Z.P.U.P.S Ghussar	PS with UPS	27040505901	f
7	Z.P.U.P.S Taroda	PS with UPS	27010503401	k, l
8	H. M. P. N. P. School No. 5 Chikhali	PS	27040200105	g, e
9	Z.P.P. School Boragaon Kakde	PS with UPS	27040209801	h
10	Z.P.U.P.S Naigaon Bk	PS with UPS	27040210901	d
11	Z.P.U.P.S Garadgaon	PS with UPS	27040306701	b
12	S. V. N. P. School No. 9 Khamgaon	PS	27040301711	g, d, k, j
13	Z.P.C.P. School Tembhurna	PS with UPS	27040300801	f, c
14	N.P. School No-2, Mehkar	PS	27040813302	g
15	N.P. School No-5, Mehkar	PS	27040813305	g
16	Z.P.U.P.S Antri Deshmukh	PS with UPS	27040809001	k, l
17	N.P.P.School No. 2 Shegaon	PS	27041200105	g, b, d, j
18	Shri. Pai Vidhyalaya Jalam	PS with UPS	27041202603	a, b, d
19	Z.P.P. School Nagzari	PS with UPS	27041200601	k
20	N.P. Marathi P. School No. 1	PS	27041004002	g
21	Z.P.P.S Katel, sangrampur	PS	27041103401	g
22	Z.P.Urdu School Nimgaon	PS with UPS	27041003503	k
23	N.P.P.S No-3	PS	27041400119	a, b, d
24	Z.P.C.P.S Mehuna Raja	PS with UPS	27041404801	b, d
25	Aundheshwar Vidhyala Aundhera	PS with UPS	27040400301	b, d
26	Shri.Sai Marathi School Malakapur	PS	27040705314	g
27	Z.P. High School Malakapur	PS with UPS	27010705327	g
28	Z.P.P.S. Waghola	PS	27040703901	d
29	N.P.P.S No. 1 Lonar	PS	27040602615	g, j
30	Z.P.U.P.S Dhad	PS with UPS	27040601701	h
31	Z.P.P. S Kinhi	PS with UPS	27040603101	l
32	N.P. Urdu P. School No. 2	PS with UPS	27040906207	i, g
33	Z.P.P.S Mohidepur	PS	27040904901	f
34	Z.P.C.P.S Pimpalgaon Kale	PS	27040905202	l, j
35	Z.P.P.S Bingara	PS with UPS	27040901201	c
36	N.P. P. School Jopadpatti	PS	27041309304	g
37	Z.P.U.P.S Pangri Ugale	PS with UPS	27041305101	d
38	Z.P.P.S Dusar beed	PS with UPS	27041308061	a
39	Z.P.P.S Wasadi	PS with UPS	27041102102	b
40	Z.P.P.S Tunki kh	PS	27041101601	h

Chapter 7

1st HALF YEARLY MONITROING REPORT OF MDM For District 5: Nanded

(i)	Period of the Report	01-04-2013 to 30-09-2013
(ii)	Date of visit to the District/Schools	03-10-2013 to 10-10-2013

1.	AVAILABILITY & DELIVERING FOODS GRAINS TO SCHOOL:									
	(i) Maintenance of buffer stock									
	<p>In Maharashtra rice and ingredients are supplied to the rural area school. In Nanded district MI had visited 37 schools and 3 KGBVs, under which MDM was observed in 37 schools. It was observed that in 32 schools (86.49%) the buffer stock of one month was maintained at the time of MI visit and not maintained 5 schools (13.51%). But there was an interruption found in 18 schools so it is concluded that buffer stock was not maintained regularly in 18 schools.</p> <p>Table.1.1 Regular maintenance Buffer stock</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>32</td> <td>86.49</td> </tr> <tr> <td>No</td> <td>05</td> <td>13.51</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	32	86.49	No	05	13.51
Response	No. of schools	%								
Yes	32	86.49								
No	05	13.51								
	(ii) Delivery of food grain at the school									
	<p>It was reported that the food grains were delivered at the door step in 36 schools (97.30%) and 1 school (Z.P.P.S Ghogarwadi) food grains were not delivered at the door step.</p> <p>Table.1.2 Delivery of food grains</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>36</td> <td>97.30</td> </tr> <tr> <td>No</td> <td>01</td> <td>2.70</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	36	97.30	No	01	2.70
Response	No. of schools	%								
Yes	36	97.30								
No	01	2.70								
	 <p style="text-align: center;">MDM: Delivery of food grain at the school</p>									

(iii) Quality of food grain

Food grains found to be good in 18 schools (48.65%) and in 19 schools (51.35%) it was average because of ingredients as dal was found poor in most of these schools.

Table.1.3 Quality of food grains

Response	No. of schools	%
Good	18	48.65
Average	19	51.35
Poor	00	00



MDM: food grains good quality with cleaning

(iv) Quantity of food grain supplied

It was reported that the quantity of food grains being supplied was as per the indicated weight in all 37 schools (100%).

Table.1.4 Quantity of food grains supplied

Response	No. of schools	%
Yes	37	100
No	00	00

(v) Release of food grains after adjusting the unspent balance

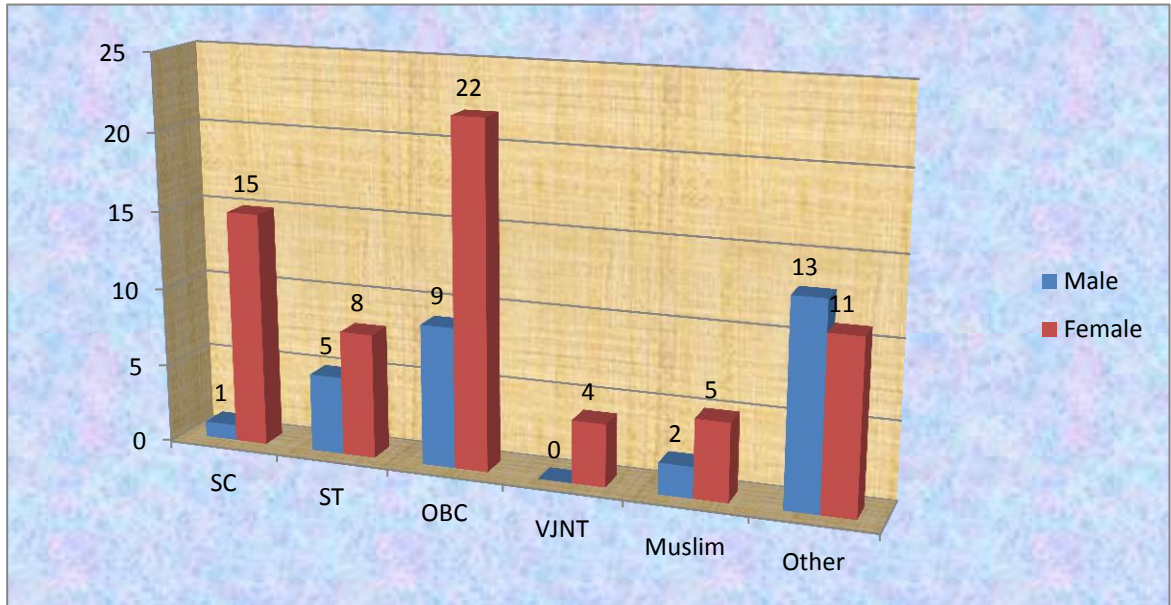
It was reported that food grains released to after adjusting the unspent in 34 schools (91.89%) and food grains were not release after adjusting unspent balance in 3 school (8.11%). The stock of food grains delivered after 2 months to school

Table.1.5 Release of food grains

Response	No. of schools	%
Yes	34	91.89
No	03	8.11

2.	TIMELY RELEASE OF FUNDS									
	Releasing of funds to District/block/school									
	State had released funds in the month of May 2013 for the month of April to June 2013 but district had not distributed funds to the block up to MI visit. The funds for the month of September 2012 to March 2013 were send to the block in the month of April 2013 and funds received to school in the month of April and May 2013.									
3.	AVAILABILITY OF COOKING COAST:									
	ii) Regularity in delivering of cooking cost:									
	In all sample schools had not received cooking cost regularly or not in advance. Cooking coast up to of March-2013 is received in June or July for most of the school. Table.3.1. Regularity in receiving cooking cost in advance									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>00</td> <td>00</td> </tr> <tr> <td>No</td> <td>37</td> <td>100</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	00	00	No	37	100
Response	No. of schools	%								
Yes	00	00								
No	37	100								
	(ii) Extent of delay in receiving cooking cost									
	Delay in receiving cooking cost was found in all 100% school, cooking cost was not regularly delivered to school. School had received cooking coast for up to period March 2013 for 3 schools in month of April-2013, 16 schools in June 2013, 7 schools in July 2013, 4 schools in August 2013, 3 schools in September 2013 and for 4 schools in October 2013. . The delay in receiving cooking coast was in month of 6 to 7 months. Table.3.2. Delay in receiving cooking cost in advance									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>37</td> <td>100</td> </tr> <tr> <td>No</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	37	100	No	00	00
Response	No. of schools	%								
Yes	37	100								
No	00	00								
	(iii) In case of delay, how school/implementing agency manages									
	It was observed that all the sample schools had not received cooking cost in advance or regularly. Head teacher manage in all sample school (100%). The school head master told that in period of delay they purchase things like vegetables from his own pocket or on credit from local shopkeeper and ensured the continuity of the serve the meal.									
	(iv) Mode of cooking cost									
	The cooking cost was paid through bank in 24 sample schools (64.86%) and cash in 13 (35.14%) school. Table.3.2. Payment of cooking cost									
	<table border="1"> <thead> <tr> <th>Mode of payment</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Cash</td> <td>13</td> <td>35.15</td> </tr> <tr> <td>Bank</td> <td>24</td> <td>64.86</td> </tr> </tbody> </table>	Mode of payment	No. of schools	%	Cash	13	35.15	Bank	24	64.86
Mode of payment	No. of schools	%								
Cash	13	35.15								
Bank	24	64.86								

4.	Availability of Cook-cum-helper																																														
	(i) Method of appointment of cook-cum-helper																																														
	In 36 schools cook and helper were appointed by the SMC and in 1 school cook-helper were appointed by the institute.																																														
	(ii) Method used to serve meal if cook -cum-helper not appointed																																														
	Cook-helpers were appointed in all schools they cook and serve the meal. Hence this item is not applicable.																																														
	(iii) Number of cooks and helpers engaged in the school																																														
	It was noticed that in all 37 schools total 95 cook cum helper were appointed. There were less number of cook-helper in 9 schools and excess number of cook-helper in 2 schools the norms laid down by the Govt. of India.																																														
	(iv) Honorarium paid to cooks cum helpers																																														
	In all schools Rs 1000 pm. is paid to cook-helper. It was observed from 9 school had appointed less number of cook – helper, in those school extra honorarium is paid to the appointed cooks cum helper.																																														
	(v) Mode of payment to cooks cum helpers																																														
	It was observed in 23 schools cook-helper had received their honorarium through bank and in 14 schools cook-helper received their honorarium in cash.																																														
	(vi) Regularity of remuneration to cooks cum helpers																																														
	It was found from all school the cooks and helpers had not received their remuneration regularly. They are getting their remuneration after 4 to 5 months.																																														
	(vii) Specify the social Composition of cooks cum helpers? (SC/ST/ OBC/Minority)																																														
	65 male and 30 female total 95 were appointed as a cook cum helper in 37 schools. Social composition of cook-cum- helpers was as – 16 (16.84%) belongs to S.C community, 13 (13.68%) belongs to S.T. community, 31 (32.63%) belongs to O.B.C., 4 (4.21%) belongs to VJNT, 7 (7.37%) were from Minority community and 24 (25.26%) from open category. Table.4.1.Social composition of cooks, helpers and %																																														
	<table border="1"> <thead> <tr> <th rowspan="2">Gender</th> <th rowspan="2">No</th> <th colspan="6">Category</th> </tr> <tr> <th>SC</th> <th>ST</th> <th>OBC</th> <th>VJNT</th> <th>Muslim</th> <th>Other</th> </tr> </thead> <tbody> <tr> <td>Female</td> <td>61</td> <td>15</td> <td>8</td> <td>22</td> <td>4</td> <td>5</td> <td>11</td> </tr> <tr> <td>Male</td> <td>9</td> <td>1</td> <td>5</td> <td>9</td> <td>0</td> <td>2</td> <td>13</td> </tr> <tr> <td>Total</td> <td>70</td> <td>16</td> <td>13</td> <td>31</td> <td>4</td> <td>7</td> <td>24</td> </tr> <tr> <td>%</td> <td>100</td> <td>16.84</td> <td>13.68</td> <td>32.63</td> <td>4.21</td> <td>7.37</td> <td>25.26</td> </tr> </tbody> </table>	Gender	No	Category						SC	ST	OBC	VJNT	Muslim	Other	Female	61	15	8	22	4	5	11	Male	9	1	5	9	0	2	13	Total	70	16	13	31	4	7	24	%	100	16.84	13.68	32.63	4.21	7.37	25.26
Gender	No			Category																																											
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%	100	16.84	13.68	32.63	4.21	7.37	25.26																																								



(viii) Training module to cook-helper

Booklet of preparation of various items regarding MDM is published by education department it was found only in 8 schools. But cook cum helper were not aware about it, due to menu is allotted to school hence they are not preparing according to it.

(ix) Training of cook-cum-helper

8 schools (21.62%) cook cum helper told that they have got the training, and from 29 schools (78.38%) had not got the training. The training was held for 1 day. The training was taken through BRC & CRC level coordinator and content was how to clean the kitchen and maintained healthy hygienic atmosphere of kitchen it was not containing on recipe.

(x) In case meal is prepared & transport at centralized kitchen/NGO, whether cook-helper engaged to serve the meal?

Cook cum helper cooked meal and serve at school level. No meal was cooked at centralized kitchen.

(xi) Health check-up of cook-helper

It was found that cook cum helper's health check was done in 10 schools and health check was not done in 27 schools up to the MI visit.

Table.8.1. Health check-up cook-helper (% of schools)

Response	No. of schools	%
Yes	10	27.03
No	27	72.97

5.	REGULARITY IN SERVING MEAL:																																																																																																
	5.1 Daily serving hot cooked meal																																																																																																
	It was reported that 37 sample schools were visited on the basis of criteria Govt. of India. In all schools had provided daily hot cooked meal.																																																																																																
	5.2 Interruption in regularity of meal																																																																																																
	It was observed from record of MDM that regular in serving of meal in 14 schools (37.84%) and interruption was occurred in 23 schools (62.16%).																																																																																																
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11	Z.P.P.S. Chikalwadi	18/06 to 01/07/2013	13																																																																																														
12	Z.P.P.S. Kalambar kh	24/07 to 09/09/2013	42																																																																																														
13	Z.P.P.S. Kapshi Bk	01 to 13/09/2013	13																																																																																														
14	Z.P.P.S. Manur	4/10/2013	1																																																																																														
15	Z.P.P.S. Washi	05 to 30/09/2013	26																																																																																														
16	Z.P.C.P.S. Barbada	(1) 30/06 to 7/07 2013 (2) 23/08 to 22/09/2013	8, 30																																																																																														
17	Z.P.P.S. Manoor	15 to 30/04/2013	16																																																																																														
18	Ravirdanath Tagor P.S. Kandhar	21/08/ to 19/09 2013	29																																																																																														
19	Z.P.P.S. Ganganagar	17/08 to 15/09/2013	28																																																																																														
20	Z.P.P.S. Digras	23 to 30/09/2013	8																																																																																														
21	Z.P.C.P.S. Karanji	1) 28 to 31/08/2013, 2) 26 to 30/09/2013	4, 5																																																																																														
22	Z.P.P.S. Borgadi	10 to 16/09/2013 (class 6 to 7)	7																																																																																														
23	Vidya Nekatan P.S. Biloli	1) 17 to 29/06/2013, 2) 13 to 31/08/2013, 3) 2 to 5/09/2013	13, 18, 14																																																																																														
	It was observed that food grains are available but they had not provided meal because in 2 schools (Z.P.P.U.S Bondhar Haveli, Z.P.C.P.S CIDCO Nanded) cooks were absent, in 1 school (Z.P.P.S Manur) water was not available and in 1 (M.N.P.S Jangamwadi) school due to heavy rain meal was not cooked. In 1 school (Z.P.P.S washi) due to non availability of oil and on other 18 schools food grains were not available in school.																																																																																																

6. QUALITY & QUANTITY OF MEAL :

6.1 i) Feedback from children on

i) Quality of meal:

In 14 schools (37.84%) quality of food was found to be good, in 19 schools (51.35%) meal found to be average and in 4 schools (10.81%) namely M.N.P.S Wajirabad, Z.P.C.P.S CIDCO Nanded, Z.P.C.P.S Barbada, Z.P.U.P.S Lath (kh) meal found to be poor.

Table.6.1. Quality of meal (% of schools)

Response	No. of schools	%
Good	14	37.84
Average	19	51.35
Poor	04	10.11

ii -a) Quantity of meal:

MDM provided in 37 schools on the day of MI visit and the quantity of meal was found to be (rice) used as per norm (100 gm for primary and 150 gm for upper primary children.) In 31 schools enough quantity and in 6 schools less quantity of food was given.

Table.6.2. Quantity of meal (% of schools)

Response	No. of schools	%
Enough	31	83.78
Less	06	16.22



MDM: Enough quantity of meal

ii-b) Quantity of pluses used for per child:

MDM provided in 34 schools (91.89%) the quantity of pluses was found to be used as per norms. (50 gm for primary and 75 gm for upper primary children. But in 3 school (8.11%) found to be less quantity of pulses.

Table.6.3. Quantity of pulses used (% of schools)

Response	No. of schools	%
Enough	34	91.89
Less	03	8.11

iv) Quantity of vegetables used for per child:

It was found that in 26 schools (70.27%) the quantity of vegetables were used as per norm for each child. vegetable were used as cabbage, Potato, and tomato for meal. But in 11 schools (29.73%) vegetables were not used as per norm. The record of quantity and type of vegetable was not maintained/ available in any school.

Table.6.4. Quantity of vegetables (% of schools)

Response	No. of schools	%
Enough	26	70.27
Less	11	29.73

(v) Using of double fortified salt

It was found that in 37 schools (100%) the double fortified salt is used.

Table.6.5. used double fortified salt (% of schools)

Response	No. of schools	%
Yes	37	100
No	00	00

(vi) a) Acceptance of meal amongst the children

It was observed that from all 37 schools (100%) children accepted and happy with the meal. But 10 schools some children are not happy with MDM. They took lunch box with them from house.

Table.6.6. Acceptance of meal (% of schools)

Response	No. of schools	%
Yes	37	100
No	00	00

	(vi) b Reasons of children not happy with food															
	Children were not happy in 6 schools. The test of meal was not quite good in those schools.															
	(vi) c) Suggestions from children to improve the quality of meal.															
	Only from 8 schools children suggested the quality improve of MDM. Children suggested from some school to give supplementary food as banana, biscuits regularly twice in week.															
	Vii) Method/slandered gadgets/equipment for measuring the quantity of food															
	In 2 schools (5.40%) used electronic weight and in 4 schools (10.81%) used balancing weight and in 31 schools (83.78%) using the tin pot or same thing for measuring the quantity of food. Table.6.7. Method used to measure quantity of food (% of schools)															
	<table border="1"> <thead> <tr> <th>Method used to measure quantity of food</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Electronic weight</td> <td>02</td> <td>5.40</td> </tr> <tr> <td>Balancing Weight</td> <td>04</td> <td>10.81</td> </tr> <tr> <td>Tin pot or same thing</td> <td>31</td> <td>83.78</td> </tr> </tbody> </table>	Method used to measure quantity of food	No. of schools	%	Electronic weight	02	5.40	Balancing Weight	04	10.81	Tin pot or same thing	31	83.78			
Method used to measure quantity of food	No. of schools	%														
Electronic weight	02	5.40														
Balancing Weight	04	10.81														
Tin pot or same thing	31	83.78														
7.	VARIETY OF MENU:															
	i) Who decides the menu															
	Four menu were distributed by state Government out of them one is selected through district committee constituted under chairmanship of Chief Executive Officer of Zilla Parishad. The selected menu is distributed to school all over District.															
	ii) Display of menu															
	It was found that in 26 schools (70.27%) weekly menu was displayed at a place noticeable to the community and in 11 schools (29.73%) menu was not displayed. Whereas in 8 schools (21.62%) a weekly menu was displayed in inside Kitchen shed, 1 school (2.70%) in displayed in front of school building, in 17 schools (45.95%) displayed in side HM office and in 11 schools (29.73%) menu Kept only in MDM register. Table.7.1. Display of menu at a noticeable place															
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>In side kitchen</td> <td>8</td> <td>21.62</td> </tr> <tr> <td>In front of school</td> <td>1</td> <td>2.70</td> </tr> <tr> <td>In side H.M. office</td> <td>17</td> <td>45.95</td> </tr> <tr> <td>Kept in MDM register</td> <td>11</td> <td>29.73</td> </tr> </tbody> </table>	Response	No. of schools	%	In side kitchen	8	21.62	In front of school	1	2.70	In side H.M. office	17	45.95	Kept in MDM register	11	29.73
Response	No. of schools	%														
In side kitchen	8	21.62														
In front of school	1	2.70														
In side H.M. office	17	45.95														
Kept in MDM register	11	29.73														

	(iii) Uniformity of menu																																										
	<p>According to the menu the meal was prepared in all schools. The uniformity was observed in 34 schools (91.89%) which followed the menu. In 3 schools (Z.P.C.P.S Nanded, Mahatma Gandhi P.S Mudkhed, Ravindranath Tagor P.S Kandhar) variety of food was not served as per menu.</p> <p>Table.7.2. Uniformity of menu (% of schools)</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>34</td> <td>91.89</td> </tr> <tr> <td>No</td> <td>03</td> <td>8.11</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	34	91.89	No	03	8.11																																	
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Yes	34	91.89																																									
No	03	8.11																																									
	(iv) Locally available ingredients used in menu																																										
	<p>It was observed that in 33 schools (89.19%) variety of food prepared as given in prescribed menu such as rice, dal and seasonal locally available vegetables found to be used in Mid-day Meal. In 4 schools (M.N.P.P.Urdu Khayyum plot, Z.P.C.P.S Nanded, Mahatma Gandhi P.S Mudkhed, Z.P.U.P.S Barbada) vegetables were not used at the time of MI Visit. Most of the schools are using potato and tomato as vegetable.</p>																																										
	(v) Provided required nutritional and calorific value per child																																										
	<p>In all 34 schools (91.89%) required nutritional calorific value is provided to children as per menu. In 3 schools were not used as ingredients per norm hence these schools not in provided nutritional value per child.</p>																																										
8.	DISPLAY OF INFORMATION (Right to Education Act, 2009)																																										
	<p>i) Display of Information under Right to Education Act, 2009 at the school level at noticeable place</p> <p>It is observed that only weekly menu was displayed as per Right of education (noticeable place) only in 26 schools (70.27%).</p> <p>Table 8.1 Display information under RTE</p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Information</th> <th>Yes</th> <th>%</th> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Quantity and date of food grains received.</td> <td>0</td> <td>0</td> <td>37</td> <td>100</td> </tr> <tr> <td>2</td> <td>Balance quantity of food grains utilized during the month</td> <td>0</td> <td>0</td> <td>37</td> <td>100</td> </tr> <tr> <td>3</td> <td>Other ingredients purchased, utilized</td> <td>0</td> <td>0</td> <td>37</td> <td>100</td> </tr> <tr> <td>4</td> <td>No. of children given MDM</td> <td>0</td> <td>0</td> <td>37</td> <td>100</td> </tr> <tr> <td>5</td> <td>Cooking cost received used and balance</td> <td>0</td> <td>0</td> <td>37</td> <td>100</td> </tr> <tr> <td>6</td> <td>Daily menu</td> <td>26</td> <td>70.27</td> <td>11</td> <td>29.73</td> </tr> </tbody> </table>	Sr. No	Information	Yes	%	No	%	1	Quantity and date of food grains received.	0	0	37	100	2	Balance quantity of food grains utilized during the month	0	0	37	100	3	Other ingredients purchased, utilized	0	0	37	100	4	No. of children given MDM	0	0	37	100	5	Cooking cost received used and balance	0	0	37	100	6	Daily menu	26	70.27	11	29.73
Sr. No	Information	Yes	%	No	%																																						
1	Quantity and date of food grains received.	0	0	37	100																																						
2	Balance quantity of food grains utilized during the month	0	0	37	100																																						
3	Other ingredients purchased, utilized	0	0	37	100																																						
4	No. of children given MDM	0	0	37	100																																						
5	Cooking cost received used and balance	0	0	37	100																																						
6	Daily menu	26	70.27	11	29.73																																						

ii) Display of MDM logo at noticeable place preferable outside wall of the school

It was found that MDM logo was not displayed at a place preferable outside of the school in any school.

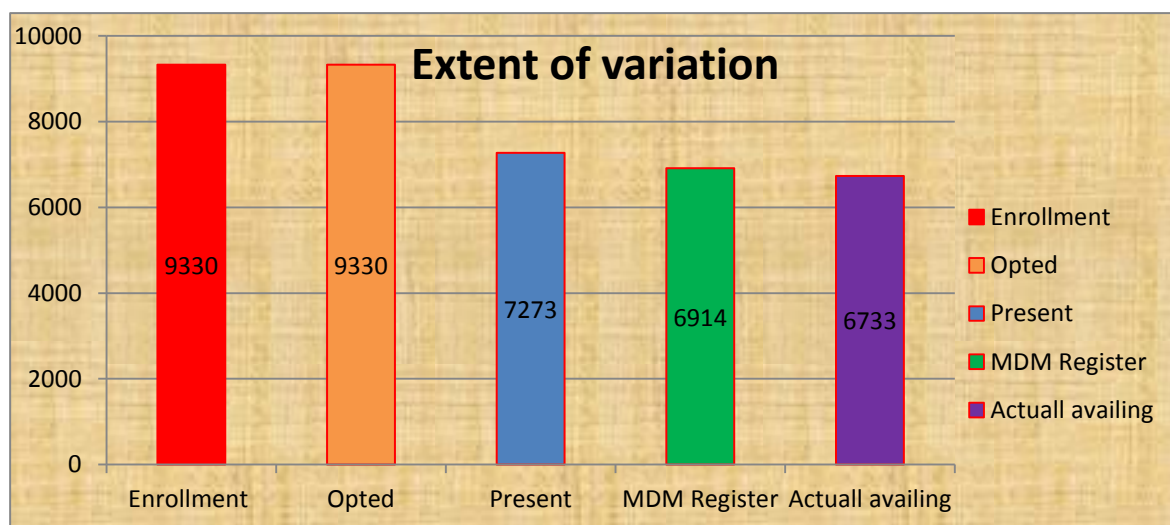
Table 8.2 Display of logo

Response	No. of schools	%
Yes	00	00
No	37	100

9 TRENDS:

Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)

Sr. No	Details	Boys	Girls	Total
1.	Enrollment	4391	4939	9330
2.	No of children opted for Mid-day-Meal	4391	4939	9330
3.	No. of children present on the day of visit	3378	3895	7273
4.	No. of children availing MDM as Per MDM Register	3276	3638	6914
5.	No. of children actually availing MDM on the day of visit (head count)	3153	3580	6733



All children 9330 (Boys 4391 & girls 4939) enrolled in the school were opted for the Mid-day-Meal. Total 7273 (Boys 3378 & girls 3895) 77.95 percent of children were present on the day of visit. As per MDM Register 6914 (Boys 3276 and Girls 3638) 74.10 percent children availing mid day meal. Total 6733 (Boys 3153 and Girls 3580) 72.17 percent actual number children were taking mid day meal as per head count on the day visit.

In 4 schools (M.N.P.P. School Wajirabad, Z.P.C.P.S Ardhapur, Z.P.P.S Deglur, Z.P.P.S Barbada) some students are not taking the mid day meal from school, they brought their lunch box from home.

10 SOCIAL EQUITY:

i) System of serving and seating arrangements for eating

It was noticed that in 09 schools (24.32%) students used to stand in queue to get the food and then children used to sit in a row at school verandah and ground. In 28 schools (75.68%) the students used to sit in school verandah/classroom and the cook and helper served the food.

State Govt. provided cloth strips under MDM scheme to all districts. MI had observed that in Jalna district cloth strips were available in 18 schools and out of these schools only 8 schools are using at the time of taking food.



MDM: Students used to sit in school verandah and cook served the food.

ii) Discrimination in gender or caste or community while cooking or serving or seating arrangements

No discrimination of any kind as gender, community was observed in any school. All children took food and sit in separate row of boys and girl in verandah or in ground. They sit together, no any kind of cast or religion discrimination was found.

Table.10.1. Social Equity: Discrimination observed

Discrimination	No of schools	Yes	%	No	%
Cooking the meal	37	00	00	37	100
Serving the meal	37	00	00	37	100
Sitting arrangement	37	00	00	37	100

iii) Any kind of social discrimination

No any kind of social discrimination was found in all visited school.

11	CONVERGENCE WITH OTHER SCHEMES :									
	11.1 Sarva Shiksha Abhiyan									
	All the children attending the school, because they / their parent want to child should learn. SSA had provided various funds for various activities to support develop quality of education. Activities under SSA as construction of building, additional class room, toilet, kitchen shed and procure learning material etc. Some activities as learning facilities for out of school children, facilities for girls education, facilities for inclusion education etc.									
	11.2 School Health Programme									
	i) Maintenance of Health Card each child									
	It was noticed that in 35 schools (94.59%) had maintained a Health Card for each child. But in 2 schools (5.41%) had not maintained health card up to the visit of M.I. Table.11.1. Availability of Health card									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>35</td> <td>94.59</td> </tr> <tr> <td>No</td> <td>02</td> <td>5.41</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	35	94.59	No	02	5.41
Response	No. of schools	%								
Yes	35	94.59								
No	02	5.41								
	ii) Frequency of Health check-up									
	The annual health check up was found to be conducted in all schools.									
	iii) Providing of micronutrients (iron, folic acid, vitamin-A dosages) and de-worming medicine periodically									
	Weekly Iron and IFA tablets were provided in 23 schools, Micronutrient syrup was available in 25 schools. Micronutrients were not found in 10 schools.									
	iv) Administers of medicine and frequency									
	In all school NRHM distributed the medicine through PHC. The tablets /syrup were given to the children by teacher but record was not available of distributing it in any school and given to children through teacher.									
	v) Height & Weight record of the children in school health card									
	Height and weight of each child was checked at time of health checkup programme. No separate record was observed as quarterly record of height and weight by teacher.									
	vi) Instances medical emergency/ referral during the period of monitoring									
	No any instance of medical or referral service during period of monitoring.									
	vii) Availability of first aid medical kit in the school									
	First aid medical kit is available in 23 schools (62.16%) and it was not available in 14 schools (37.83%) at the time of MI visit.									

	vii) Dental & Eye check-up included in the screening									
	Dental & Eye check-up was done at the time of health checkup in all schools.									
	viii) Distribution of spectacles to children suffering from refractive error									
	Spectacles were provided to the needy children who are refractive error from all school.									
	11.3) Drinking water and sanitation programme									
	In 7 schools (18.92%) have drinking water facility either of tap water or hand pump was provided through water and sanitation department.									
	11.4 MPLAD/ MLA Scheme									
	MLA scheme was observed only in 2 schools (Z.P.C.P.S Ardhapur, Z.P.P.S Hipparga de).									
	11.5 Any other department/ Scheme									
	No any other department convergences with MDM except in 2 schools they had constructed kitchen shed under Manav Vikas Mission.									
12	INFRASTRUCTURE:									
12.1	12.1 (a) Pucca kitchen shed-cum-store:									
	i) Constructed kitchen shed their use and adequacy									
	It was observed that kitchen shed was available in 23 schools (62.16%) and kitchen shed was not available in 14 schools (37.84%). Out of available kitchen shed all 16 were found to be an adequate and in use. Table.12.1. Availability of pucca kitchen shed and % school									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>23</td> <td>62.16</td> </tr> <tr> <td>No</td> <td>14</td> <td>37.84</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	23	62.16	No	14	37.84
Response	No. of schools	%								
Yes	23	62.16								
No	14	37.84								
	ii) Scheme under which Kitchen sheds constructed -MDM/SSA/Others									
	In 15 schools (40.54%) kitchen shed were constructed under SSA, in 3 schools (13.04%) kitchen shed were constructed under MVM and 5 schools (21.74%) was constructed under MDM scheme.									
	iii) Kitchen shed constructed but not in use (Reasons for not using)									
	In 7 schools kitchen shed was not in use because not usable condition of 3 kitchen shed, firewood materials stock in 2 kitchen shed, repairing of 2 kitchen shed.									

iv) Kitchen shed under construction

In 3 schools (Z.P.C.P.S. CIDCO Nanded , Z.P.C.P.S Ardhapur and Vidya Nekatan P.S.Biloli) kitchen shed was found under construction.

v) Kitchen shed sanctioned, but construction not started

In 1 school (Z.P.P.S. Chikalwadi) kitchen shed sanctioned but construction was not started.

vi) Kitchen shed not sanctioned

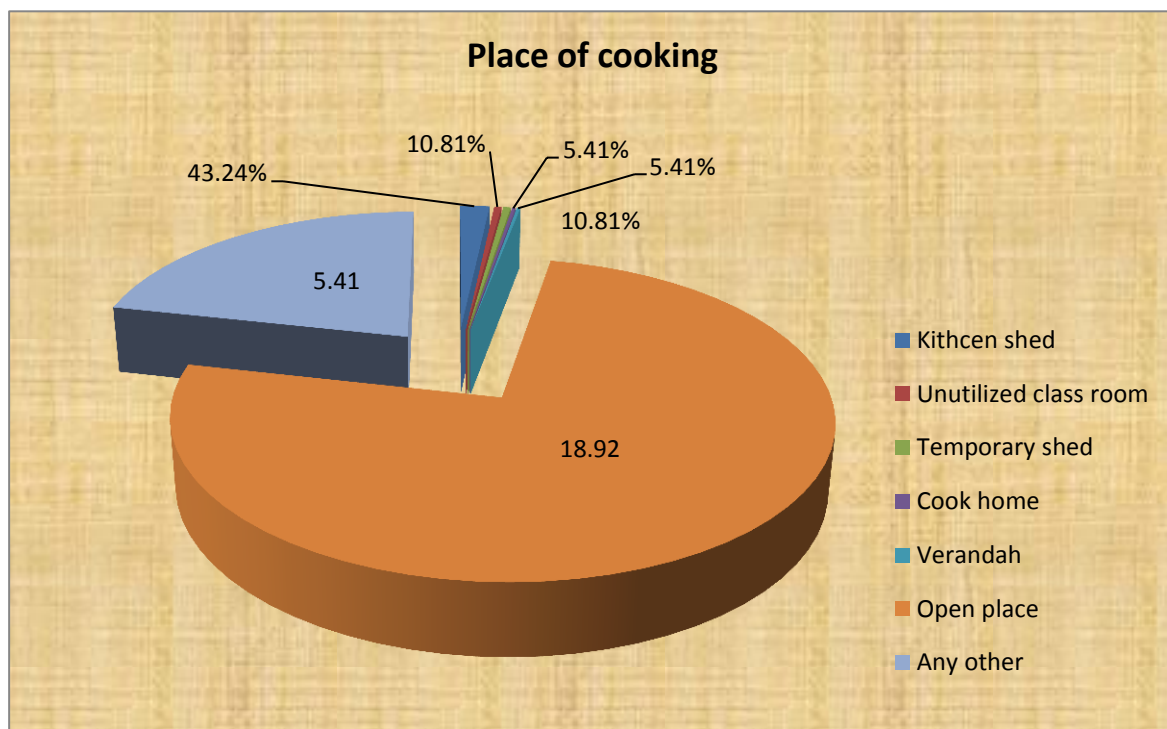
In 10 schools had not sanctioned kitchen shed.

12.1 (b) In case the pucca kitchen shed is not available, where is the food being cooked

Total 37 schools were observed for MDM out of it 23 schools have separate kitchen shed was available, but in 7 schools are not using kitchen shed for preparation of food. Food was cooked in the school unutilized classroom of 4 schools (10.81%), Verandah in 2 schools (5.41%), cooks home in 2 schools (5.41%), Open place in 7 schools (18.92%), Temporary shed in 4 schools (10.81%). Food is cooked at village committee room in 1 school and cooked in rented room in 1 school and any other 2 schools (5.41%).

Table.12.2. Place of cooking food and % school

Place of cooking ->	Kitchen Shed	Unutilized class room	Verandah	Cook home	Open place	Temporary Shed	Any other
No school	16	04	02	02	07	04	02
Percentage	43.24	10.81	5.41	5.41	18.92	10.81	5.41

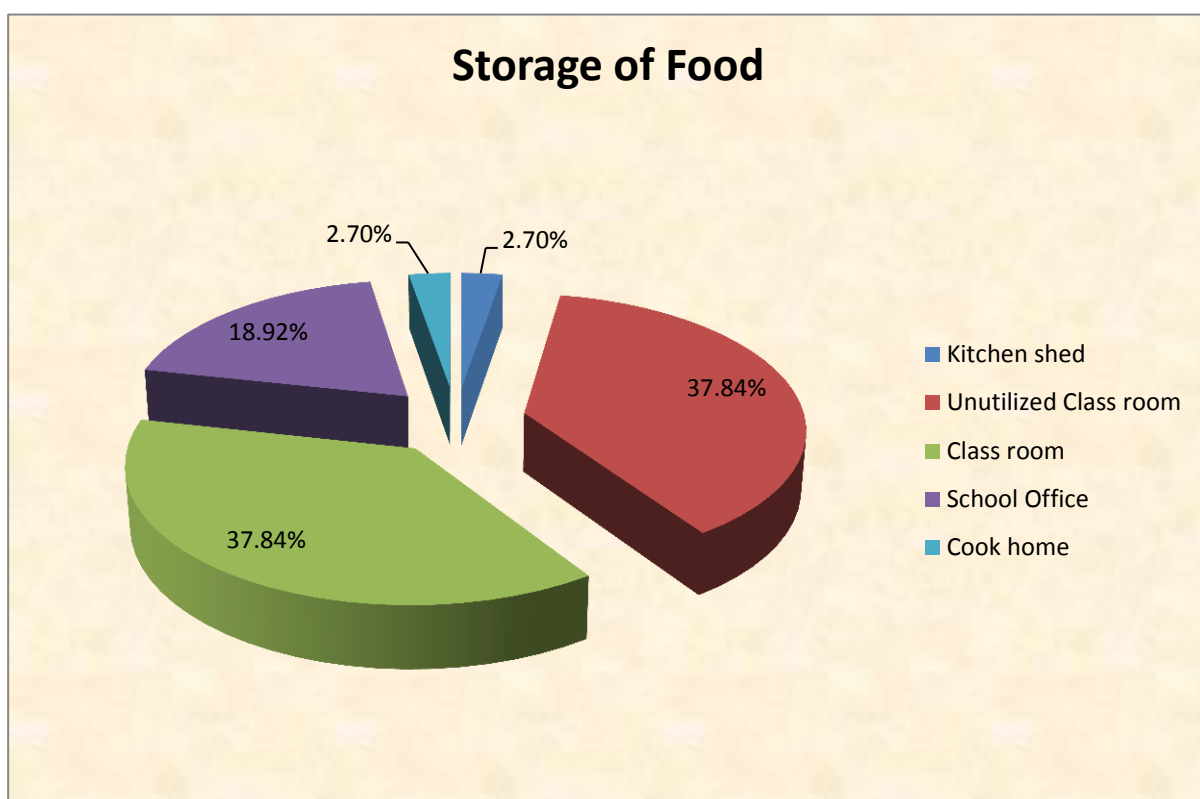


12.1 (b –i) Storage of food grains / other ingredients

It was found that where food grains / other ingredients being stored in the kitchen shed for 1 school (2.70%), unutilized spare classroom in 14 schools (37.84%), in classroom of 14 schools (37.84%), in school office of 7 schools (18.92%) and cooks home in 1 school (2.70%).

Table.12.3. Storage of food grains and % school

Storage of Food ->	Kitchen Shed	Un utilize class room	class room	School Office	Cook home
No school	1	14	14	7	1
Percentage	2.70	37.84	37.84	18.92	2.70



12.1 (c) hygienic condition of kitchen shed

Kitchen shed was available in 23 schools and it was found hygienic condition in 08 schools and if was away from class room in 17 schools.

In 19 schools used unutilized class rooms, in school verandah or in premises of school or near by available facility used to preparing the food were also found in hygienic condition. But 2 school food was cooked in cooks home are not identified. (1. Z.P.C.P.S Nanded, 2. Z.P.P.S Ghogarwadi)

12.1 (d) Kind of fuel used

In 2 schools (5.40%) L.P.G. and in 35 school (94.60%) fire wood was used as fuel to prepare the Mid-day Meal.

Table.12.4. Kind of fuel used and % school

Fuel type	No. of schools	%
LPG	2	5.41
Fire wood	35	94.59



MDM: firewood used as fuel

12.1 (e) Interruption due to non availability of firewood/ LPG


Interruption due to non availability of firewood/ LPG was not found in any school.

12.2 Kitchen Devices**i) Availability and adequacy of utensils are available for cooking food**

31 schools (83.78%) had an adequate number of utensils and in 6 schools (16.22%) have inadequate number of utensils for cooking the food.

ii) Source of funding for cooking Utensils

It was found, adequate number of utensils in 11 schools from MDM scheme, 13 schools purchases from SSA scheme for cooking food. Village member had contributed for 1 school Z.P had provided utensils for 5 schools and in 1 school Institute had provided utensils. In 6 schools inadequate number of utensils available, the cook used their own utensils

	iii) Availability of Eating plates in the school												
	<p>It was found, the District Panchayat had provided adequate number of eating plates in 6 schools and plates were available for some children in 24 schools. Whereas plates were not available in 7 schools. Plates were available in 30 schools for all/ some children, but in 9 schools plates were not used at the time of taking meal.</p> <p>Table.12.5. Availability of plates and % school</p> <table border="1"> <thead> <tr> <th>Available</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>For all</td> <td>6</td> <td>16.22</td> </tr> <tr> <td>For some</td> <td>24</td> <td>64.86</td> </tr> <tr> <td>None</td> <td>7</td> <td>18.92</td> </tr> </tbody> </table>	Available	No. of schools	%	For all	6	16.22	For some	24	64.86	None	7	18.92
Available	No. of schools	%											
For all	6	16.22											
For some	24	64.86											
None	7	18.92											
	iv) Source of funding for eating plates												
	District Panchayat had provided of eating plates to school from MDM scheme.												
12.3	Availability of storage bins												
	12.3 (i) Availability of storage bins for store food grains												
	Store bins were available in all school. Adequate number of storage bins was available in 25 schools and 12 schools have inadequate number of storage bins available.												
	12.3 (ii) Source of procurement for storage bins												
	District Panchayat had provided storage bins to the school under MDM scheme. In 7 schools they had purchased from SSA funds.												
12.4	Toilets in the schools												
	i) Separate toilets for boys and girls												
	Separate toilet for boys and girls was available in 35 school (94.59%) but in 02 school (5.41%) had only common toilet available.												
	ii) Usability of toilet												
	In Nanded district only 17 schools (45.95%) toilets were found to be in use and in 20 schools (54.05%) toilets are not usable, because they were not cleaned and maintained properly. Out of these toilet were not allowed to use toilet were locked in the school timing also.												
													
	Toilet: No used, not cleaned and maintained properly.												

12.5 Availability of portable water

i) Availability of portable water for cooking and drinking

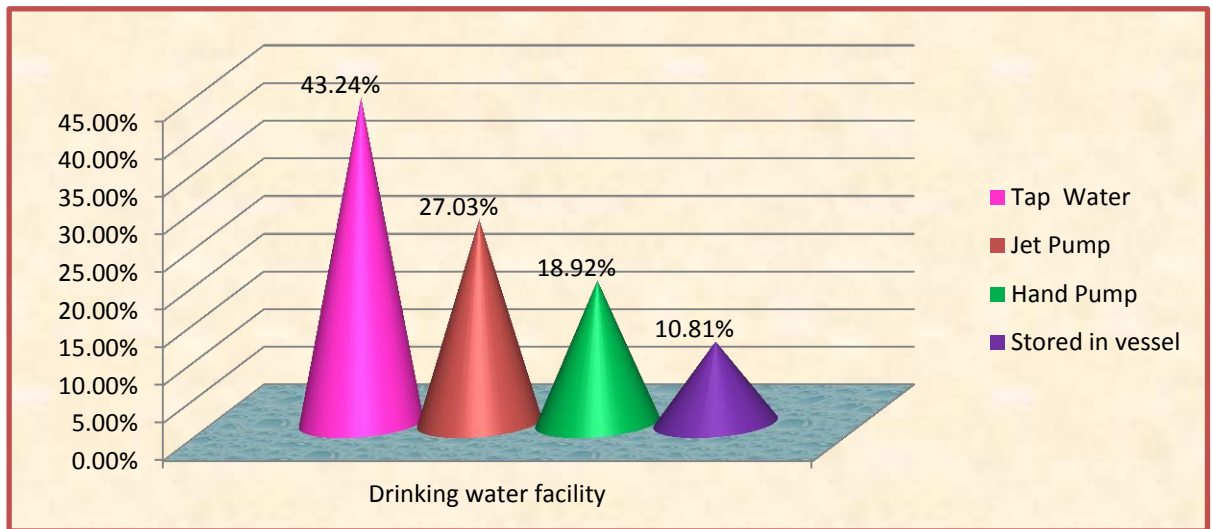
It was observed that the in 34 schools (91.89%) had portable water for cooking and drinking and in 03 schools (Z.P.P.S. Hipparga de, Z.P.P.S Manur, Z.P.U.P.S Lath kh) had not source of water for cooking and drinking.

ii) Source of portable water

It was observed that the portable water source of water from hand pump in 7 schools (18.92%), in 16 schools (43.24%) in tap water, in 10 schools (27.03%) in jet pump. Water is stored in vessel for 4 schools (10.81%). Mostly school have an additional source of water.

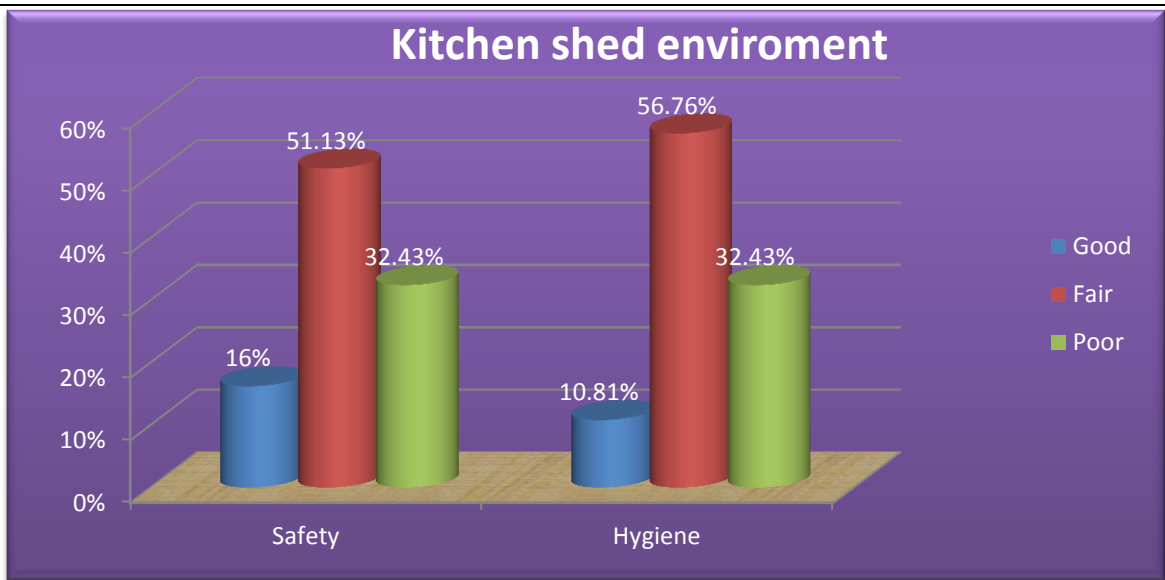
Table.12.6. Source of drinking water and % school

Type of source	Hand pump	Tap water	Jet pump	Store in vessel
school	7	16	10	4
%	18.92	43.24	27.03	10.81



Source : Water is stored in vessel

12.6	Availability of fire extinguisher																				
	i) Availability of fire fighting system,																				
	It was observed that the 26 schools (70.27%) fire fighting system was available, and out of them only in 2 schools (7.69%) extinguishers found in working condition.																				
12.7	IT infrastructure available at school level																				
	i) No. of computers available in the school																				
	Total visited 37 schools and 3 KGBV out of it 19 schools (32.43%) have 89 computers were available.																				
	ii) Availability of internet connection																				
	Only in 1 school (5.26%) internet connection was available but it was not used for IT solution /services.																				
	ii) Using any IT/IT enabled services based solutions/ services (like e-learning etc.)																				
	Only in 1 school namely Z.P.P.S Pardi Vaijapur internet connection was available but it was not used for IT solution /services.																				
13.	SAFETY & HYGIENE:																				
	i. General Impression of the environment, safety and hygiene:																				
	<p>Out of 37 schools, in 6 schools (16.22%) general impression about the safety was good, in 19 schools (51.35%) it was fair and 12 schools (32.43%) it was poor.</p> <p>Out of 37 schools, in 4 schools (10.81%) general impression about the hygiene was good, in 21 schools (56.76%) it was fair and 12 schools (32.43%) it was poor.</p> <p>But in some of the schools, the food was prepared in spare class room; however safety measures needs to be attended.</p> <p>Table.12.6. General impression of safety and hygiene</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Safety</th> <th>%</th> <th>Hygiene</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>6</td> <td>16.22</td> <td>4</td> <td>10.81</td> </tr> <tr> <td>Fair</td> <td>19</td> <td>51.35</td> <td>21</td> <td>56.76</td> </tr> <tr> <td>Poor</td> <td>12</td> <td>32.43</td> <td>12</td> <td>32.43</td> </tr> </tbody> </table>	Response	Safety	%	Hygiene	%	Good	6	16.22	4	10.81	Fair	19	51.35	21	56.76	Poor	12	32.43	12	32.43
Response	Safety	%	Hygiene	%																	
Good	6	16.22	4	10.81																	
Fair	19	51.35	21	56.76																	
Poor	12	32.43	12	32.43																	



ii. Children encouraged to wash hands before and after eating

It was observed that in 25 (67.57%) schools, students were encouraged to wash their hands before and after eating food. In 12 schools (32.43%) children had not encourage to wash their hands before eating meal.

Table.13.1. Children encourage to wash hands and % school

Response	No. of schools	%
Yes	25	67.57
No	12	32.43

iii. Manners to take meals by children

It was observed that 32 schools (86.49%) the children were taking meals in a disciplined manner. In most of the school children sit in row and cook/helper serve, in some school children stand in queue. In 5 (13.51%) schools children gathered together for taking meal.

Table.12.1. Discipline manner to take meal and % school

Response	No. of schools	%
Yes	32	86.49
No	5	13.51

iv. Conservation of water

It was observed in all schools (100%) the children were encouraged to use water carefully while washing hands and dishes. But there was not any type of slogan regarding conservation of water in any school.

v. Safety of fuel and cooking process

At present cooking process and storage system of fuel was found to be safe, not posing any fire hazard. But it is indispensable that every school has a fire extinguisher and should be refilled regularly.

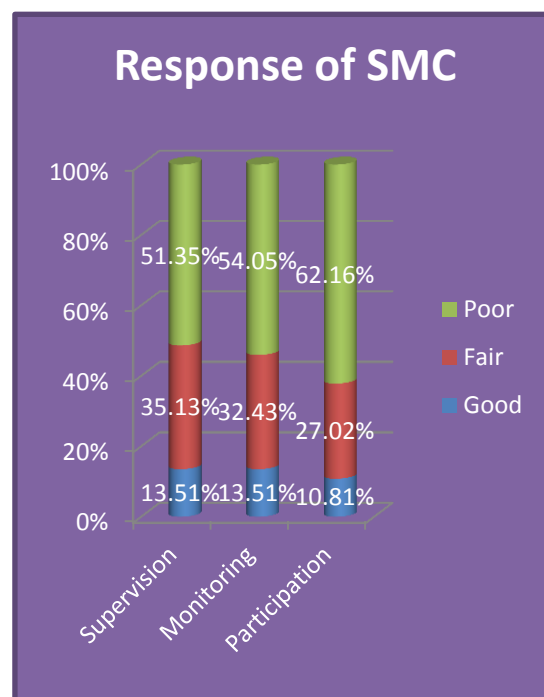
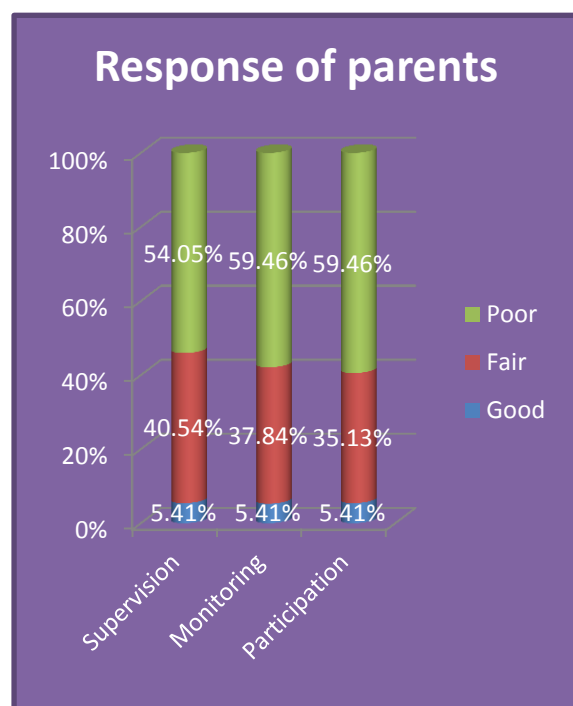
14. COMMUNITY PARTICIPATION AND AWARENESS:

i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.

Frequency of supervision and monitoring of MDM by the parents and SMCs was found to be in adequate. All the village community is working in field and whole day they are busy in field or daily chores. The overall participation made by parents, VECs, Panchayats and urban bodies to improve quality of the meal.

Table.17.1. Extent of parent/community participation % schools

Response of SMC/Parent	Parents			SMC/ community		
	Good	Fair	Poor	Good	Fair	Poor
Daily supervision	2	15	20	5	13	19
Daily monitoring	2	14	22	5	12	20
Daily participation	2	13	22	4	10	23



ii) Roster maintained by community members for supervision of the MDM

It was found that out of 37 schools in 2 school (5.41%) roster was maintained by the community members for supervision, but record was not available in all school. Out of very few members use to come in school and supervise MDM. These visits were not regular.

iii) Social audit mechanism in the school

Head master/Teachers monitor MDM, but there is not daily supervision or monitoring by committee members or parents. Record was not available in all school of social audit mechanism. So it is concluded that is not found social audit mechanism in school regarding MDM.

	iv) Taste record																																																																																																								
	<p>a) <u>Availability of taste register:</u> Taste register is available in 25 schools and not available in 12schools.</p> <p>b) <u>Taste daily record maintain by teacher:</u> In 10 schools teacher had recorded daily updated.</p> <p>c) <u>Taste record of SMC:</u> It was observed that in all 37 schools SMC members had not recorded that in taste register. SMC members visit the school occasionally at that time they tasted the meal and recorded it but daily record was not maintained.</p>																																																																																																								
	iv) Held off SMC meeting in this year																																																																																																								
	There 76 meetings were held in 20 schools out of all 37 schools. 1 meeting was held in 3 schools, 2 meeting was held in 9 schools, 3 meeting held in 8 schools, 4 meeting held in 3 schools, 5 meeting held in 3 schools and meeting was not held up to the MI visit in 11 schools.																																																																																																								
	v) MDM discussed in meeting																																																																																																								
	<p>76 meetings were held in 26 schools out of all 37 schools. Only in 25 meetings discussed issue of MDM from 14 schools and was not discussed in 23 schools.</p> <p>Table.17.1. Schools meetings and discussed on MDM</p> <table border="1" data-bbox="341 1111 1402 2049"> <thead> <tr> <th>Sr. No</th> <th>Name of the school</th> <th>No. of meetings of SMC held in this year</th> <th>In how many in these meetings issues related to MDM were discussed</th> </tr> </thead> <tbody> <tr><td>1</td><td>N.P. Parshal SRPF No.1</td><td>0</td><td>0</td></tr> <tr><td>2</td><td>V.V. Gorantyal Primary School</td><td>0</td><td>0</td></tr> <tr><td>3</td><td>N.P.P. School Sambhajinagar</td><td>4</td><td>1</td></tr> <tr><td>4</td><td>N.P.P. School T.V Center</td><td>0</td><td>0</td></tr> <tr><td>5</td><td>N.P.P. School Town Hol</td><td>1</td><td>0</td></tr> <tr><td>6</td><td>Z.P.P. School Manatanda</td><td>5</td><td>2</td></tr> <tr><td>7</td><td>Z.P.P. School Chandanpuri</td><td>0</td><td>0</td></tr> <tr><td>8</td><td>C. Shivali Pri School Ambad</td><td>0</td><td>0</td></tr> <tr><td>9</td><td>Z.P.P. School Kuran</td><td>5</td><td>5</td></tr> <tr><td>10</td><td>Z.P.C. P. School Ghansavngi</td><td>0</td><td>0</td></tr> <tr><td>11</td><td>Z.P.P. School Chapadgaon</td><td>2</td><td>0</td></tr> <tr><td>12</td><td>Z.P.P. School Rekhu Tanda-5</td><td>2</td><td>0</td></tr> <tr><td>13</td><td>Z.P.P. School Rajatakli</td><td>4</td><td>2</td></tr> <tr><td>14</td><td>Z.P.P. School Bhog Gaon</td><td>0</td><td>0</td></tr> <tr><td>15</td><td>Z.P.P. School Warphfal</td><td>2</td><td>2</td></tr> <tr><td>16</td><td>Z.P.C.P. School Khandvi</td><td>2</td><td>0</td></tr> <tr><td>17</td><td>Z.P.C.P. School Loni</td><td>0</td><td>0</td></tr> <tr><td>18</td><td>Z.P.P. School Masala</td><td>1</td><td>0</td></tr> <tr><td>19</td><td>Z.P.C. P. School Nutan Mantha</td><td>0</td><td>0</td></tr> <tr><td>20</td><td>Z.P.P. School Pimarkheda</td><td>0</td><td>0</td></tr> <tr><td>21</td><td>Z.P.P. School Ghulkhand Tanda</td><td>5</td><td>2</td></tr> <tr><td>22</td><td>Z.P.P. School Mahora</td><td>2</td><td>0</td></tr> <tr><td>23</td><td>Z.P.C. P. School Chandai Ekko</td><td>0</td><td>0</td></tr> <tr><td>24</td><td>Z.P.P. School Goshigaon</td><td>2</td><td>0</td></tr> <tr><td>25</td><td>Z.P.P. School Talegaon Wadi</td><td>3</td><td>0</td></tr> </tbody> </table>	Sr. No	Name of the school	No. of meetings of SMC held in this year	In how many in these meetings issues related to MDM were discussed	1	N.P. Parshal SRPF No.1	0	0	2	V.V. Gorantyal Primary School	0	0	3	N.P.P. School Sambhajinagar	4	1	4	N.P.P. School T.V Center	0	0	5	N.P.P. School Town Hol	1	0	6	Z.P.P. School Manatanda	5	2	7	Z.P.P. School Chandanpuri	0	0	8	C. Shivali Pri School Ambad	0	0	9	Z.P.P. School Kuran	5	5	10	Z.P.C. P. School Ghansavngi	0	0	11	Z.P.P. School Chapadgaon	2	0	12	Z.P.P. School Rekhu Tanda-5	2	0	13	Z.P.P. School Rajatakli	4	2	14	Z.P.P. School Bhog Gaon	0	0	15	Z.P.P. School Warphfal	2	2	16	Z.P.C.P. School Khandvi	2	0	17	Z.P.C.P. School Loni	0	0	18	Z.P.P. School Masala	1	0	19	Z.P.C. P. School Nutan Mantha	0	0	20	Z.P.P. School Pimarkheda	0	0	21	Z.P.P. School Ghulkhand Tanda	5	2	22	Z.P.P. School Mahora	2	0	23	Z.P.C. P. School Chandai Ekko	0	0	24	Z.P.P. School Goshigaon	2	0	25	Z.P.P. School Talegaon Wadi	3	0
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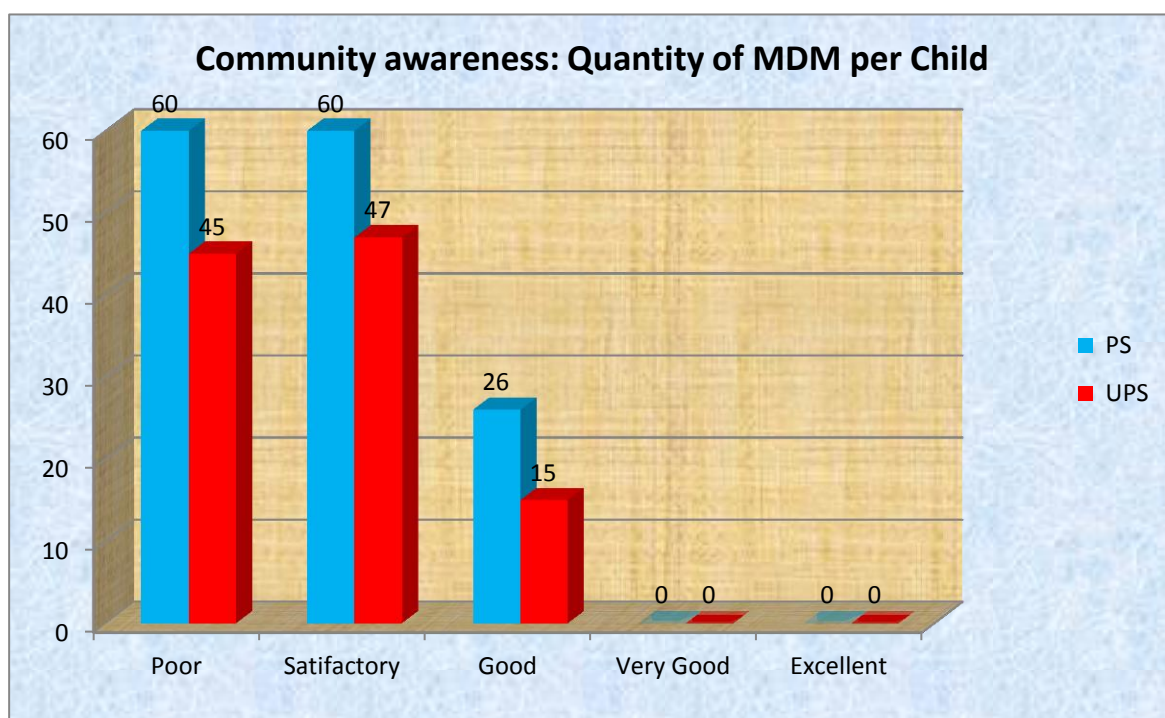
26	Z.P.P. School Koprda Nave	3	1
27	Z.P.P. School Sanwandad Wadi	2	0
28	Z.P.P. School Davaltpura	3	0
29	Z.P.P. School Aradkheda	1	1
30	Z.P.P. School Nimkheda Juna	2	0
31	Z.P.P. School Nalvira Kumbhar Jari	8	4
32	Z.P.P. School Pimpalgaon Kad	3	1
33	Jawahar Urdu School Badnapur	2	1
34	Z.P.C.P. School Bazar Wahegaon	3	1
35	Z.P.P. School Ghavali wadi	3	0
36	Z.P.P. School Akola	3	1
37	Z.P.P. School Kadegaon	3	1
38	KGBV Ankush Nagar Ambad	NA	NA
39	KGBV Partur	NA	NA
40	KGBV Amba Mantha	NA	NA
Total	40 Schools	76	25

In those meeting discussion was not regarding quantity, number of taking food , estimated and expenditure cost of MDM. 'Only food should be given every day' is general issue of meeting.

vii) Are the parents/community members aware about the following :

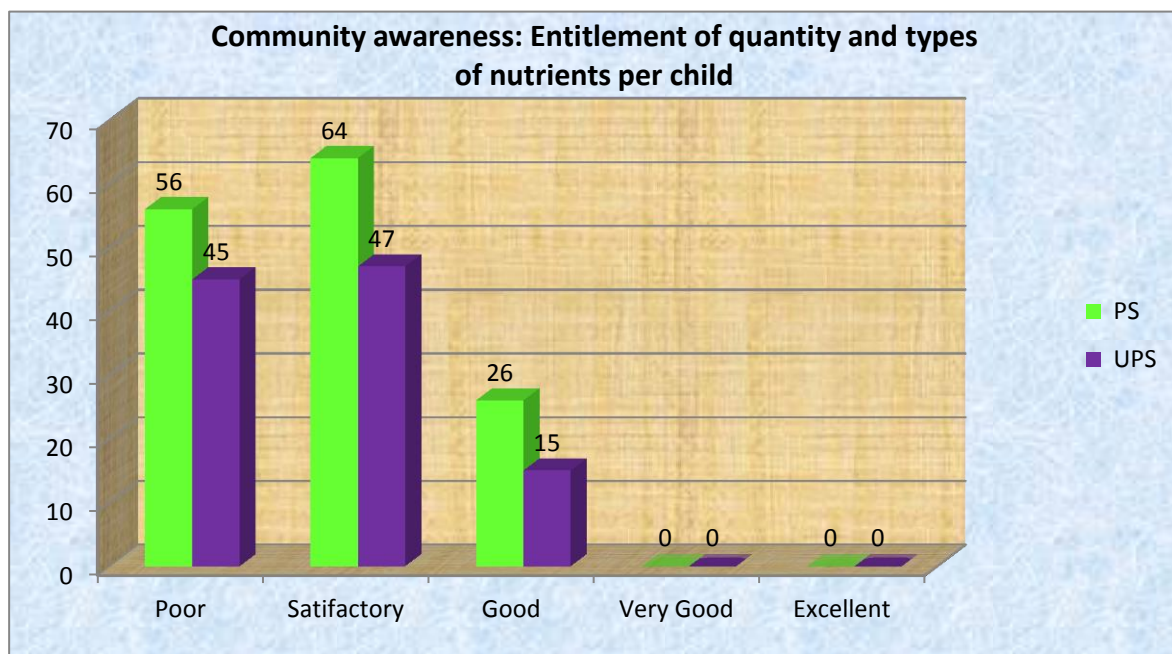
a) Quantity of MDM per child at Primary & upper primary : (1,2,3,4,5)

Total 146 SMC members, parents were interviewed during school visit. Very few parents/ community members found to be aware about the quantity of MDM per child at primary and upper primary level. They need to be oriented and mobilized to participate in the school activities.



b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :

We had interaction with the parents /community members about entitlement of quantity and nutrients in MDM per child. It was found that most of them quality unaware about such things.



15 INSPECTION & SUPERVISION

i) Availability of inspection register at school level

Inspection register/ visit book was available in all 100 % school.

ii) Receiving of funds under Management, Monitoring & Evaluation

In all school had received funds under management, monitoring and evaluation.

iii) Inspections done by state / District / Block / CRC level officers /officials

In all schools the Mid-day Meal programme was inspected regularly either by the teachers or headmasters. In 25 schools (67.57%) it was inspected by the cluster level officials. In 19 schools it was inspected by the Block Educational Officials.

Table.15.1 MDM: Inspection and supervision

Sr. No		Yes	%	No	%
1	State level officers/officials	00	00	37	100
2	District level officers/officials	00	00	37	100
3	Block level officers/officials	19	51.35	18	48.65
4	Cluster level officers/officials	25	67.57	12	32.43

	iv) Frequency of such inspections																																								
	<p>The frequency of such inspection by CRC level official was fortnightly in 02 schools, monthly in 15 schools, bimonthly in 3 schools, quarterly in 3 schools and half yearly in 2 schools. Frequency of such inspection by Block education officer level official was bimonthly in 2 schools, quarterly in 5 schools and half yearly in 12 schools.</p> <p>Table.15.2 MDM: Frequency of such Inspection and supervision</p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Inspection / visit done by</th> <th>Fortnightly</th> <th>Monthly</th> <th>Bimonthly</th> <th>Quarterly</th> <th>Half yearly</th> <th>Yearly</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>State level officers/officials</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2</td> <td>District level /officers /officials</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>3</td> <td>Block level officers/officials</td> <td>0</td> <td>0</td> <td>2</td> <td>5</td> <td>12</td> <td>0</td> </tr> <tr> <td>4</td> <td>Cluster level officers/officials</td> <td>2</td> <td>15</td> <td>3</td> <td>3</td> <td>2</td> <td>0</td> </tr> </tbody> </table>	Sr. No	Inspection / visit done by	Fortnightly	Monthly	Bimonthly	Quarterly	Half yearly	Yearly	1	State level officers/officials	0	0	0	0	0	0	2	District level /officers /officials	0	0	0	0	0	0	3	Block level officers/officials	0	0	2	5	12	0	4	Cluster level officers/officials	2	15	3	3	2	0
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3	Block level officers/officials	0	0	2	5	12	0																																		
4	Cluster level officers/officials	2	15	3	3	2	0																																		
	iii) Remarks made by the visiting of officers																																								
	<p>The most common remark was "according to the menu, food was prepared and served"."Vegetables were used, quality of meal found to be good" No particular suggestions were made to improve the quality or no evidence was found that the visited officers had tested the food.</p>																																								
16	IMPACT																																								
	ii) Improvement due to MDM on enrollment, attendance retention of children in school.																																								
	<p>It was reported that in all sample schools (100%) the Mid-day Meal programme had helped to improve the enrollment and in all 37 schools. The mid-day meal programme had helped to improve the attendance. It is a unique contribution of MDM for enduring learning.</p>																																								
	ii) Improvement of social harmony																																								
	<p>It was observed from all sample school there was improvement in social harmony due to MDM. All student took their meal together without any discrimination in caste, religion. So it is concluded that there was improved in social harmony.</p>																																								
	iii) Improvement of nutritional status of children due to MDM																																								
	<p>In 30 schools (81.08%) variety in the food preparation as given in prescribed menu such as rice, dal and vegetables was found to be used in Mid-day Meal. So it is concluded nutritional status improved as per norms given by department. But no such type of record was maintained by the schools or health department.</p>																																								

iv) Any other incidental benefits to the children and school due to serving of MDM

In all schools no other benefited to school to serving of MDM

Any other issues relevant to MDM implementation

State distributed rice, pulses and ingredients are provided in all urban area school through FCI. It is suggested to provide pulses and ingredients along with rice in urban and semi urban area.

The advance or regular remuneration for cooking cost is not provided in time in all school, it is late for 5 to 6 months so problems create to teacher. It is suggested to provide regular remuneration for cooking cost in all school.

There was less number of cook cum helper in 9 schools as per norm provided by Govt. It was observed that excess quantity of food grains available as per stock register in 3 schools and oil was available after 8 months of manufacture date available in 4 schools. 1) Z.P.C.P.S. Ardhapur excess rice – 500 kg and 15 ltr oil was used after 1 year as per manufacture date. 2) Z.P.P.S. kalambar kh excess rice - 168 kg, 3) Z.P.P.S Ghogarwadi Chili was used after 1 year as per manufacture date and in this school record was not available. 4) Z.P.P.S Digras – 11 ltr oil was used after 1 year manufacture date for cooking. 5) Z.P.P.S Ashta excess rice - 650kg and 6 ltr Oil was use found as expiry.



MDM: Excess food grains stock in poor condition



MDM: Chili & Oil used after 1 year of manufacture date

It is suggested to improve the monitoring and supervision of MDM through DPO, BEO and CRC level and also give large publicity of MDM.

17 GRIEVANCE REDRESSAL MECHANISM

i) Grievance Redressal Mechanism

No any kind of redressal mechanism was observed in the district.

ii) Toll free number at district / Block/ school level

There was no Toll free number at district / Block/ school level in the state. There is toll free number at state level. State Toll free no. is 18002339988 but it is not available in all school.

School list with DISE code and Criteria visited by MI

District: Nanded

Sr.No	Name of the school/ Village	Type of school	DISE Code	Criteria
1	M.N.P.P.S. Jangamwadi	PS with UPS	27151700401	g
2	M.N.P.P. Urdu .S. Khayyum Plot	PS with UPS	27151700801	g
3	M.N.P.P.S Wajirabad	PS with UPS	27151700101	g
4	Z.P.P.S. Dhanegaon	PS with UPS	27150101601	k, b
5	Z.P. U.P.S. Bondhar Haveli	PS with UPS	27150100801	l
6	Z.P.C.P.S. CIDCO Nanded	PS with UPS	27150108824	c
7	Z.P.P.S. Dabhad	PS with UPS	27150201101	a, b
8	Z.P.C.P.S. Ardhapur	PS with UPS	27150020417	g, d
9	Z.P.P.S. Pardi Vaijapur	PS with UPS	27150300601	i, m
10	Z.P. P.S Mendka	PS with UPS	27150301101	a, m
11	Z.P. High School Rohi Pimpalgaon	PS with UPS	27150305502	k, d
12	Mahatma Gandhi P.S. Mudkhed	PS	27150300111	g, j
13	Z.P.P.S. Samta Nagar Bhokar	PS	27151100916	g
14	Z.P.P.S. Magdara	PS	27151106303	d
15	Z.P.P.S. Chikalwadi	PS	27151100915	g
16	Z.P.P.S. Kalambar kh	PS	27150406001	k
17	Z.P.P.S. Undri (P.B)	PS with UPS	27150616201	l
18	Z.P.P.S. Kapshi Bk	PS with UPS	27150406501	f
19	Z.P.P.S. Hipparga (De)	PS with UPS	27150606101	b, l
20	Z.P.P.S. Manur	PS with UPS	27150705701	d, k
21	Z.P.P.S. Washi	PS with UPS	27151408601	k
22	Z.P.P.S. Deglur	PS with UPS	27150702202	g
23	Z.P.P.S. Datta Nagar Shelgaon	PS	27151205602	g
24	Z.P.C.P.S. Barbada	PS	27150905501	d
25	Z.P.P.S. Manoor	PS	27150906101	c
26	Ravirdanath Tagor P.S. Kandhar	PS with UPS	27150506318	g, j
27	Z.P.U.P.S. Lath (kh)	PS with UPS	27150507501	a
28	Z.P.P.S. Ghogarwadi	PS	27151505301	h
29	Z.P.P.S. Ganganagar	PS	27151507624	i
30	Z.P.P.S. Umri (D)	PS with UPS	27151308111	l
31	Z.P.P.S. Digras	PS with UPS	27151308303	b
32	Z.P.C.P.S. Hadsani	PS with UPS	27151603201	l
33	Z.P.C.P.S. Karanji	PS with UPS	27151608601	b, k
34	Z.P.C.P.S. Ashta	PS with UPS	27151600601	f
35	Z.P.P.S. Borgadi	PS with UPS	27151400501	k, j
36	Urdu Primary School Dharamabad	PS with UPS	27151001905	g, k, j
37	Vidya Nekatan P.S. Biloli	PS with UPS	27150801507	g
38	K.G.B.V Biloli	PS with UPS	27150801512	n
39	K.G.B.V Umri	PS with UPS	27151206611	n
40	K.G.B.V Dharmabad	PS with UPS	27151001913	n